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## ABSTRACT

CITY FACTS is an annual publication of the City College of New York's (CCNY's) Institutional Research Office. It contains four main sections: Executive Summary and Commentary on CITY FACTS Tables, Student Data over the Past Decade, Employee and Financial Data, and Reference Sources. A brief commentary on each of the City Facts tables is included in this first section, where references are made to those tables showing the most detailed information. For example, Table 13 shows all students by residence and gender for fall of 2000 (Manhattan was home to 29% of students, Queens 21.3%, and Brooklyn 20.6%). In the second section, enrollment trends and other student data are provided for fall 1991 to fall 2000 semesters. "Total student data" is shown first, followed by separate information for undergraduate, graduate, and transfer students. In fall 2000, 53.9% of total CCNY enrollments were women and 46.1% men. In the third section of the report, data on instructional and non-instructional staff by gender and ethnicity are provided, along with data on budgets, revenues, and expenditures. Highlights include: (1) 104 female and 269 male members of faculty are tenured; and (2) 4,186 Pell Grants and 650 Perkins loans were offered. Section four offers context-specific references for each of the tables presented in CITY FACTS and also provides details on City University of New York's statistical treatment of enrollment and course data. (CJW)

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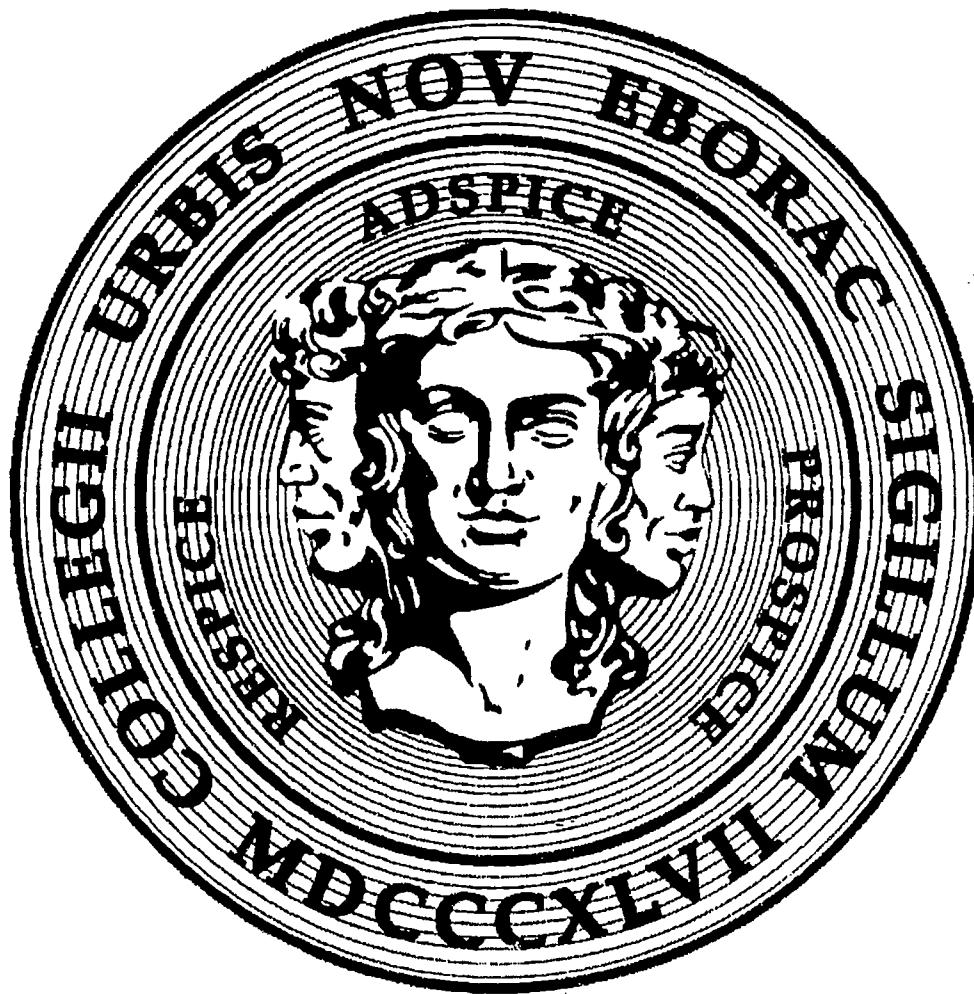
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# CITY FACTS 2000-2001



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## **PREFACE**

*CITY FACTS* is a source of information describing various aspects of The City College of New York. It is the annual (paper) publication of the Institutional Research Office (IR) and consists of the four major sections below.

The annual electronic version ([www.ccnycuny.edu/ir/index.html](http://www.ccnycuny.edu/ir/index.html)) is a complete Adobe Acrobat PDF version of the paper edition.

### **I. Commentary on City Facts Tables**

This section contains a brief commentary about the information contained in *CITY FACTS* tables. References are given to specific tables for more detailed information. Wherever a parenthesis "(" appears with a number inside, that number is the equivalent of the percent next to it. Percent of change is defined in the *Technical Note* in the *Reference Sources*.

### **II. Student Data: The Past Decade**

Enrollment trends and other student data are given for the Fall 1991 through Fall 2000 semesters. Total student data are presented first, followed by undergraduate, graduate and transfer student information.

### **III. Employee and Financial Data**

Data on instructional and non-instructional staff by gender and ethnicity are provided, along with data on budgets, revenues and expenditures.

### **IV. Reference Sources**

Context-specific references are cited in each table and graph in *CITY FACTS*. Details are provided on City University of New York's (CUNY) statistical treatment of enrollment and course data. Information applies to all tables in *CITY FACTS* that cite the *CUNY Show Tape*. Other CUNY and CCNY data sources are also in this section, as are the *Technical Note* and the *Production Note*.

## ACKNOWLEDGMENTS

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Barbara Tsamoudakis of the Provost's Office who got *City Facts* out to you.

Ed Silverman, Director  
Institutional Research Office  
April 2001

## **Commentary on City Facts Tables**

### **Table 1 Total Enrollment**

\*The total Fall 2000 CCNY student population of 11,136 increased by 1.3% (139) students from Fall 1999's 10,997 due to non-degree Education majors increase.

\*In Fall 2000, 53.9% (6,005) of all CCNY students were women.

\*Men comprised 46.1% (5,131) of all CCNY students in Fall 2000.

\*The percent of women in the total population of the College increased from Fall 1995 to Fall 1997, remained the same in 1998 decreased in 1999, then increased 1.2% (73) in 2000.

\*Less than half (48.8%) of all CCNY students in Fall 2000 were full-time students.

\*The total number of full-time students decreased by 3.9% (222) from Fall 1999 to Fall 2000.

\*The total number of part-time students increased by 5.0% (283) from Fall 1999 to Fall 2000.

\*The number of undergraduate students decreased 1.4% (118) from Fall 1999. From Fall 1993, the semester in the last ten years in which undergraduate enrollment was at its highest, the decrease was 29.6% (3,468).

\*Graduate students accounted for 26.1% (2,904) of all CCNY students, a increase of 9.7% (257) from Fall 1999.

### **Table 2 Undergraduate and Graduate Students by Ethnicity/Race, Fall 1992-1999**

\*The three largest undergraduate ethnic groups are Black 32.4%, Hispanic 27.7% and Asian 13.8%.

\*The *Chronicle of Higher Education* reported ethnic enrollment distributions in American colleges in 1999 as White 82.7%, Black 12.7%, Hispanic 11.0% and Asian 3.7% (9/1/00 "College Enrollment Trends" ALMANAC, p.7 ", "The Nation" demographics section or <http://chronicle.merit.edu>.)

**Table 2 Undergraduate and Graduate Students by Ethnicity/Race  
(continued)**

\*The ethnic data from the voluntary section in the CUNY admissions application shows 74.2% (6,108) of CCNY's undergraduates described themselves as members of a minority group. However, 16.9% (1,391) did not declare an ethnicity/race.

\*Among CCNY's graduate students, 39.7% (1,147) described themselves as members of a minority group. Over half (51.5% 1,496) did not declare an ethnicity/race.

\*Of all undergraduates who responded, 32.4% were Black, 27.7% Hispanic, 13.8% Asian/Pacific Islanders, 9.0 % White, and 0.3% American Indian/Alaskan Natives; 16.9% did not respond.

\*Of all graduate students who responded, 17.6% were Black, 13.5% Hispanic, 8.8% White, 8.4% Asian/Pacific Islanders, and 0.2% American Indian/Alaskan Natives; 51.5% did not respond.

**Table 3 First-time and Continuing Students by Ethnicity and  
Class Level, Fall 2000**

\*The ethnicity/race and class level breakdown of first-time and continuing undergraduate and graduate students is presented here.

**Table 4 Admitted and Registered Students, Fall 1991-2000**

\*CUNY admitted 1,465 Regular Freshmen to CCNY in Fall 2000, up 14.9% (190) from Fall 1999. Of those admitted, 44.2% (648) registered, which is up 15.1% (85) from Fall 1999.

\*In Fall 2000, 836 SEEK students were admitted. Of those admitted, 33.5% (280) registered.

\*In Fall 2000, 66.9% (798) of the 1,192 admitted transfer students registered, a 7.0% (60) decrease from Fall 1999.

**Table 5 Students by Class Standing/Enrollment Status, Fall 2000**

\*In Fall 2000, 5,597 undergraduate students were Continuing Undergraduate Degree students. [Continuing Students = Total Degree Students minus (First-time + Advanced Standing + Continuing Non-degree Students)].

\*There were 928 First-time degree and 205 First-time Non-degree graduate students.

**Table 6 SEEK Students by Enrollment Status, Fall 1991-2000**

\*Of the 928 First-time Freshmen degree students, 30.2% (280) were SEEK students.

**Table 7 Full-time and Part-time Students by Enrollment Status, Fall 2000**

\*91.8% (852) of the First-time Freshmen were full-time, degree students.

\*58.9% (470) of the Advanced Standing Transfer students were full-time degree students.

\*65.4% (3,663) of the Continuing Undergraduate degree students were full-time degree students.

\*29.5% (98) of the First-time Graduate students were full-time, degree students.

\*10.5% (129) of the Continuing Graduate degree students were full-time degree students.

**Table 8 Placement Test Results, Fall 1991-2000**

\*The Placement Test results in Table 8 provide detailed information for Regular, Transfer and SEEK students.

\*In Fall 2000, 94.6% of the Transfer students, 86.3% non-SEEK Freshmen and 77.2% of the SEEK students passed the Reading test.

\*The Math test pass rates were 92.8% for Transfer students, 89.9% for non-SEEK Freshmen, and 82.6% for SEEK students.

**Table 9 Placement Test Results by Enrollment Status, Fall 2000**

\*The Placement Test results in Table 9 combine Regular and SEEK students and thus present another view of the data in Table 4. Table 10 also provides information on Continuing (See Table 5 above for a definition) and Non-degree students.

**Table 10 Undergraduate and Graduate FTEs, Fall 1989-1999**

\*Total Fall 2000 Full-time Equivalents (7,567) were down 1.3% (103) from 7,670 in Fall 1999. (An "FTE" is calculated by dividing total hours + credits by 15 for undergraduates and by 12 for graduate students.)

\*81.9% (6,195) of the Fall 2000 FTEs were undergraduates and 18.1% (1,372) were graduate students.

\*Undergraduate FTEs (6,192) were down 2.8% (180) from Fall 1999.

\*Graduate FTEs (1,372) were up 5.9% (77) from Fall 1999.

**Table 11 Undergraduate and Graduate FTEs by Division/School, Fall 2000**

\*Table 11 gives information about undergraduate and graduate FTEs aggregated by department within division and school.

**Table 12 Undergraduate and Graduate Degrees Awarded, 1990-91 to 1999-00**

\*In the 1999-2000 academic year, 1,667 degrees and certificates were awarded. This was an overall decrease of 21.5% (445) from 1998-1999. The number of both undergraduate and graduate degrees decreased.

\*Of the 1,017 Bachelors degrees awarded in 1999-2000 (a decrease of 21.3% (276) from 1998-1999), Blacks received 37.6% (382), Hispanics 30.6% (311), Asian/Pacific Islanders 14.2% (144), Whites 11.9% (121), Non-Resident Aliens 4.2% (43). (See "Data Sources (part 8)" for definition of Non-Resident Aliens.)

\*The *Chronicle of Higher Education Almanac* reported Bachelors degrees earned by Whites 76.9% (898,427), Blacks 8.1% (94,053), Asian/Pacific Islanders 5.8% (67,969), Hispanics 5.3% (61,941), and Non-Resident Aliens 3.3% (38,427) - (9/1/00 "Degrees Conferred by Racial and Ethnic Group, 1996-1997", p. 32).

**Table 12 Undergraduate and Graduate Degrees Awarded, 1990-91 to 1999-00 (continued)**

\*The ethnic breakdown for graduate degrees and advanced certificates in 1999-2000 was Hispanics 24.5% (158), Blacks 23.6% (152), Whites 14.6% (94), Non-Resident Aliens 14.3% (92), and Asian/Pacific Islanders 12.6% (81).

\*The number of graduate degrees (645) granted in 1999-2000 is a decline of 42.8% (482) since 1995-96 (1,127).

**Table 13 All Students by Residence and Gender, Fall 2000**

\*Manhattan was home to 29.0% of all our students, with Queens (21.3%), Brooklyn (20.6%), and the Bronx (18.8%) as the other major places of residence.

**Table 14 Students by Native Language**

\*Languages, excluding English, spoken by ten (10) or more students are shown in this table.

\*In Fall 2000, 88 languages other than English were spoken at CCNY. The five with more than 100 speakers were Spanish (1,438), Chinese (265), Bengali (146), Creole (134), and Korean (105).

\*NOTE: This information is gathered from the CUNY application form instituted in Fall 1992. If you'd like the complete list of languages, please send a written request to the CCNY Office of Institutional Research, A210 or to edscc@cunyvm.cuny.edu

**Table 15 Students by Country of Birth**

\*Countries, excluding the USA, from which ten (10) or more students come are shown in this Table.

\*In Fall 2000, CCNY students came from 134 countries besides the United States. The seven with more than 100 students were the Dominican Republic (497), Jamaica (230), Haiti (151), China (138), Bangladesh (122), Trinidad & Tobago (117) and Guyana (104).

\* If you'd like the complete list of the countries, please send a written request to the CCNY Office of Institutional Research, A210 or to edscc@cunyvm.cuny.edu

**Table 16 Undergraduate Degree Student Enrollment, Fall 1991-2000**

\*Of the 8,232 undergraduates, 63.2% (5,200) were full-time students, 36.8% (3,033) were part-time and 3.5% (285) were non-degree students.

\*In Fall 2000, women accounted for 51.7% (4,255) of the undergraduates.

\*From Fall 1999, full-time students decreased by 3.3% (179), part-time students increased by 3.6% (105), degree students decreased by 1.1% (91), and the number of SEEK students decreased by 1.

**Table 17 Undergraduate Degree Students by Class Status,  
Fall 1991-2000**

\*From Fall 1991 to Fall 1993 undergraduate degree student enrollment steadily increased. In Fall 1994, the trend reversed and continued down.

\*In Fall 2000, the number of Freshmen increased to 2,612, reversing a downward trend that started in Fall 1992. Sophomore numbers increased to almost their Fall 1996 numbers. But the number of Juniors and Seniors dropped to a ten-year low.

**Table 18 Undergraduate Degree Student Enrollment by Upper- and  
Lower-Division and Full/Part-time, Fall 1991-2000**

\*The steady increase from Fall 1991 to Fall 1993 in the total number (full/part-time) of lower-division undergraduate students reversed in Fall 1994 and continued downward to its ten-year low in Fall 1999. In Fall 2000, the trend reversed upward.

\*Unlike the lower-division trend, the upper-division numbers have continued downward into Fall 2000's ten-year low.

**Table 19 Undergraduate Degree Student FTEs by Class Status,  
Fall 1991-2000**

\*From Fall 1999 to Fall 2000, the total number of Undergraduate FTEs decreased 4.0% (257) from 6,369 to 6,112 reflecting the decline in upper-division students.

**Table 20 Undergraduates (including SEEK) by Division/School, Fall 1996-2000**

\*Engineering consistently was the most popular undergraduate degree choice from Fall 1996 through Fall 2000.

\*In Fall 2000, the Center for Worker Education was second to Engineering and the Social Sciences were third.

\*The School of Engineering enrollment was 20.4% of the total number of CCNY undergraduates.

\*In Fall 2000, 14.3% of all undergraduates were undecided about their major. This was a five-year low. Since these data were collected in the third week of the semester, a percentage of the upper-division students had not completed the formal process of declaring a major. As a result, the numbers of majors in several curricula are likely to increase by the end of the term and the proportion of "undeclared" and "unclassified" students should decline.

**Table 21 Undergraduates: U.S. Citizens and Non-Resident Aliens by Ethnicity Full/Part-time Status and Gender, Fall 2000**

\*In Fall 2000, Non-Resident Aliens comprised 6.0% (494) of the total undergraduate population (8,232). (See "Data Sources (part 8)" for the definition of Non-Resident Aliens.)

\*The *Chronicle of Higher Education Almanac* reported ethnic enrollment distributions in American colleges in 1997 showed "Foreign" students were 3.2% of the total number of undergraduate students in American colleges (9/1/00 "College enrollment by racial and ethnic group", p.24. -- <http://chronicle.merit.edu>).

\*See Table 32 for graduate and Table 33 for graduate and undergraduate Non-Resident Aliens Fall 1996-2000.

**Table 22 Undergraduates' Areas of Study by Ethnicity and Gender, Fall 2000**

\*This table presents detailed information about the ethnicity and gender for all undergraduate students by areas of study. CCNY students are not required to declare a major until they reach their Junior year, hence the large number of "undeclared" majors.

**Table 22 Undergraduates' Areas of Study by Ethnicity and Gender,  
Fall 2000 (continued)**

\*Women comprised 87.9% (399) of the Education majors, 82.1% (671) of The Center for Worker Education (CWE), 66.4% (458) of the Social Sciences, 61.7% (219) of the BioMed majors, 60.4% (322) of the Sciences, 48.8% (395) of the Humanities & Arts majors, 35.2% (129) of the students in Architecture, and 21.5% (406) of the Engineering majors.

\*54.1% (1,256) of undeclared CCNY's undergraduates who did not declare a major are women.

**Table 23 Undergraduates by Major, 1996-2000**

\*This table shows enrollment in undergraduate majors for five years. In Spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

**Table 24 Undergraduate Degrees Awarded by Division/School,  
1990/91-to 1999/00**

\*In Fall 2000, the largest number of degrees awarded was in Social Science (237); Engineering (212) was second; The Center for Worker Education (CWE) third (137), the Humanities & Arts fourth (124), and Education fifth (92).

**Table 25 Bachelors Degrees by Major, 1996-2000**

\*This table shows undergraduate degrees granted by major for the last five years. In Spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

**Table 26 High Schools of Origin for Freshmen, Fall 2000**

\*Eighteen high schools contributed 10 or more Freshmen.

\*8.0% (74) of our Freshmen came from foreign schools.

\*2.2% (20) were General Equivalency Degree (GED) students.

\*1.7% (16) came from outside New York State.

**Table 27 New Freshmen and All Undergraduates by Age and Gender, Fall 2000**

\*The median (the mid-point of a group with the same number above as below) age was 18.

\*The mode (the number that appears most frequently) age for Fall 2000 new Freshmen was 18.

\*81.3% (762) of all new Freshmen were 19 years old or younger. Also 17.1% (1,321) of all CCNY Undergraduates were 19 years old or younger.

**Table 28 SAT Scores for First-time Freshmen, Fall 2000**

\*Fall 2000 was the first time CCNY required SAT tests for its entering Freshmen.

\*36.9% of the 713 Freshmen for whom we have SAT results scored a total 1000 or higher on their combined verbal and math tests.

\*Of the 466 regular students for whom we have SAT results, 52.4% scored 1000 or higher on their combined verbal and math tests.

\*7.7% of the 247 SEEK students for whom we have SAT results scored 1000 or higher on their combined verbal and math tests.

**Table 29 Total SAT Scores for First-time Freshmen by Division, Fall 2000**

\*Engineering had the largest number of first-time, regular Freshmen with SAT scores of 1000 and above.

\*BioMed had the most with SAT scores of 1200 and above.

\*56.9% (29) of the undeclared regular Freshmen had SAT scores of 1000 and above.

**Table 30 Graduate Enrollment, Fall 1991-2000**

\*The total number of graduate (Masters and advanced certificate) students increased 9.7% (257) from Fall 1999 to Fall 2000.

\*Of the 2,904 graduate students registered in Fall 2000, 10.9% (316) were full-time and 89.1% (2,588) were part-time.

\*Women comprised the majority 60.3% (1,751) of the Fall 2000 graduate student population.

\*Part-time graduate students increased by 9.4% (222) from Fall 1999 to Fall 2000.

\*Full-time graduate student enrollment (316) in Fall 2000 was an increase of 12.5% (35) from Fall 1999.

**Table 31 Graduate Students by Division/School, Fall 1996-2000**

\*A re-coding of majors in Spring 2000 and the creation of a new division (Humanities & Arts) changed Graduate enrollment reporting in Fall 2000.

\*The overall increase in graduate enrollment is due to an increase in part-time, non-degree students.

**Table 32 Graduate Students: U.S. Citizens and Non-Resident Aliens by Ethnicity Full/Part-time Status and Gender, Fall 2000**

\*In Fall 2000, Non-Resident Aliens comprised 12.1% (352) of the total graduate student population (2,904). (See "Data Sources (part 8)" for a definition of Non-resident Aliens.)

\*59.0% of the Non-Resident Aliens did not declare an ethnicity/race which skewed the ethnicity/race reporting.

**Table 33 Graduate and Undergraduate Students: U.S. Citizens and Non-Resident Aliens, Fall 1996-2000**

\*From Fall 1996 (944) to Fall 1998 (888), undergraduate Non-Resident Alien student numbers decreased. In Fall 1999, they increased (931). In Fall 2000, they nearly halved (494).

\*From Fall 1996 (283), the five-year low, to Fall 1999 (443) Graduate Non-Resident Alien numbers increased. In Fall 2000, they decreased (332).

**Table 34 Masters Degrees and Advanced Certificates Awarded by Division/School, 1990/91-1999/00**

\*For the academic year (Summer 1999, Fall 2000, and Spring 2000) 645 graduate degrees were granted, a decrease of 17.4% (136) from the previous academic year.

\*Nearly 60% (386) of the graduate degrees granted were in Education, 26.2% (152) were in Engineering, 7.1% (46) in the Humanities & Arts, 4.2% (27) in the Social Science, and 4.0% (26) in Science.

**Table 35 Graduate (Masters and Certificate) Students by Major, Fall 1996-2000**

\*This table shows enrollment in graduate majors for five years. In spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

**Table 36 Graduate (Masters and Certificate) Degrees by Major, 1996-2000**

\*This table shows graduate degrees by major for the last five years. The number(s) following the major is/are its CCNY code(s). In spring 2000, CCNY converted to the CUNY SIMS system. The CCNY majors were re-coded. The changes are indicated.

**Table 37 Graduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 2000**

\*Women accounted for 72.9% (516) of the Undeclared, 70.6% (485) of the Education, 61.6% (135) of the Social Sciences, 55.2% (160) of the Humanities & Arts, 44.0% (22) of the Architecture, and 27.4% (117) of the Engineering majors.

**Table 38 New and All Graduate Students by Age and Gender,  
Fall 2000**

\*The median (the mid-point of a group with the same number above and below it) and the mode (the number that appears most frequently) ages for Fall 2000 entering graduate students were 29 and 26 respectively. For all graduate students, the median was 33 and the mode 26.

**Table 39 Transfer Students by Type of Feeder Institution,  
Fall 1991-2000**

\*From Fall 1999 to Fall 2000, transfer student numbers decreased by 7.0% (60) from 838 to 798.

\*In Fall 2000, non-CUNY 4-Year institutions' transfer students decreased by 15.3% (24).

\*The number of CUNY 2-Year students entering CCNY with a degree decreased 59.3% (163) from Fall 1999 to Fall 2000 and students without a degree decreased by 19.3% (40).

\*Fall 1993 is the first time the coding system defined students from foreign institutions. From Fall 1999 to Fall 2000, the number of students from foreign colleges increased by 37.7% (20).

**Table 40 Feeder Colleges for Transfer Students, Fall 2000**

\*Postsecondary institutions contributing more than 20 transfer students were: Borough of Manhattan Community College (134), Bronx Community College (38), LaGuardia Community College (31), New York City Technical College (27), Hostos Community College (23), Hunter (23), and Queensboro Community College (20).

\*Foreign colleges accounted for 9.1% (73) of our transfer students.

**Table 41 Transfer Students' Areas of Study by Ethnicity and Gender,  
Fall 2000**

\*Over half (427) of all transfer students were women.

\*79.7% (118) of the transfer students at Center for Worker Education (CWE) were women.

**Table 42 New and All Transfer Students by Age and Gender**

\*The median (the mid-point of a group with the same number above and below it) and mode (the number that appears most frequently) ages for Fall 2000 Transfer students were 26 and 23 respectively.

**Table 43 Gender and Ethnicity of Faculty and Staff, 2000**

\*Of tenured, male, full-time faculty (340), 73.2% (249) were White, 10.9% (37) Black, 8.5% (29) Asian, 4.4% (15) Hispanic, 2.4% (8) Non-Resident Aliens, 0.3% (1) was a Native American, and 0.3% (1) had an unidentified ethnicity.

\*Of tenured, female, full-time faculty (142), 63.4% (90) were White, 19.7% (28) Black, 12.0% (17) Hispanic, 4.2% (6) Asian, and none were Non-Resident Aliens or Native Americans.

\*The total full- and part-time faculty count was down 5.5% (47) from last year (857).

\*Part-time faculty was down 13.5% (51) from last year.

\*Part-time faculty comprise 40.5% (328) of all the faculty. This is down from last year's 44.2% (379).

\*The ratio of faculty (810) to students (11,136) was 1 to 13.7.

\*The ratio of administrators (212) to students was 1 to 52.5.

\*The highest degrees earned by regular, full-time faculty are: 56.9 % Ph.D., 29.5% Masters, and 12.3% Bachelors degrees.

**Table 44 Financial Aid 2000-2001**

\*Financial aid to students in 2000-2001 totaled \$39,318,000.

\*Approximately 70% of CCNY undergraduates receive financial aid.

\*Awards are not cash-in-hand until students are certified as eligible. Certification is done each semester, so this total number and amounts of awards may change.

\*Tuition increased 256% from \$1,250 to \$3,200 in seven years (90/91 - 97/98). The loans CCNY students took out to pay tuition and other expenses increased over 500% in those years to \$11,077,000 from \$1,838,000.

**Table 44 Financial Aid 2000-2001 (continued)**

\*CCNY student's overall default rate on federal loans is less than 9.5% and has been dropping for the last five years.

\*58% of CCNY undergraduates' household incomes is below \$25,000 per year. (*CUNY Student Data Book: Fall 1997, Volume I, Table 49, p.170*).

**Table 45 Financial Aid 1996-97 to 2000-2001**

\*The total number (N) of awards from 1996-1997 to 1998-1999 increased, as did the dollar amount.

\*In 2000-2001, the total number of awards decreased, but the dollar amount increased by 6.8%.

**Table 46 Tax-Levy Operating Budget, 1999-2000**

\*The operating budget for the 1999-2000 academic year shows the four largest expenditures were Instruction 38.6%(\$33,814,00), Instructional Support 13.6%(\$9,084,500), BioMed 11.4%(\$7,811,200), and Maintenance/Operations 10.0%(\$8,804,400).

**Table 47 Revenues and Expenditures, 1999-2000**

\*Information in this table is in the Integrated Postsecondary Education Data System (IPEDS report format required by New York State. It is mandated by New York State for comparison of public and private institutions.

**Table 48 Total Revenues and Expenditures, 1995/1996-1999/2000**

\*This five-year table of revenues and expenditures is for comparison purposes.

\*In 1995/96, "Government Grants and Contracts" New York State funding included TAP and STAP. In previous years it was excluded.

\*In 1999-2000, total current revenues were 1.0% (\$1,367,000) more than in 1998-1999.

**Table 49 Sponsored Programs, 1999-2000**

\*Funding or support from the National Science Foundation and the National Institute of Health accounted for 27.2% (\$7,687,606) of the 1999-2000 total (\$28,219,000).

\*Programs sponsored by corporations or foundations accounted for 12.5% (\$3,534,846).

\*New York City and State Agencies accounted for 12.5% (\$3,265,508) and 6.7% (\$1,746,039) respectively.

**Table 50 Sponsored Programs, 1995/96-1999/00**

\*Funding for sponsored programs in 1999-2000 increased by 7.7% from the 1998-1999 level.

\*The National Science Foundation, NIH, Defense Department, Education Department, NASA, New York State, and corporations and foundations funding increased from 1998-1999 to 1999-2000. Only funding from Department of Energy and New York City Agencies decreased.

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**Table 1: Total Undergraduate and Graduate<sup>1</sup> Student Enrollment, Fall 1991-2000**

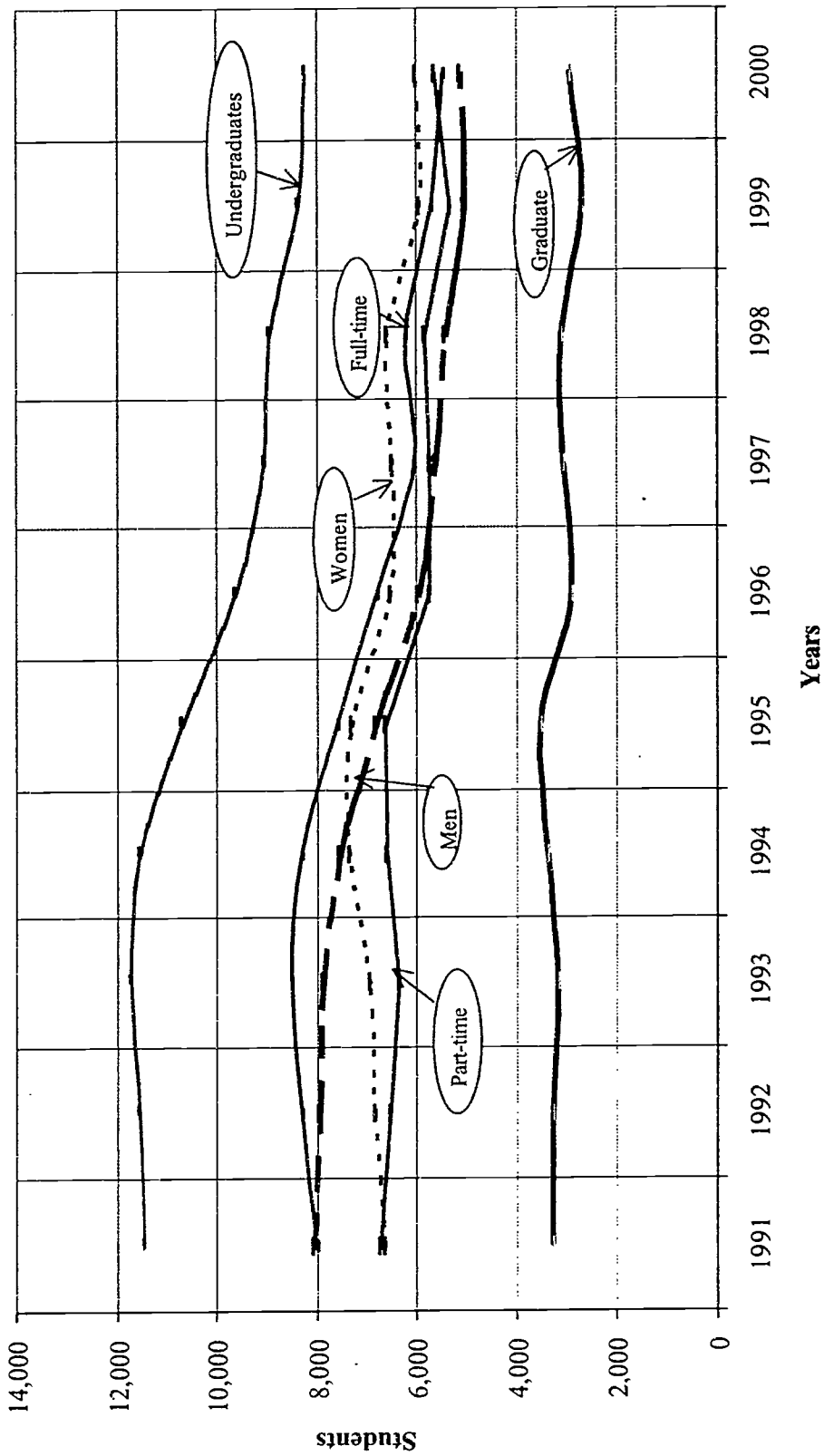
|                              | 1991   | 1992   | 1993   | 1994   | 1995   | 1996   | 1997   | 1998   | 1999   | 2000   |
|------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| <b>Full-time</b>             | 7,953  | 8,276  | 8,481  | 8,279  | 7,533  | 6,745  | 6,354  | 6,179  | 5,660  | 5,438  |
|                              | 54.1%  | 56.0%  | 57.2%  | 55.6%  | 53.2%  | 53.9%  | 52.5%  | 51.5%  | 51.5%  | 48.8%  |
| <b>Part-time<sup>2</sup></b> | 6,739  | 6,507  | 6,351  | 6,606  | 6,624  | 5,761  | 5,739  | 5,822  | 5,337  | 5,620  |
|                              | 45.9%  | 44.0%  | 42.8%  | 44.4%  | 46.8%  | 46.1%  | 47.5%  | 48.5%  | 48.5%  | 50.5%  |
| <b>Women</b>                 | 6,641  | 6,819  | 6,941  | 7,348  | 7,316  | 6,533  | 6,474  | 6,575  | 5,932  | 6,005  |
|                              | 45.2%  | 46.1%  | 46.8%  | 49.4%  | 51.7%  | 52.2%  | 53.5%  | 54.8%  | 53.9%  | 53.9%  |
| <b>Men</b>                   | 8,051  | 7,964  | 7,891  | 7,537  | 6,841  | 5,973  | 5,619  | 5,426  | 5,065  | 5,131  |
|                              | 54.8%  | 53.9%  | 53.2%  | 50.6%  | 48.3%  | 47.8%  | 46.5%  | 45.2%  | 46.1%  | 46.1%  |
| <b>Undergraduate</b>         | 11,448 | 11,541 | 11,700 | 11,526 | 10,686 | 9,620  | 9,062  | 8,935  | 8,350  | 8,232  |
|                              | 77.9%  | 78.1%  | 78.9%  | 77.4%  | 75.5%  | 76.9%  | 74.9%  | 74.5%  | 75.9%  | 73.9%  |
| <b>Graduate</b>              | 3,244  | 3,242  | 3,132  | 3,359  | 3,471  | 2,886  | 3,031  | 3,066  | 2,647  | 2,904  |
|                              | 22.1%  | 21.9%  | 21.1%  | 22.6%  | 24.5%  | 23.1%  | 25.1%  | 25.5%  | 24.1%  | 26.1%  |
| <b>Total</b>                 | 14,692 | 14,783 | 14,832 | 14,885 | 14,157 | 12,506 | 12,093 | 12,001 | 10,997 | 11,136 |

<sup>1</sup>"Graduate" in *City Facts* means "Masters" and "Advanced Certificate" degree students. Although Ph.D. students are taught at the College, the CUNY Graduate Center keeps their records and is credited with their degrees.

<sup>2</sup>Starting in Fall 1998, Westchester Part-time Graduate Education students are included.

Sources: Fall, 1991-2000; CUNY Show Tapes (electronic data files)

Graph 1: Total Undergraduate and Graduate Student Enrollment, Fall 1991-2000



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**Table 2: Undergraduate and Graduate Students by Ethnicity/Race, Fall 1991-2000**

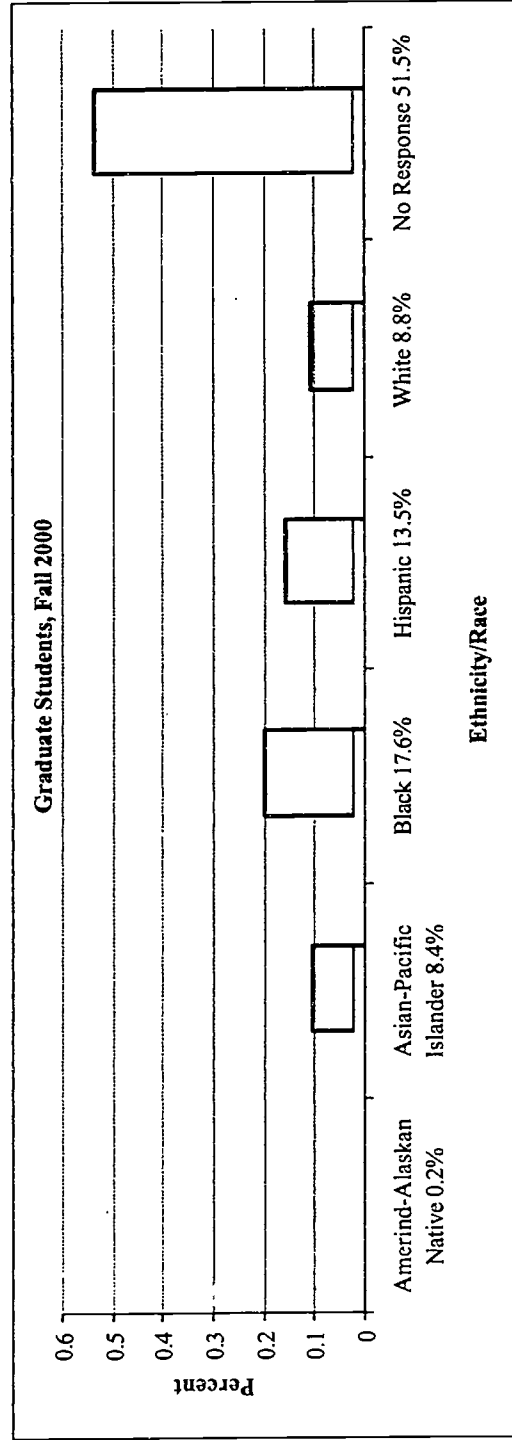
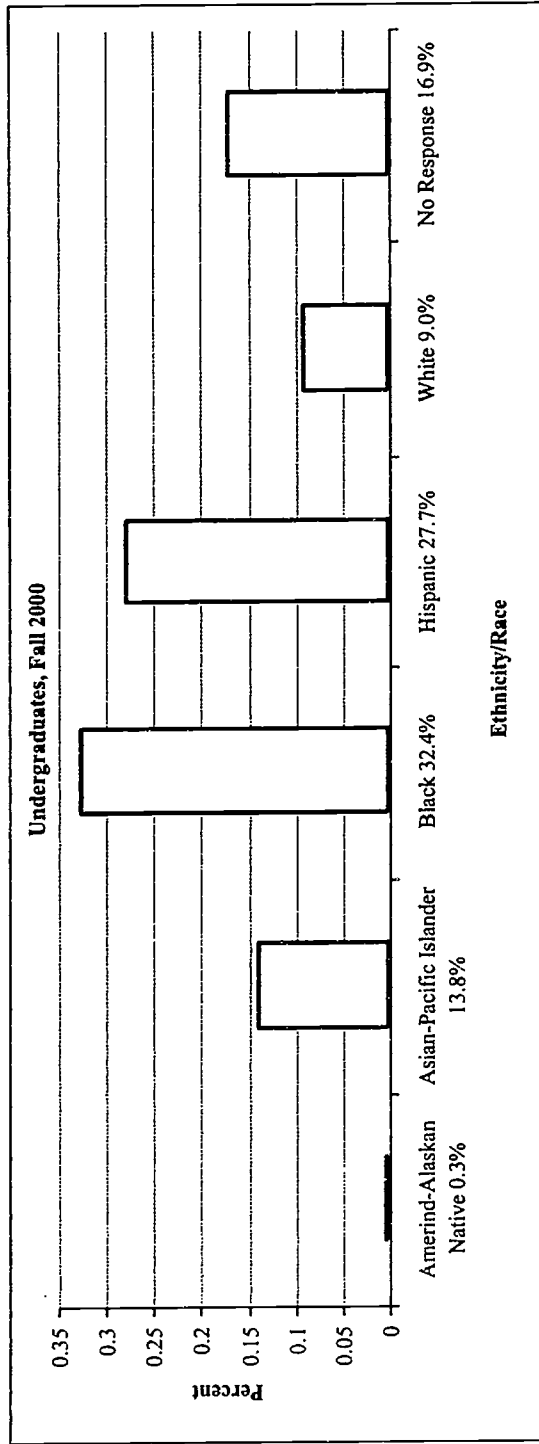
| UNDERGRADUATES                    | 1991   | 1992   | 1993   | 1994   | 1995   | 1996  | 1997  | 1998  | 1999  | 2000  |
|-----------------------------------|--------|--------|--------|--------|--------|-------|-------|-------|-------|-------|
| American Indian or Alaskan Native | 0.3%   | 0.4%   | 0.4%   | 0.3%   | 0.3%   | 0.2%  | 0.3%  | 0.3%  | 0.3%  | 0.3%  |
| Asian-Pacific Islander            | 16.0%  | 16.0%  | 15.9%  | 16.0%  | 15.7%  | 15.4% | 15.2% | 15.0% | 14.6% | 13.8% |
| Black                             | 35.6%  | 38.8%  | 39.2%  | 39.5%  | 38.2%  | 38.3% | 37.2% | 37.1% | 36.5% | 32.4% |
| Hispanic                          | 18.0%  | 20.7%  | 23.1%  | 25.2%  | 26.9%  | 28.2% | 29.4% | 31.4% | 30.2% | 27.7% |
| Puerto Rican <sup>1</sup>         | 5.6%   | 4.8%   | 4.0%   | 3.3%   | 3.3%   | 2.8%  | 2.4%  |       |       |       |
| White                             | 12.2%  | 12.7%  | 12.1%  | 11.1%  | 11.4%  | 10.2% | 9.8%  | 9.8%  | 9.8%  | 9.0%  |
| No Response                       | 12.3%  | 6.7%   | 5.2%   | 4.7%   | 4.3%   | 4.9%  | 5.7%  | 6.4%  | 8.7%  | 16.9% |
| Total:                            | 11,448 | 11,541 | 11,700 | 11,526 | 10,686 | 9,616 | 9,062 | 8,930 | 8,349 | 8,232 |
| GRADUATES <sup>2</sup>            | 1991   | 1992   | 1993   | 1994   | 1995   | 1996  | 1997  | 1998  | 1999  | 2000  |
| American Indian or Alaskan Native | 0.3%   | 0.4%   | 0.2%   | 0.3%   | 0.4%   | 0.3%  | 0.2%  | 0.3%  | 0.3%  | 0.2%  |
| Asian-Pacific Islander            | 22.5%  | 24.1%  | 22.8%  | 16.6%  | 15.6%  | 14.9% | 15.3% | 14.7% | 15.1% | 8.4%  |
| Black                             | 22.9%  | 25.6%  | 25.6%  | 25.7%  | 27.1%  | 27.0% | 27.7% | 27.1% | 23.7% | 17.6% |
| Hispanic                          | 11.1%  | 13.1%  | 17.2%  | 19.4%  | 22.2%  | 24.0% | 23.3% | 24.6% | 20.7% | 13.5% |
| Puerto Rican <sup>1</sup>         | 3.7%   | 4.0%   | 4.2%   | 4.3%   | 4.6%   | 4.9%  | 5.5%  |       |       |       |
| White                             | 15.6%  | 15.6%  | 17.8%  | 18.0%  | 17.3%  | 17.5% | 15.5% | 16.3% | 15.2% | 8.8%  |
| No Response                       | 23.9%  | 17.3%  | 12.3%  | 15.7%  | 12.8%  | 11.3% | 12.4% | 17.1% | 24.9% | 51.5% |
| Total:                            | 3,242  | 3,242  | 3,132  | 3,359  | 3,471  | 2,878 | 3,031 | 3,066 | 2,647 | 2,904 |

<sup>1</sup> In Fall 1992, CUNY stopped using the "Puerto Rican" ethnic category choice on their CUNY application form, the source of this data; hence, the decline in this category from 1992. (Category deleted here in 1998.)

<sup>2</sup> Starting in Fall 1998, Westchester Part-time Graduate Education students are included.

Sources: Fall, 1991-2000; CUNY Show Tapes (electronic data files)

Graph 2: Undergraduate and Graduate Student Race/Ethnicity, Fall 2000



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**Table 3: First-time and Continuing Students by Ethnicity/Race and Class Level, Fall 2000<sup>1</sup>**

|  | White           | Black              | Hispanic <sup>2</sup> | Asian              | American Indian | Not Available      | Total         |
|--|-----------------|--------------------|-----------------------|--------------------|-----------------|--------------------|---------------|
| 1. First-time Freshman Degree                | 53 5.7%         | 238 25.6%          | 281 30.3%             | 145 15.6%          | 1 0.1%          | 210 22.6%          | 928           |
| 2. Undergraduate Advanced Standing Transfer  | 93 11.7%        | 185 23.2%          | 131 16.4%             | 72 9.0%            |                 | 317 39.7%          | 798           |
| 3. Undergraduate Non-Degree Re-admit         | 1 4.5%          | 10 45.5%           | 3 13.6%               | 3 13.6%            |                 | 5 22.7%            | 22            |
| 4. Undergraduate Degree Re-admit             | 39 7.0%         | 226 40.6%          | 176 31.6%             | 50 9.0%            |                 | 66 11.8%           | 557           |
| 5. Undergraduate First-time Non-Degree       | 9 4.4%          | 13 6.3%            | 8 3.9%                | 4 2.0%             | 1 0.5%          | 170 82.9%          | 205           |
| 6. Undergraduate Permit in                   | 2 3.0%          | 6 9.0%             | 4 6.0%                | 2 3.0%             |                 | 53 79.1%           | 67            |
| 7. Undergraduate Continuing Degree           | 540 9.6%        | 1,983 35.4%        | 1,672 29.9%           | 858 15.3%          | 19 0.3%         | 527 9.4%           | 5,599         |
| 8. Undergraduate Continuing Non-Degree       | 1 1.8%          | 8 14.3%            | 6 10.7%               | 1 1.8%             |                 | 40 71.4%           | 56            |
| 1. Graduate First-time Degree                | 22 6.5%         | 29 8.6%            | 16 4.7%               | 12 3.6%            |                 | 259 76.6%          | 338           |
| 2. Graduate Internal Transfer                |                 |                    | 1 25.0%               |                    |                 | 3 75.0%            | 4             |
| 3. Graduate Degree Re-admit                  | 22 13.8%        | 52 32.5%           | 38 23.8%              | 17 10.6%           |                 | 31 19.4%           | 160           |
| 4. Graduate Non-Degree Re-admit              | 6 6.4%          | 23 24.5%           | 19 20.2%              | 1 1.1%             |                 | 45 47.9%           | 94            |
| 5. Graduate First-time Non-Degree            | 9 1.4%          | 30 4.7%            | 36 5.7%               | 3 0.5%             |                 | 555 87.7%          | 633           |
| 6. Graduate Permit in                        |                 | 2 28.6%            |                       |                    |                 | 5 71.4%            | 7             |
| 7. Graduate Continuing Non-Degree            | 13 5.0%         | 46 17.7%           | 33 12.7%              | 10 3.8%            |                 | 158 60.8%          | 260           |
| 8. Graduate Continuing Students <sup>3</sup> | 183 13.0%       | 329 23.4%          | 250 17.8%             | 200 14.2%          | 5 0.4%          | 441 31.3%          | 1,408         |
| <b>Total</b>                                 | <b>993 8.9%</b> | <b>3,180 28.6%</b> | <b>2,674 24.0%</b>    | <b>1,378 12.4%</b> | <b>26 0.2%</b>  | <b>2,885 25.9%</b> | <b>11,136</b> |

<sup>1</sup>Includes SEEK

<sup>2</sup>Includes Puerto Ricans.

<sup>3</sup>Continuing Grad Non-degree are included and are not available separately. Tuition wavier graduate education students are excluded.  
Source: Fall, 2000; CUNY Show Tape (electronic data file).

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**Table 4a: Admitted and Registered Students, Fall 1991-2000**

| FRESHMEN           | 1991  | 1992  | 1993  | 1994  | 1995  | 1996  | 1997  | 1998  | 1999  | 2000  |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Regular(R)         |       |       |       |       |       |       |       |       |       |       |
| Admitted           | 1,924 | 1,627 | 1,922 | 1,814 | 1,652 | 1,370 | 1,668 | 1,395 | 1,275 | 1,465 |
| Registered         | 874   | 783   | 905   | 849   | 781   | 656   | 736   | 674   | 563   | 648   |
| SEEK (S)           |       |       |       |       |       |       |       |       |       |       |
| Admitted           | 792   | 955   | 825   | 850   | 337   | 379   | 659   | 798   | 644   | 836   |
| Registered         | 365   | 377   | 364   | 394   | 158   | 168   | 287   | 293   | 264   | 280   |
| Total Admit'd R&S  | 2,716 | 2,582 | 2,747 | 2,664 | 1,989 | 1,749 | 2,327 | 2,193 | 1,919 | 2,301 |
| Total Regist'd R&S | 1,239 | 1,160 | 1,269 | 1,243 | 939   | 824   | 1,023 | 967   | 827   | 928   |

**TRANSFERS<sup>1</sup>**

|            |       |       |       |       |       |       |       |       |       |       |
|------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Admitted   | 1,761 | 1,883 | 1,705 | 1,364 | 1,468 | 1,060 | 1,230 | 1,159 | 1,108 | 1,192 |
| Registered | 1,039 | 1,013 | 990   | 832   | 866   | 742   | 782   | 953   | 858   | 798   |

**Table 4b: SHOW RATES<sup>2</sup> OF ADMITTED STUDENTS, FALL 1990-1999**

| FRESHMEN  | 1991  | 1992  | 1993  | 1994  | 1995  | 1996  | 1997  | 1998  | 1999  | 2000  |
|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Regular   | 45.4% | 48.1% | 47.1% | 46.8% | 47.3% | 47.9% | 44.1% | 48.3% | 44.2% | 44.2% |
| Seek      | 46.1% | 39.5% | 44.1% | 46.4% | 46.9% | 44.3% | 43.6% | 36.7% | 41.0% | 33.5% |
| Total R&S | 45.6% | 44.9% | 46.2% | 46.7% | 47.2% | 47.1% | 44.0% | 44.1% | 43.1% | 40.3% |
| TRANSFERS | 59.0% | 53.8% | 58.1% | 61.0% | 59.0% | 70.0% | 63.6% | 82.2% | 77.4% | 66.9% |

<sup>1</sup>From 1989, CWE transfer applicants were reported to UPAC for processing, thus increasing CCNY's transfer student admitted count.

In Fall 1994, due to a new processing system, transfer allocations were delayed. NOTE: Correction for "admitted".

<sup>2</sup>The "Show Rate" is the actual number of students who registered.

Sources: Admission, Student Status and Class Level University Application Processing Center (UAPC/Wybur):CLAD Database (01/01)  
Fall, 1991-2000; CUNY Show Tapes (electronic data files)

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**Table 5: Students by Class Standing and Enrollment Status, Fall 2000**

|   | Freshmen | Sophomores | Juniors | Seniors | Graduate | Total |
|---|----------|------------|---------|---------|----------|-------|
| 1. First-time Freshmen Degree                   | 928      |            |         |         |          | 928   |
| 2. Undergraduate Advanced Standing Transfer     | 208      | 273        | 246     | 71      |          | 798   |
| 3. Undergraduate Degree Re-admit                | 130      | 127        | 142     | 158     |          | 557   |
| 4. Undergraduate Non-Degree Re-admit            | 22       |            |         |         |          | 22    |
| 5. Undergraduate First-time Non-Degree          | 204      | 1          |         |         |          | 205   |
| 6. Undergraduate Permit-in                      | 66       | 1          |         |         |          | 67    |
| 7. Undergraduate Continuing Degree <sup>1</sup> | 998      | 1,311      | 1,498   | 1,791   |          | 5,598 |
| 8. Undergraduate Continuing Non-Degree          | 54       | 1          | 1       |         |          | 56    |
| 1. Graduate First-time Degree                   |          |            |         | 338     |          | 338   |
| 2. Graduate Internal Transfer                   |          |            |         | 4       |          | 4     |
| 3. Graduate Degree Re-admit                     |          |            |         | 160     |          | 160   |
| 4. Graduate Non-Degree Re-admit                 |          |            |         | 94      |          | 94    |
| 5. Graduate First-time Non-Degree               |          |            |         | 633     |          | 633   |
| 6. Graduate Permit-in                           |          |            |         | 7       |          | 7     |
| 7. Graduate Continuing Non-Degree               |          |            |         | 260     |          | 260   |
| 8. Graduate Continuing Students                 |          |            |         | 1,408   |          | 1,408 |

<sup>1</sup>Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

Source: Fall, 2000; CUNY Show Tape (electronic data file)

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**Table 6: SEEK Students by Enrollment Status, Fall 1991 - 2000**

|   | 1991  | 1992  | 1993  | 1994  | 1995  | 1996  | 1997 | 1998 | 1999 | 2000 |
|---|-------|-------|-------|-------|-------|-------|------|------|------|------|
| First-time Freshman Degree Students                   | 365   | 374   | 364   | 394   | 158   | 168   | 287  | 293  | 264  | 280  |
| Advanced Standing Transfer Students                   | 26    | 31    | 28    | 25    | 22    | 24    | 25   | 25   | 20   | 17   |
| Re-admitted Students                                  | 31    | 65    | 50    | 57    | 46    | 40    | 30   | 36   | 35   | 37   |
| Continuing Undergraduate Degree Students <sup>1</sup> | 1,222 | 1,298 | 1,236 | 1,195 | 1,036 | 775   | 637  | 634  | 625  | 609  |
| Total   | 1,644 | 1,768 | 1,678 | 1,671 | 1,262 | 1,007 | 979  | 988  | 944  | 943  |

<sup>1</sup>Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students).

Source: Fall 1991 to Fall 2000; CUNY Show Tapes (electronic data files)

**Table 7: Full/Part-time Students by Enrollment Status<sup>1</sup>, Fall 2000**

|   | Full Time   | Part Time   | Total |
|---|-------------|-------------|-------|
| 1. First-Time Freshman Degree                   | 852 91.8%   | 76 8.2%     | 928   |
| 2. Undergraduate Advanced Standing Transfer     | 470 58.9%   | 328 41.1%   | 798   |
| 3. Undergraduate Re-admit                       | 163 29.3%   | 394 70.7%   | 557   |
| 4. Undergraduate Continuing Degree <sup>2</sup> | 3,663 65.4% | 1,936 34.6% | 5,599 |
| 5. Undergraduate First-time Non-Degree          | 32 15.6%    | 173 84.4%   | 205   |
| 6. Undergraduate Continuing Non-Degree          | 7 12.5%     | 49 87.5%    | 56    |
| 7. Undergraduate Re-admitted                    |             | 22 100.0%   | 22    |
| 8. Undergraduate Permit in                      | 13 19.4%    | 54 80.6%    | 67    |
| 1. Graduate First-Time Degree                   | 98 29.0%    | 240 71.0%   | 338   |
| 2. Graduate Internal Transfer                   | 1 25.0%     | 3 71.0%     | 4     |
| 3. Graduate Degree Re-admit                     | 3 1.9%      | 157 98.1%   | 160   |
| 4. Graduate Non-Degree Re-admit                 | 2 2.1%      | 92 97.9%    | 94    |
| 5. Graduate First-Time Non-Degree               | 77 12.2%    | 556 87.8%   | 633   |
| 6. Graduate Permit in                           |             | 7 100.0%    | 7     |
| 7. Graduate Continuing non-Degree               | 3 1.2%      | 257 98.8%   | 260   |
| 8. Graduate Continuing <sup>3</sup>             | 132 9.4%    | 1,276 90.6% | 1,408 |

<sup>1</sup>Includes SEEK (See Table 6) and Advanced Certificate Students

<sup>2</sup>Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

<sup>3</sup>Continuing Grad non-degree students are included and are not available separately.

Source: Fall 2000; CUNY Show Tape (electronic data file).

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**Table 8: Placement Test Results, Fall 1991-2000<sup>1,2</sup>**

|                                   | 1991  | 1992  | 1993  | 1994  | 1995  | 1996  | 1997  | 1998  | 1999  | 2000  |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| <b>MATRICULATED FRESHMEN</b>      |       |       |       |       |       |       |       |       |       |       |
| Reading % Passed                  | 73.1% | 79.6% | 78.2% | 61.1% | 63.3% | 66.0% | 71.8% | 79.6% | 76.4% | 86.3% |
| Total N:                          | 834   | 714   | 583   | 795   | 687   | 550   | 662   | 597   | 276   | 634   |
| Writing % Passed                  | 44.5% | 45.8% | 55.1% | 44.4% | 57.4% | 47.8% | 48.2% | 57.7% | 57.9% | 71.1% |
| Total N:                          | 833   | 708   | 584   | 784   | 662   | 546   | 651   | 594   | 261   | 634   |
| Math % Passed                     | 77.6% | 83.7% | 77.9% | 79.0% | 78.4% | 84.4% | 86.2% | 89.1% | 91.2% | 89.9% |
| Total N:                          | 832   | 706   | 585   | 794   | 690   | 544   | 659   | 580   | 441   | 632   |
| <b>MATRICULATED SEEK FRESHMEN</b> |       |       |       |       |       |       |       |       |       |       |
| Reading % Passed                  | 50.0% | 61.2% | 59.1% | 38.6% | 37.7% | 50.6% | 60.5% | 65.1% | 52.1% | 77.2% |
| Total N:                          | 362   | 361   | 328   | 383   | 151   | 162   | 276   | 289   | 169   | 276   |
| Writing % Passed                  | 22.7% | 28.3% | 29.8% | 24.7% | 39.6% | 24.7% | 21.1% | 38.3% | 22.0% | 48.7% |
| Total N:                          | 361   | 361   | 329   | 380   | 149   | 158   | 266   | 290   | 141   | 277   |
| Math % Passed                     | 39.8% | 40.2% | 47.6% | 45.3% | 47.0% | 63.8% | 66.2% | 69.5% | 62.2% | 82.6% |
| Total N:                          | 362   | 356   | 328   | 382   | 151   | 160   | 272   | 279   | 196   | 264   |
| <b>TRANSFERS</b>                  |       |       |       |       |       |       |       |       |       |       |
| Reading % Passed                  | 84.0% | 83.7% | 90.9% | 77.4% | 75.5% | 80.4% | 88.1% | 85.4% | 89.1% | 94.6% |
| Total N:                          | 921   | 897   | 361   | 709   | 739   | 623   | 695   | 694   | 516   | 709   |
| Writing % Passed                  | 65.5% | 65.0% | 78.9% | 69.7% | 76.6% | 74.6% | 83.4% | 77.4% | 81.9% | 92.5% |
| Total N:                          | 916   | 842   | 356   | 706   | 738   | 613   | 692   | 694   | 492   | 705   |
| Math % Passed                     | 83.6% | 73.2% | 75.6% | 72.8% | 78.0% | 80.7% | 89.6% | 89.7% | 89.6% | 92.8% |
| Total N:                          | 925   | 868   | 360   | 718   | 740   | 621   | 693   | 697   | 567   | 713   |

<sup>1</sup>a) A new reading examination, more difficult than previous ones, was first given in 1994.

b) The total (N) number of students who took a test at CCNY. It does not include scores transferred from other schools.

To get the number who passed, multiply total N by % passed (e.g., 1994 Freshmen (Non-SEEK)

Reading:  $795 \times 61.1\% = 486$

<sup>2</sup>Starting in Fall 2000, "Passed" includes "Exempt" in Reading and Writing, and "Certified" in Math.

Sources: Fall, 1998-2000; CUNY Show Tapes (electronic data files). Data for previous years: SHO-Reg Xtab report (Tables 1-23 to 1-25, part 1-1.)

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**Table 9: Placement Test Results (includes SEEK students) by Enrollment Status<sup>1, 2</sup>, Fall 2000**

|  | Reading |        |         | Math   |                     |         | Writing |        |         |
|--|---------|--------|---------|--------|---------------------|---------|---------|--------|---------|
|  | Pass    | Exempt | Total N | Pass   | Exempt <sup>3</sup> | Total N | Pass    | Exempt | Total N |
| First-time Freshman Degree               | 41.5%   | 42.0%  | 910     | 34.8%  | 52.3%               | 906     | 22.3%   | 42.0%  | 911     |
| Undergraduate Advanced Standing Transfer | 63.2%   | 31.5%  | 709     | 60.3%  | 32.7%               | 713     | 60.9%   | 31.6%  | 705     |
| Undergraduate Permit-in                  | 95.0%   | 5.0%   | 20      | 90.5%  | 9.5%                | 21      | 90.5%   |        | 21      |
| Undergraduate Re-admit Non-Degree        | 100.0%  |        | 6       | 100.0% |                     | 6       | 83.3%   |        | 6       |
| Undergraduate Continuing Degree          | 87.1%   | 10.4%  | 5,964   | 82.8%  | 13.0%               | 5,977   | 82.1%   | 9.4%   | 5,982   |
| Undergraduate First-time Non-Degree      | 83.3%   | 4.2%   | 24      | 91.7%  | 8.3%                | 24      | 87.0%   | 4.3%   | 23      |
| Undergraduate Continuing Non-Degree      | 100.0%  |        | 10      | 81.8%  | 18.2%               | 11      | 84.6%   |        | 13      |

<sup>1</sup>Excludes missing scores; includes SEEK. (NOTE: Table 8 separates first-time Freshmen into regular and SEEK.)

<sup>2</sup>Continuing Students = Total degree students minus (first-time degree + advanced standing transfer + continuing non-degree + re-admitted students)

<sup>3</sup>Exempt includes "certified".

Source: Fall, 2000; CUNY Show Tape (electronic data file)

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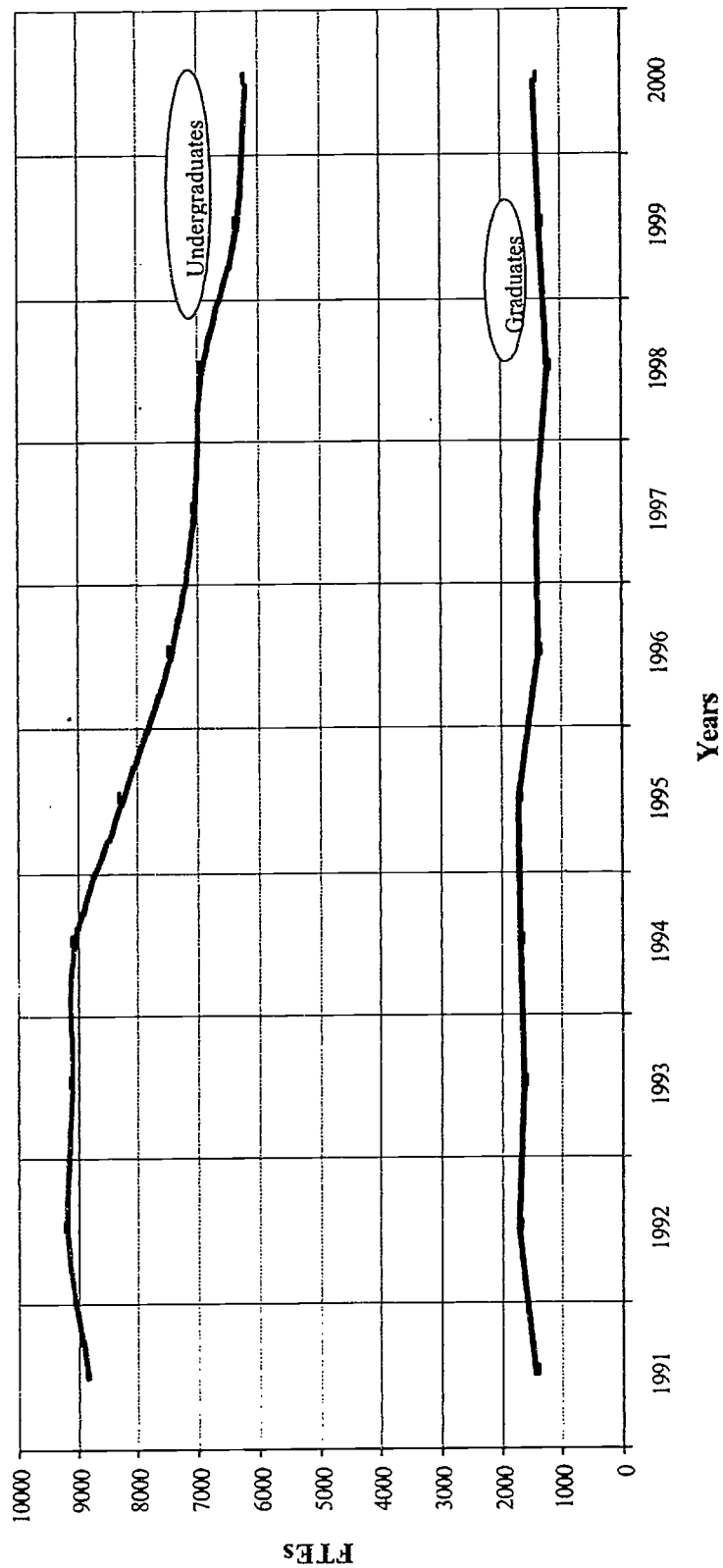
**Table 10: Undergraduate and Graduate Student FTEs, Fall 1991-2000<sup>1</sup>**

|                      | 1991   | 1992   | 1993   | 1994   | 1995  | 1996  | 1997  | 1998  | 1999  | 2000  |
|----------------------|--------|--------|--------|--------|-------|-------|-------|-------|-------|-------|
| <b>Undergraduate</b> | 8,828  | 9,217  | 9,323  | 9,076  | 8,296 | 7,456 | 7,058 | 6,938 | 6,375 | 6,195 |
|                      | 86.6%  | 84.8%  | 85.6%  | 84.9%  | 83.5% | 84.9% | 83.8% | 85.5% | 83.1% | 81.9% |
| <b>Graduate</b>      | 1,368  | 1,652  | 1,565  | 1,618  | 1,644 | 1,330 | 1,360 | 1,174 | 1,295 | 1,372 |
|                      | 13.4%  | 15.2%  | 14.4%  | 15.1%  | 16.5% | 15.1% | 16.2% | 14.5% | 16.9% | 18.1% |
| <b>Total</b>         | 10,195 | 10,869 | 10,888 | 10,694 | 9,940 | 8,786 | 8,418 | 8,112 | 7,670 | 7,567 |

<sup>1</sup>FTE's are calculated by dividing total credits+hours by 15 for Undergraduates and by 12 for Graduate students (See "Sources").

Sources: Fall 2000, SIMS SCURREG data file, Fall 1998-1999; CUNY Show Tapes (electronic data files). Previous years: CUNY Form A (Page 50sc - 32sc)

Graph 10: Undergraduate and Graduate FTEs, Fall 1991-2000



**Table 11: FTEs by School and Division, Fall 2000**

|   | Undergraduate  | Graduate     |
|---|----------------|--------------|
| <b>CENTER FOR WORKER EDUCATION</b>            | 172.1          |              |
| <b>ARCHITECTURE</b>                           | 228.7          | 56.6         |
| <b>SCHOOL OF EDUCATION<sup>1</sup></b>        | 151.1          | 653.0        |
| <b>SCHOOL OF ENGINEERING</b>                  |                |              |
| Chemical                                      | 36.2           | 2.5          |
| Civil (includes Transportation Institute)     | 56.0           | 28.8         |
| Computer Science                              | 305.2          | 119.3        |
| Electrical                                    | 141.9          | 29.8         |
| Engineer                                      | 84.5           | 18.6         |
| Mechanical                                    | 61.6           | 23.0         |
| <b>Total</b>                                  | <b>685.3</b>   | <b>221.9</b> |
| <b>SOPHIE DAVIS SCHOOL OF MEDICINE</b>        | 220.6          |              |
| <b>HUMANITIES &amp; ARTS<sup>2</sup></b>      |                |              |
| Art   | 306.6          | 47.3         |
| English (includes Speech/College Skills)      | 805.8          | 70.8         |
| English as a Second Language                  | 31.7           |              |
| Foreign Languages                             | 191.8          | 12.2         |
| History                                       | 338.0          | 23.0         |
| Media, Communications and Art                 | 210.3          | 51.5         |
| Music   | 200.4          | 12.3         |
| Philosophy                                    | 131.4          | 0.6          |
| <b>Total</b>                                  | <b>2,232.3</b> | <b>217.8</b> |
| <b>DIVISION OF SCIENCE<sup>3</sup></b>        |                |              |
| Biology                                       | 201.3          | 21.8         |
| Chemistry (includes Biochemistry)             | 225.5          | 17.9         |
| Earth and Atmospheric Science                 | 49.2           | 4.5          |
| Mathematics                                   | 650.8          | 27.8         |
| Physics                                       | 165.3          | 7.3          |
| Science                                       | 51.9           | 13.0         |
| <b>Total</b>                                  | <b>1,350.9</b> | <b>92.3</b>  |
| <b>DIVISION OF SOCIAL SCIENCE<sup>4</sup></b> |                |              |
| Anthropology                                  | 84.0           | 7.5          |
| Economics                                     | 201.7          | 23.6         |
| International Studies/Relations               | 9.7            | 37.3         |
| Political Science                             | 118.8          |              |
| Psychology                                    | 398.8          | 41.8         |
| Sociology                                     | 328.0          | 20.2         |
| <b>Total</b>                                  | <b>1,153.8</b> | <b>130.5</b> |

<sup>1</sup>Includes "ZZ" off-campus, graduate education courses and Natural History Museum FTEs.

<sup>2</sup>Jewish and Asian Studies are in Humanities.

<sup>3</sup>Physical & Health Education is in the Science Division.

<sup>4</sup>Black Studies is in Political Science and LACS is in the Sociology Department. Urban Legal and Women's Studies are in th

Source: SIMS Extract SCURREG data file (01/23/01) Fall 2000

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**Table 12: Undergraduate and Graduate Degrees Awarded, 1990-91 through 1999-00**

| Undergraduate                     | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00              |
|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------------------|
| American Indian or Alaskan Native | 9       | 8       | 1       | 11      | 8       | 4       | 3       | 4       | 4       | 3                    |
| Asian-Pacific Islander            | 174     | 175     | 184     | 207     | 181     | 263     | 212     | 175     | 188     | 144                  |
| Black                             | 365     | 417     | 436     | 449     | 563     | 581     | 595     | 489     | 514     | 382                  |
| Hispanic                          | 225     | 209     | 263     | 296     | 310     | 301     | 373     | 335     | 383     | 311                  |
| Non-Resident Alien <sup>2</sup>   | 113     | 100     | 97      | 101     | 95      | 55      | 84      | 75      | 59      | 43                   |
| White                             | 198     | 194     | 198     | 198     | 177     | 220     | 176     | 156     | 129     | 121                  |
| Unknown                           | 139     | 115     | 57      | 41      | 20      | 27      | 13      | 20      | 16      | 13                   |
| Subtotal                          | 1,223   | 1,218   | 1,236   | 1,303   | 1,354   | 1,451   | 1,456   | 1,254   | 1,293   | 1,017                |
|                                   | 62.9%   | 57.7%   | 55.4%   | 57.4%   | 56.5%   | 56.3%   | 61.7%   | 59.5%   | 62.3%   | 61.2%                |
| Graduate                          | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 <sup>1</sup> |
| American Indian or Alaskan Native | 2       | 5       | 5       | 5       | 4       | 4       | 2       | 7       | 1       | 1                    |
| Asian-Pacific Islander            | 77      | 87      | 115     | 115     | 98      | 270     | 82      | 94      | 91      | 81                   |
| Black                             | 170     | 228     | 240     | 240     | 260     | 281     | 204     | 206     | 201     | 152                  |
| Hispanic                          | 102     | 131     | 133     | 155     | 183     | 179     | 226     | 207     | 172     | 158                  |
| Non-Resident Alien <sup>2</sup>   | 131     | 161     | 235     | 204     | 234     | 52      | 151     | 100     | 106     | 92                   |
| White                             | 122     | 193     | 195     | 175     | 185     | 247     | 159     | 146     | 120     | 94                   |
| Unknown                           | 120     | 91      | 73      | 72      | 81      | 94      | 81      | 93      | 90      | 67                   |
| Subtotal                          | 722     | 893     | 996     | 966     | 1,041   | 1,127   | 905     | 853     | 781     | 645                  |
|                                   | 37.1%   | 42.3%   | 44.6%   | 42.6%   | 43.5%   | 43.7%   | 38.3%   | 40.5%   | 37.7%   | 38.8%                |
| Total                             | 1,945   | 2,111   | 2,232   | 2,269   | 2,395   | 2,578   | 2,361   | 2,107   | 2,074   | 1,662                |

Source: CCNY: 1990/91 - 1996/97 Graduates - City College; Degree Conferred;

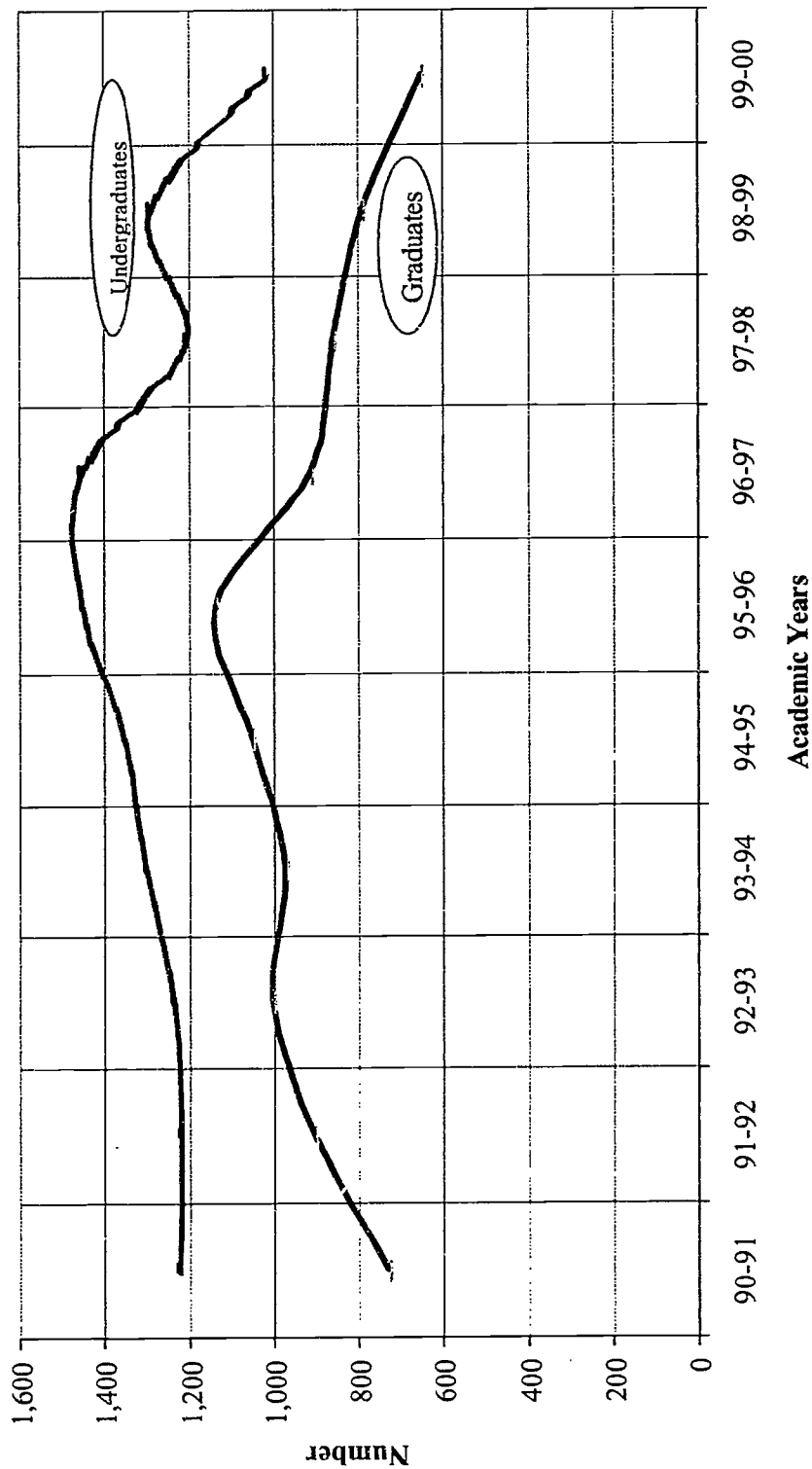
Tables 10, 20-1, Plane 4, Part 9-1 & Plane 5, Part 6-1 & Table 20-2, Plane 6: Degree Type

1997/98: CCNY Report 247 (electronic data files) 1999-2000 SIMS Graduation Tapes

<sup>1</sup>Includes 3 Advanced Certificates.

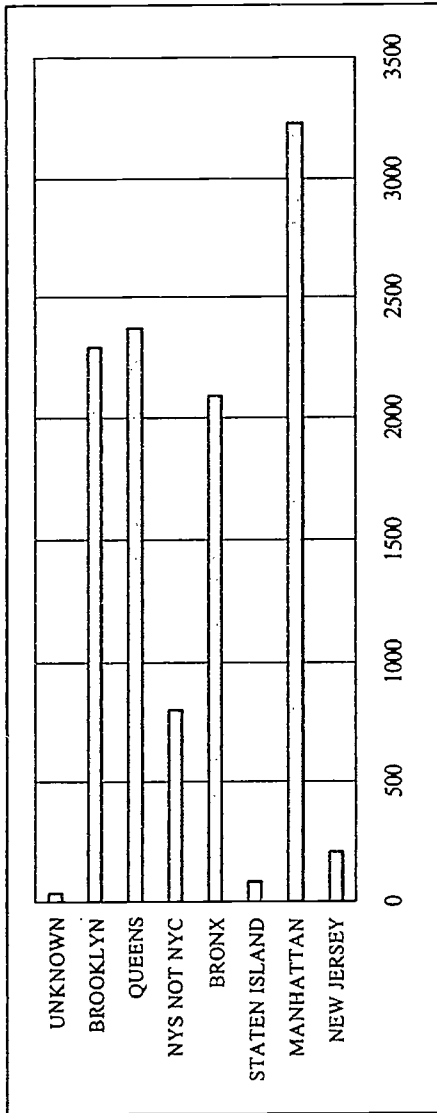
<sup>2</sup>See "Data Sources" for a definition of Non-Resident Alien.

Graph 12: Undergraduate and Graduate Degrees, 1990/91 through 1999/00



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**Table 13: All Students by Residence/Zip Code and Gender, Fall 2000**



| Residence     | Male  | Female | Total  |
|---------------|-------|--------|--------|
| NEW JERSEY    | 90    | 119    | 209    |
| MANHATTAN     | 1,335 | 1,897  | 3,232  |
| STATEN ISLAND | 37    | 48     | 85     |
| BRONX         | 886   | 1,207  | 2,093  |
| NYS NOT NYC   | 384   | 423    | 807    |
| QUEENS        | 1,304 | 1,070  | 2,374  |
| BROOKLYN      | 1,078 | 1,219  | 2,297  |
| UNKNOWN       | 17    | 23     | 40     |
| Total         | 5,131 | 6,006  | 11,137 |

Source: Fall 2000; CUNY Show Tape (electronic data file)

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**Table 14: Students by Native Language<sup>1</sup>**

|                        | Male | Female | Total |
|------------------------|------|--------|-------|
| SPANISH                | 647  | 791    | 1,438 |
| CHINESE <sup>2</sup>   | 172  | 93     | 265   |
| BENGALI                | 100  | 46     | 146   |
| CREOLE                 | 66   | 68     | 134   |
| KOREAN                 | 40   | 65     | 105   |
| FRENCH                 | 40   | 53     | 93    |
| JAPANESE               | 33   | 59     | 92    |
| URDU                   | 56   | 13     | 69    |
| ARABIC                 | 46   | 5      | 51    |
| GREEK                  | 29   | 19     | 48    |
| HEBREW                 | 36   | 10     | 46    |
| RUSSIAN                | 26   | 20     | 46    |
| PHILIPINO <sup>3</sup> | 24   | 20     | 44    |
| MALAYALAM              | 19   | 18     | 37    |

|                | Male | Female | Total |
|----------------|------|--------|-------|
| IGBO           | 19   | 13     | 32    |
| POLISH         | 18   | 14     | 32    |
| HINDI          | 18   | 13     | 31    |
| TWI-FANTE      | 16   | 7      | 23    |
| PUNJABI        | 13   | 8      | 21    |
| AMHARIC        | 15   | 4      | 19    |
| VIETNAMESE     | 12   | 5      | 17    |
| ALBANIAN       | 8    | 5      | 13    |
| PORTUGUESE     | 5    | 7      | 12    |
| SERBO-CROATIAN | 9    | 3      | 12    |
| BURMESE        | 8    | 3      | 11    |
| GUJARATI       | 7    | 4      | 11    |
| ITALIAN        | 8    | 3      | 11    |
| ROMANIAN       | 5    | 5      | 10    |
| TURKISH        | 6    | 4      | 10    |

<sup>1</sup>This table shows only languages, besides English, spoken by 10 or more students. It is for the new Fall 1992 to Fall 2000 students only.

The total of reported languages spoken, besides English, in Fall 2000 at CCNY was 88.

<sup>2</sup>Chinese includes Cantonese and Mandarin.

<sup>3</sup>Philipino includes Tagalog.

Source: Fall 2000; CUNY Show Tape (electronic data file).

**Table 15: Students by Country of Birth<sup>1</sup>**

|                   | Male | Female | Total |
|-------------------|------|--------|-------|
| DOMINICAN REP     | 229  | 268    | 497   |
| JAMAICA           | 127  | 103    | 230   |
| HAITI             | 86   | 65     | 151   |
| CHINA             | 84   | 54     | 138   |
| BANGLADESH        | 86   | 36     | 122   |
| TRINIDAD & TOBAGO | 52   | 65     | 117   |
| GUYANA            | 61   | 43     | 104   |
| INDIA             | 61   | 37     | 98    |
| COLOMBIA          | 55   | 37     | 92    |
| JAPAN             | 34   | 57     | 91    |
| SOUTH KOREA       | 54   | 36     | 90    |
| ECUADOR           | 39   | 42     | 81    |
| NIGERIA           | 46   | 28     | 74    |
| PAKISTAN          | 36   | 6      | 42    |
| ISRAEL            | 30   | 10     | 40    |
| GHANA             | 27   | 12     | 39    |
| HONG KONG         | 22   | 14     | 36    |
| MEXICO            | 24   | 12     | 36    |
| PERU              | 23   | 10     | 33    |
| PHILIPPINES       | 18   | 12     | 30    |
| POLAND            | 16   | 12     | 28    |
| EL SALVADOR       | 14   | 13     | 27    |
| BARBADOS          | 16   | 8      | 24    |

|                              | Male | Female | Total |
|------------------------------|------|--------|-------|
| CYPRUS                       | 18   | 6      | 24    |
| RUSSIA                       | 17   | 7      | 24    |
| GRENADA                      | 13   | 10     | 23    |
| ETHIOPIA                     | 15   | 5      | 20    |
| HONDURAS                     | 6    | 11     | 17    |
| ST. VINCENT & THE GRENADINES | 9    | 7      | 16    |
| UNITED KINGDOM               | 8    | 8      | 16    |
| DOMINICA                     | 8    | 7      | 15    |
| TAIWAN                       | 10   | 5      | 15    |
| MYANMAR (BURMA)              | 12   | 2      | 14    |
| VIETNAM                      | 10   | 4      | 14    |
| ANTIGUA & BARUDA             | 5    | 7      | 12    |
| GREECE                       | 6    | 6      | 12    |
| BOLIVIA                      | 5    | 6      | 11    |
| GERMANY                      | 3    | 8      | 11    |
| IVORY COAST                  | 6    | 4      | 10    |
| MOROCCO                      | 8    | 2      | 10    |
| ST. LUCIA                    | 5    | 5      | 10    |
| VENEZUELA                    | 5    | 5      | 10    |
| YUGOSLAVIA                   | 7    | 3      | 10    |

<sup>1</sup>This table shows countries, besides the USA, from which 10 or more students came. It is for the new Fall 1992 to Fall 2000 students only.  
The total of reported countries, besides the USA, in Fall 2000 at CCNY was 134.

Source: Fall 2000; CUNY Show Tape (electronic data file)

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**Table 16: Undergraduate Enrollment, Fall 1991-2000**

|                    | 1991            | 1992            | 1993            | 1994            | 1995            | 1996           | 1997           | 1998           | 1999           | 2000           |
|--------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time          | 7,597<br>66.4%  | 7,849<br>68.0%  | 8,071<br>69.0%  | 7,912<br>68.6%  | 7,201<br>67.4%  | 6,464<br>67.2% | 6,024<br>66.4% | 5,893<br>66.5% | 5,379<br>64.8% | 5,200<br>63.2% |
| Part-Time          | 3,851<br>33.6%  | 3,136<br>27.2%  | 3,629<br>31.0%  | 3,614<br>31.4%  | 3,485<br>32.6%  | 3,156<br>32.8% | 3,042<br>33.6% | 2,970<br>33.5% | 2,928<br>35.2% | 3,033<br>36.8% |
| Women              | 5,059<br>44.2%  | 4,943<br>42.8%  | 5,379<br>46.0%  | 5,534<br>48.0%  | 5,296<br>49.6%  | 4,859<br>50.5% | 4,645<br>51.2% | 4,597<br>51.9% | 4,327<br>52.1% | 4,255<br>51.7% |
| Men                | 6,389<br>55.8%  | 6,042<br>52.4%  | 6,321<br>54.0%  | 5,992<br>52.0%  | 5,390<br>50.4%  | 4,761<br>49.5% | 4,421<br>48.8% | 4,266<br>48.1% | 3,980<br>47.9% | 3,978<br>48.3% |
| Non-Degree         | 695<br>6.1%     | 556<br>4.8%     | 483<br>4.1%     | 492<br>4.3%     | 439<br>4.1%     | 420<br>4.4%    | 345<br>3.8%    | 323<br>3.6%    | 268<br>3.2%    | 285<br>3.5%    |
| Degree             | 10,753<br>93.9% | 10,985<br>95.2% | 11,217<br>95.9% | 11,034<br>95.7% | 10,247<br>95.9% | 9,200<br>95.6% | 8,721<br>96.2% | 8,540<br>96.4% | 8,039<br>96.8% | 7,948<br>96.6% |
| SEEK               | 1,644<br>14.4%  | 1,772<br>15.4%  | 1,678<br>14.3%  | 1,671<br>14.5%  | 1,252<br>11.7%  | 1,007<br>10.5% | 979<br>10.8%   | 988<br>11.1%   | 944<br>11.4%   | 943<br>11.5%   |
| Total <sup>1</sup> | 11,448          | 11,541          | 11,700          | 11,526          | 10,686          | 9,620          | 9,066          | 8,863          | 8,307          | 8,232          |

<sup>1</sup>Includes SEEK and Non-degree Students

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

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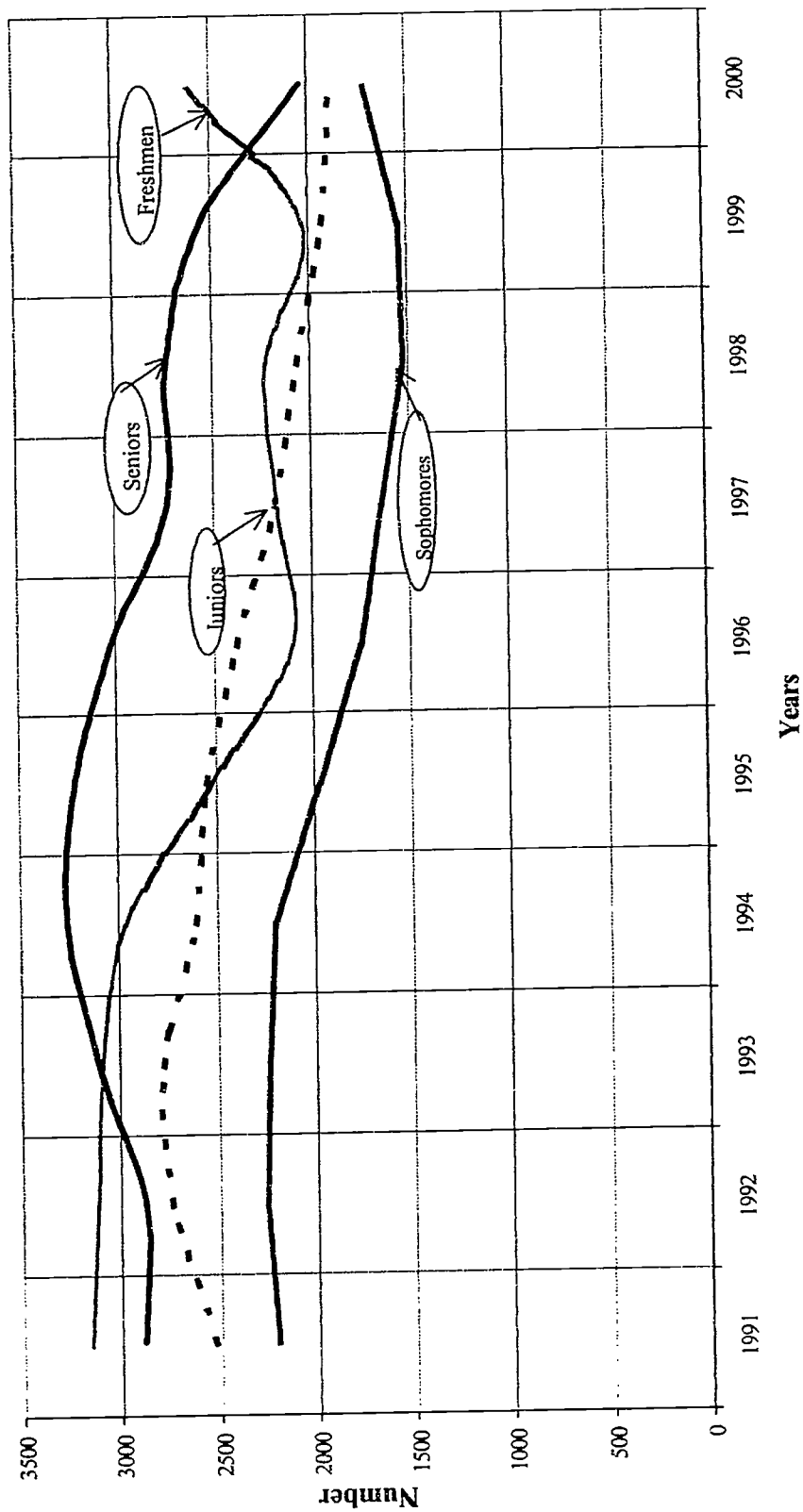
**Table 17: Undergraduate Degree Students by Class Status<sup>1</sup>, Fall 1991-2000**

|            | 1991           | 1992           | 1993           | 1994           | 1995           | 1996           | 1997           | 1998           | 1999           | 2000           |
|------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Freshmen   | 3,154<br>29.3% | 3,124<br>28.4% | 3,093<br>27.6% | 2,969<br>26.9% | 2,526<br>24.7% | 2,091<br>22.7% | 2,171<br>24.9% | 2,228<br>26.1% | 2,028<br>25.2% | 2,611<br>31.7% |
| Sophomores | 2,211<br>20.6% | 2,264<br>20.6% | 2,243<br>20.0% | 2,211<br>20.0% | 1,969<br>19.2% | 1,750<br>19.0% | 1,646<br>18.9% | 1,531<br>17.9% | 1,544<br>19.2% | 1,714<br>20.8% |
| Juniors    | 2,523<br>23.5% | 2,739<br>24.9% | 2,784<br>24.8% | 2,611<br>23.7% | 2,548<br>24.9% | 2,371<br>25.8% | 2,189<br>25.1% | 2,072<br>24.3% | 1,933<br>24.0% | 1,887<br>22.9% |
| Seniors    | 2,865<br>26.6% | 2,858<br>26.0% | 3,093<br>27.6% | 3,243<br>29.4% | 3,199<br>31.2% | 2,986<br>32.5% | 2,714<br>31.1% | 2,709<br>31.7% | 2,536<br>31.5% | 2,020<br>24.5% |
| Total      | 10,753         | 10,985         | 11,213         | 11,034         | 10,242         | 9,198          | 8,720          | 8,540          | 8,041          | 8,232          |

<sup>1</sup>For definition of "class status" see "Technical Note".

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

Graph 17: Undergraduate Degree Students by Class Level, 1991-2000



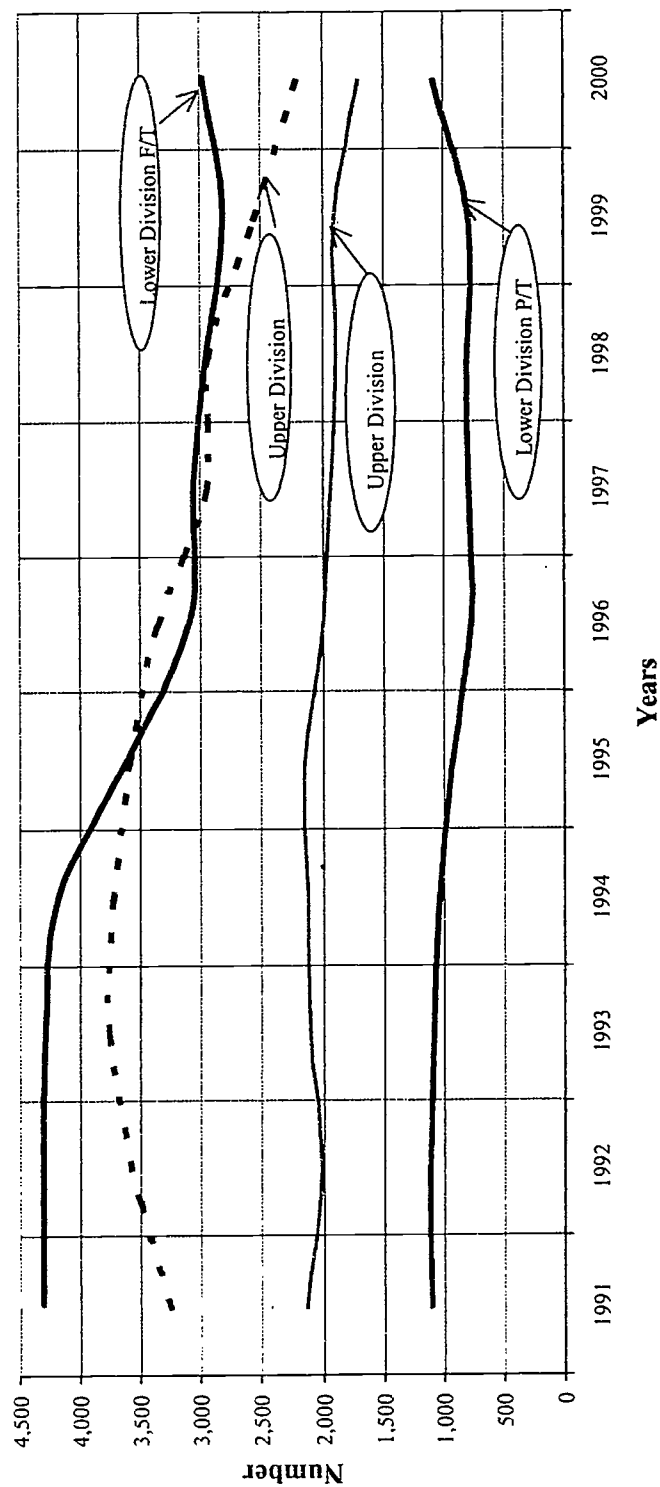
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**Table 18: Undergraduate Degree Student Enrollment by Lower and Upper Division and Full/Part-time, Fall 1991-2000**

| LOWER DIVISION       | 1991           | 1992           | 1993           | 1994           | 1995           | 1996           | 1997           | 1998           | 1999           | 2000           |
|----------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Full-time            | 4,265<br>79.5% | 4,268<br>79.2% | 4,244<br>79.5% | 4,144<br>80.0% | 3,561<br>79.2% | 3,055<br>79.5% | 3,022<br>79.2% | 2,950<br>78.5% | 2,777<br>77.7% | 2,945<br>72.9% |
| Part-time            | 1,100<br>20.5% | 1,120<br>20.8% | 1,092<br>20.5% | 1,036<br>20.0% | 934<br>20.8%   | 786<br>20.5%   | 795<br>20.8%   | 809<br>21.5%   | 795<br>22.3%   | 1,097<br>27.1% |
| Total Lower Division | 5,365<br>49.9% | 5,388<br>49.0% | 5,336<br>47.6% | 5,180<br>46.9% | 4,495<br>43.9% | 3,841<br>41.8% | 3,817<br>43.8% | 3,759<br>43.1% | 3,572<br>41.8% | 4,042<br>50.3% |
| UPPER DIVISION       | 1991           | 1992           | 1993           | 1994           | 1995           | 1996           | 1997           | 1998           | 1999           | 2000           |
| Full-time            | 3,259<br>60.5% | 3,581<br>64.0% | 3,772<br>64.2% | 3,731<br>63.7% | 3,601<br>62.7% | 3,361<br>62.7% | 2,965<br>60.5% | 2,904<br>60.7% | 2,567<br>57.4% | 2,216<br>56.7% |
| Part-time            | 2,129<br>39.5% | 2,016<br>36.0% | 2,105<br>35.8% | 2,123<br>36.3% | 2,146<br>37.3% | 1,996<br>37.3% | 1,938<br>39.5% | 1,877<br>39.3% | 1,902<br>42.6% | 1,690<br>43.3% |
| Total Upper Division | 5,388<br>50.1% | 5,597<br>51.0% | 5,877<br>52.4% | 5,854<br>53.1% | 5,747<br>56.1% | 5,357<br>58.2% | 4,903<br>56.2% | 4,781<br>56.0% | 4,469<br>55.6% | 3,906<br>49.1% |
| Total                | 10,753         | 10,985         | 11,213         | 11,034         | 10,242         | 9,198          | 8,720          | 8,540          | 8,041          | 7,948          |

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

Graph 18: Undergraduates Enrolled by Lower/Upper Division & Full/Part-time, Fall 1991-2000



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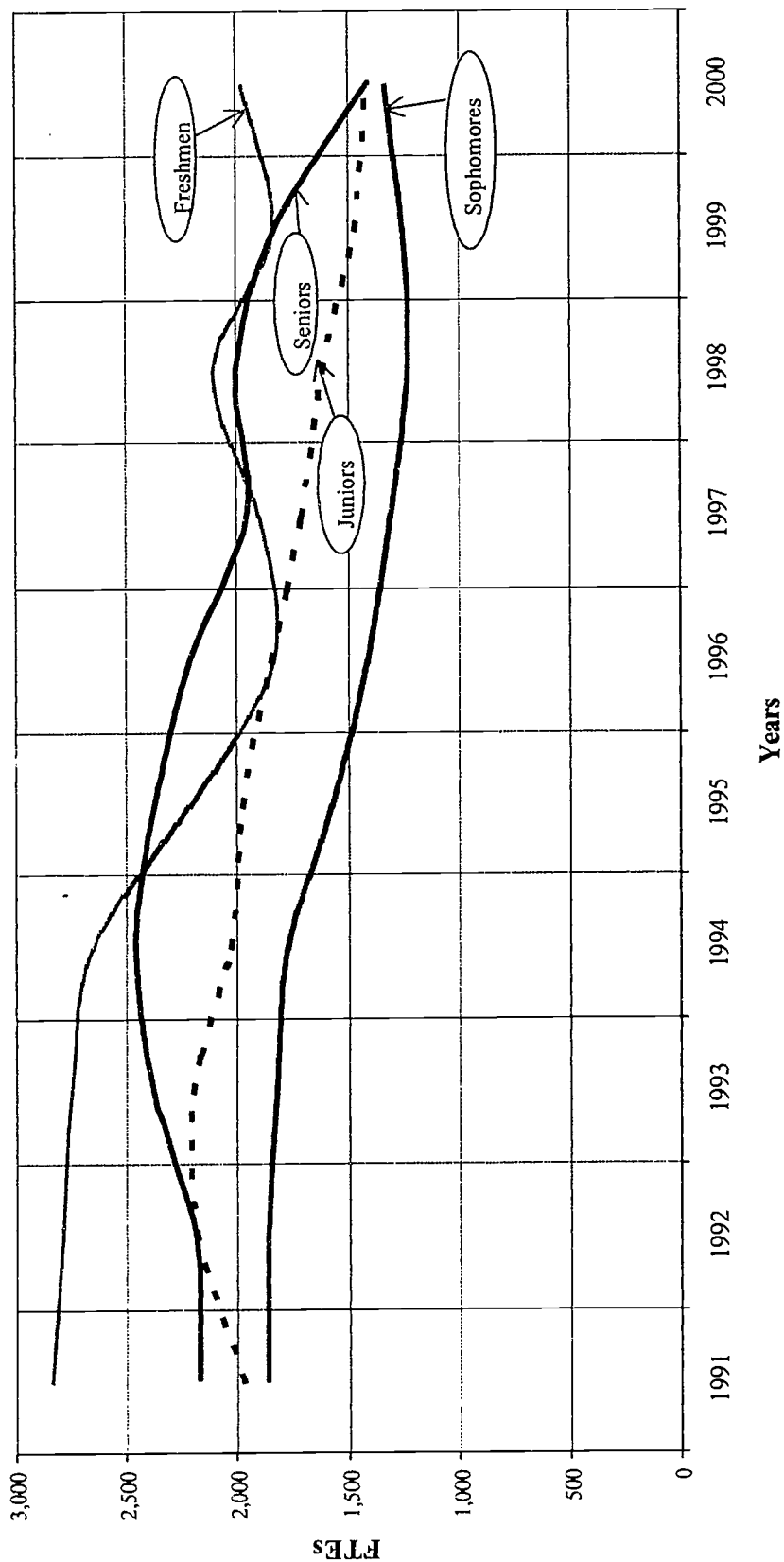
**Table 19: Undergraduate Student FTEs by Class Status, Fall 1991-2000**

|                    | 1991           | 1992           | 1993           | 1994           | 1995           | 1996           | 1997           | 1998           | 1999           | 2000           |
|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Freshmen           | 2,841<br>32.2% | 2,787<br>30.9% | 2,748<br>30.1% | 2,654<br>29.8% | 2,222<br>27.3% | 1,832<br>25.1% | 1,900<br>27.7% | 2,103<br>30.3% | 1,836<br>28.8% | 1,975<br>32.3% |
| Sophomores         | 1,865<br>21.1% | 1,866<br>20.7% | 1,826<br>20.0% | 1,774<br>19.9% | 1,574<br>19.4% | 1,417<br>19.4% | 1,312<br>19.1% | 1,228<br>17.7% | 1,255<br>19.7% | 1,332<br>21.8% |
| Juniors            | 1,967<br>22.3% | 2,182<br>24.2% | 2,203<br>24.1% | 2,031<br>22.8% | 1,979<br>24.3% | 1,851<br>25.4% | 1,711<br>24.9% | 1,618<br>23.3% | 1,472<br>23.1% | 1,414<br>23.1% |
| Seniors            | 2,159<br>24.4% | 2,175<br>24.1% | 2,365<br>25.9% | 2,442<br>27.4% | 2,360<br>29.0% | 2,193<br>30.1% | 1,942<br>28.3% | 1,988<br>28.7% | 1,806<br>28.4% | 1,391<br>22.8% |
| Total <sup>1</sup> | 8,832          | 9,010          | 9,142          | 8,901          | 8,136          | 7,293          | 6,865          | 6,938          | 6,369          | 6,112          |

<sup>1</sup> Includes non-degree students

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

Graph 19: Undergraduate FTEs by Class Level, Fall 1991-2000



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**Table 20: Juniors/Seniors (including SEEK) by Division/School, Fall 1996-2000<sup>1</sup>**

|                                   | 1996  | 1997  | 1998  | 1999  | 2000  |
|-----------------------------------|-------|-------|-------|-------|-------|
| Arts <sup>2</sup>                 | 186   | 187   | 219   | 193   |       |
| Professional Studies <sup>3</sup> | 1,132 | 978   |       |       |       |
| Humanities & Arts <sup>2</sup>    | 147   | 140   | 301   | 315   | 478   |
| Sciences                          | 336   | 323   | 358   | 353   | 329   |
| Social Sciences                   | 744   | 741   | 717   | 722   | 545   |
| School of Architecture            |       |       | 190   | 203   | 191   |
| School of Education               |       |       | 550   | 342   | 221   |
| School of Engineering             | 1,083 | 987   | 922   | 874   | 795   |
| Biomedical Education              | 268   | 262   | 258   | 228   | 205   |
| CWE                               | 508   | 504   | 559   | 597   | 582   |
| Undeclared Major                  | 995   | 793   | 707   | 641   | 560   |
| Total                             | 5,399 | 4,915 | 4,781 | 4,468 | 3,906 |

<sup>1</sup>Students withdrawn from or not attending all courses and students "permitted-in" are excluded. SEEK students are included.

<sup>2</sup>Combined in Fall 2000.

<sup>3</sup>Started in Fall 1996 and ended in Spring 1997: Included Architecture, Communication-Film-Video, Education and Nursing until the last Nursing majors transferred or graduated.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

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**Table 21: Undergraduates: U.S. Citizens and Non-Resident Aliens  
by Ethnicity and Full/Part-time Status and Gender, Fall 2000**

| NON-RESIDENT ALIENS (N=494)          | Full-time | Female | Male  | Part-time | Female | Male  |
|--------------------------------------|-----------|--------|-------|-----------|--------|-------|
| American Indian<br>or Alaskan Native | 0.2%      | 0.6%   | 0.4%  |           |        |       |
| Asian-Pacific Islander               | 35.5%     | 0.6%   | 63.5% | 38.6%     | 47.4%  | 32.0% |
| Black                                | 22.7%     | 44.6%  | 53.0% | 19.3%     | 13.2%  | 24.0% |
| Hispanic(includes Puerto Rican)      | 5.7%      | 17.2%  | 14.1% | 4.5%      | 2.6%   | 6.0%  |
| White                                | 17.0%     | 34.4%  | 30.1% | 12.5%     | 15.8%  | 10.0% |
| No Response                          | 19.0%     | 7.6%   | 9.2%  | 25.0%     | 21.1%  | 28.0% |
| Total <sup>1</sup>                   | 406       | 157    | 249   | 88        | 38     | 50    |

| U.S. CITIZENS (Total N=7,739) <sup>2</sup> | Full-time | Female | Male  | Part-time | Female | Male  |
|--|-----------|--------|-------|-----------|--------|-------|
| American Indian<br>or Alaskan Native       | 0.3%      | 0.3%   | 0.2%  | 0.3%      | 0.3%   | 0.2%  |
| Asian-Pacific Islander                     | 15.5%     | 11.8%  | 19.3% | 7.3%      | 4.2%   | 11.2% |
| Black                                      | 31.0%     | 33.9%  | 28.0% | 36.5%     | 39.4%  | 32.9% |
| Hispanic(includes Puerto Rican)            | 31.0%     | 33.8%  | 28.0% | 26.1%     | 27.1%  | 25.0% |
| White                                      | 8.4%      | 6.6%   | 10.3% | 8.6%      | 6.9%   | 10.8% |
| No Response                                | 13.9%     | 13.6%  | 14.2% | 21.2%     | 22.1%  | 20.0% |
| Total                                      | 4,794     | 2,433  | 2,361 | 2,945     | 1,627  | 1,318 |

<sup>1</sup>See "Data Sources" for a definition of Non-resident Aliens.

<sup>2</sup>Includes permanent residents.

Source: Fall 2000; CUNY Show Tape (electronic data file)

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**Table 22: Undergraduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 2000**

|                   | White | Black | Hispanic | Asian | Unknown | Total |
|-------------------|-------|-------|----------|-------|---------|-------|
| Engineering       | 162   | 554   | 413      | 479   | 277     | 1,885 |
| Females           | 29    | 127   | 92       | 90    | 68      | 406   |
| Males             | 133   | 427   | 321      | 389   | 209     | 1,479 |
| CWE               | 87    | 439   | 194      | 15    | 233     | 968   |
| Females           | 66    | 387   | 166      | 12    | 186     | 817   |
| Males             | 21    | 52    | 28       | 3     | 47      | 151   |
| Arts & Humanities | 123   | 235   | 225      | 105   | 121     | 809   |
| Females           | 52    | 123   | 108      | 58    | 54      | 395   |
| Males             | 71    | 112   | 117      | 47    | 67      | 414   |
| Social Science    | 39    | 287   | 256      | 59    | 49      | 690   |
| Females           | 17    | 184   | 191      | 35    | 31      | 458   |
| Males             | 22    | 103   | 65       | 24    | 18      | 232   |
| Sciences          | 49    | 213   | 115      | 79    | 77      | 533   |
| Females           | 21    | 134   | 73       | 53    | 41      | 322   |
| Males             | 28    | 79    | 42       | 26    | 36      | 211   |
| Education         | 14    | 99    | 121      | 8     | 62      | 304   |
| Females           | 11    | 85    | 101      | 7     | 49      | 253   |
| Males             | 3     | 14    | 20       | 1     | 13      | 51    |
| Architecture      | 80    | 77    | 114      | 50    | 45      | 366   |
| Females           | 34    | 24    | 42       | 15    | 14      | 129   |
| Males             | 46    | 53    | 72       | 35    | 31      | 237   |
| Bio-Medical       | 34    | 104   | 47       | 129   | 41      | 355   |
| Females           | 14    | 75    | 29       | 78    | 23      | 219   |
| Males             | 20    | 29    | 18       | 51    | 18      | 136   |
| Undeclared        | 150   | 661   | 796      | 211   | 504     | 2,322 |
| Females           | 61    | 361   | 470      | 87    | 276     | 1,255 |
| Males             | 89    | 300   | 326      | 124   | 228     | 1,067 |
| Total             | 738   | 2,669 | 2,281    | 1,135 | 1,409   | 8,232 |

Source: Fall 2000; CUNY Show Tape (electronic data file)

**Table 23: Undergraduates by Major, Fall 1996-2000<sup>1</sup>**

|  | 1996 | 1997 | 1998 | 1999 | 2000 |
|--|------|------|------|------|------|
| American Studies 140                       |      |      |      | 1    | 1    |
| Anthropology 351                           | 24   | 25   | 25   | 17   | 15   |
| Architecture 511 (now 51A)                 | 192  | 182  | 187  | 209  | 203  |
| Art 111                                    | 127  | 124  | 126  | 130  | 122  |
| Art "K-12" Teacher 25B                     |      |      |      |      | 11   |
| Asian Studies 141                          | 6    | 4    | 2    | 2    |      |
| Asian, Latin Amer. & Russian Studies 141   |      |      |      |      | 3    |
| Bilingual-Chinese 222                      | 15   | 7    | 3    | 4    |      |
| Bilingual-Creole 228                       | 6    | 8    | 5    | 1    |      |
| Bilingual-Spanish 223                      | 209  | 195  | 125  | 71   |      |
| Biology 436                                | 225  | 242  | 292  | 319  | 161  |
| Biology 7-12 2C6                           |      |      |      |      | 1    |
| Biology BA 43F                             |      |      |      |      | 99   |
| BioMed 575                                 | 329  | 314  | 309  | 294  | 302  |
| Biochemistry 437, 444                      | 52   | 51   | 56   | 47   |      |
| Black Studies 365 (now 142)                | 13   | 8    | 7    | 7    |      |
| Black, Puerto Rican & Jewish Studies 142   |      |      |      |      | 14   |
| Chemical Engineering 611                   | 63   | 72   | 59   | 49   | 56   |
| Chemistry 438, 446 (now 446)               | 23   | 19   | 13   | 16   | 12   |
| Chemistry 7-12 44F                         |      |      |      |      | 1    |
| Civil Engineering 612                      | 139  | 114  | 79   | 70   | 59   |
| Communication, Film & Video 121            | 224  | 222  | 240  | 235  | 215  |
| Comparative Literature 113                 | 3    | 5    | 6    | 2    | 1    |
| Computer Science 616                       | 217  | 366  | 445  | 476  | 297  |
| CUNY BA 890                                | 6    | 17   | 15   | 22   | 8    |
| Ctr for Worker Education (CWE) 888-9       | 801  | 831  | 917  | 962  | 813  |
| CWE Early Childhood Education 220          | 54   | 64   | 67   | 64   | 156  |
| Dance BFA 117                              | 5    | 2    | 1    |      |      |
| Economics 353 (now 352 & 3EB)              | 89   | 99   | 88   | 96   | 98   |
| Elementary Ed N-6 221                      | 260  | 255  | 234  | 110  | 82   |
| Elementary Ed Biling 222                   |      |      |      |      | 6    |
| Electrical Engineering 613                 | 253  | 236  | 193  | 170  | 153  |
| Engineering Technology 618                 |      |      | 2    | 2    |      |
| English 114 (now 114 & 1AD)                | 127  | 120  | 118  | 122  | 92   |
| English 7-12 2CB                           |      |      |      |      | 5    |
| Film Video BFA 118                         | 1    | 2    | 1    | 1    | 9    |
| Film Video BA 147                          | 7    | 14   | 16   | 20   |      |
| French 130 (now in Romance Languages)      |      | 1    |      | 1    |      |
| Geology 439 (now 439 & 43I)                | 10   | 14   | 25   | 24   | 31   |
| History 356                                | 35   | 39   | 48   | 38   | 30   |
| International Studies 358                  | 40   | 36   | 39   | 43   | 36   |
| Jewish Studies 142 (now in Black, Et al.)  | 7    | 5    | 3    |      |      |
| Landscape Architecture 513                 | 13   | 13   | 19   | 16   | 17   |
| L. Amer & Carib 366 (now in Asian, Et al.) | 13   | 13   | 19   | 16   |      |
| Math 442 (now 442 & 44B)                   | 33   | 38   | 31   | 21   | 20   |
| Math, Science & Industry 445               | 9    | 10   | 10   | 8    | 11   |

(continued on next page)

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.

<sup>1</sup>The number(s) following the name of major is/are its City College code(s). Non-degree students are included.

**Table 23: Undergraduates by Major, Fall 1996-2000<sup>1</sup> (continued)**

|   | 1996         | 1997         | 1998         | 1999         | 2000         |
|---|--------------|--------------|--------------|--------------|--------------|
| Math 7-12 2DB                           |              |              |              |              | 1            |
| Mechanical Engineering 614              | 124          | 120          | 98           | 87           | 70           |
| Meteorology 440                         | 2            | 1            | 1            | 2            |              |
| Management & Administration 355         | 75           | 107          | 116          | 140          | 80           |
| Multimedia EDM                          |              |              |              |              | 8            |
| Music Tech (124)                        |              |              |              | 19           |              |
| Music 145                               | 25           | 39           | 50           | 49           | 78           |
| Music BFA 119                           | 37           | 42           | 60           | 56           | 68           |
| Nursing 555                             | 107          | 17           | 14           | 12           |              |
| Physical Education 224                  | 25           | 7            | 2            | 2            |              |
| Philosophy 360                          | 13           | 13           | 14           | 21           | 15           |
| Physician's Assistant 576               | 56           | 68           | 72           | 72           | 53           |
| Physics 443 ( now 44C & 4DC)            | 13           | 12           | 12           | 12           | 6            |
| Physics 7-12 24C                        |              |              |              |              | 2            |
| Political Science 359                   | 45           | 41           | 42           | 33           | 27           |
| Pre-law 361                             | 20           | 17           | 21           | 19           | 16           |
| PRES 699                                | 23           | 11           | 7            | 2            |              |
| Psychology 362 (now 362, 36B & CFB)     | 259          | 361          | 371          | 399          | 274          |
| Puerto Rican Studies 367 (now 142)      | 3            | 1            |              | 6            |              |
| Nursing (RN Program) 556                | 14           | 4            | 2            |              |              |
| Romance Languages 130                   |              |              |              |              | 11           |
| Russian Area Studies 368 (now 141)      | 1            | 4            | 4            | 2            |              |
| Secondary Education Art 231             | 8            | 11           | 9            | 9            |              |
| Secondary Education Biology 236         | 1            | 3            | 1            | 2            |              |
| Secondary Education EAS 239             |              |              | 3            | 4            |              |
| Secondary Education English 232         | 2            | 2            | 1            |              |              |
| Secondary Education French 233          |              |              | 64           |              |              |
| Secondary Education Math 242            | 7            | 7            | 3            | 2            |              |
| Secondary Education Physics 243         | 1            | 2            | 1            |              |              |
| Secondary Education Social Studies 234  | 16           | 14           | 8            | 2            |              |
| Sociology 363                           | 170          | 137          | 133          | 134          | 105          |
| Special Education (Emotional) 225       | 49           | 56           | 46           | 38           | 19           |
| Special Education (Intellectual) 226    | 35           | 33           | 26           | 18           |              |
| Spanish 132 (now in Romance Languages)  | 9            | 10           | 9            | 14           |              |
| Speech 122                              | 2            | 1            | 1            | 1            |              |
| Speech Pathology 123                    | 2            | 1            |              |              |              |
| Technology Education 290                | 5            | 1            | 1            | 3            |              |
| Theater 146                             | 17           | 25           | 28           | 19           | 17           |
| Theater BFA 120                         | 11           | 7            | 2            | 1            |              |
| Undecided 999                           | 4,233        | 3,634        | 3,376        | 2,938        | 2,454        |
| Urban Legal 369                         | 50           | 56           | 34           | 34           | 22           |
| Vocational & Occupational Education 227 | 14           | 1            | 2            |              |              |
| Waiting for Architecture 009            | 34           | 24           | 13           | 6            | 146          |
| Waiting for Computer Science 007 & 008  |              |              |              |              | 612          |
| Waiting for Education 002               |              |              |              | 52           | 176          |
| Waiting for Engineering 007 (was 004)   | 420          | 382          | 378          | 406          |              |
| Waiting for Civil Engineering 003       |              |              |              |              | 115          |
| Waiting for Chemical Engineering 004    |              |              |              |              | 71           |
| Waiting for Electrical Engineering 005  |              |              |              |              | 298          |
| Waiting for Mechanical Engineering 006  |              |              |              |              | 154          |
| Waiting for Science 001                 |              |              |              |              | 192          |
| <b>Total</b>                            | <b>9,620</b> | <b>9,066</b> | <b>8,863</b> | <b>8,307</b> | <b>8,232</b> |

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.

<sup>1</sup>The number(s) following the name of major is/are its City College code(s). Non-degree students are included.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

The City College of New York Office of Institutional Research

**Table 24: Undergraduate Degrees Awarded by Division or School, 1990-91 through 1999-00**

|                                 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 |
|---------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| School of Architecture          | 122     | 114     | 97      | 112     | 98      | 92      | 85      | 87      | 999     | 96      |
| Division of Arts                | 83      | 75      | 84      | 82      | 89      | 84      | 130     | 81      | 98      |         |
| Humanities & Art                |         |         |         |         |         |         |         |         |         | 124     |
| Sophie Davis School of Medicine |         |         |         |         |         |         |         |         |         |         |
| BioMed Education                | 46      | 56      | 60      | 46      | 56      | 56      | 60      | 56      | 79      | 49      |
| Physician's Assistant           | 17      | 21      | 6       | 1       | 31      | 45      |         | 29      | 48      |         |
| Center for Worker Education     | 104     | 108     | 116     | 101     | 131     | 132     | 136     | 145     | 147     | 137     |
| School of Education             | 122     | 124     | 161     | 141     | 157     | 222     | 194     | 151     | 166     | 92      |
| School of Engineering           | 337     | 325     | 311     | 363     | 275     | 289     | 261     | 242     | 212     | 212     |
| Division of Humanities          | 53      | 42      | 56      | 47      | 37      | 55      | 53      | 61      | 49      |         |
| School of Nursing               | 66      | 74      | 64      | 32      | 135     | 115     | 114     | 12      | 4       |         |
| Division of Science             | 60      | 60      | 55      | 70      | 75      | 82      | 101     | 77      | 77      | 70      |
| Division of Social Science      | 213     | 223     | 226     | 299     | 270     | 279     | 322     | 303     | 332     | 237     |
| Total                           | 1,223   | 1,222   | 1,236   | 1,294   | 1,354   | 1,451   | 1,456   | 1,244   | 2,211   | 1,017   |

Sources: CCNY: 1990/91 - 1999/00 Graduates - City College; Degree Conferred

**Table 25: Bachelor Degrees by Major, 1996-2000<sup>1</sup>**

|  | 1996 | 1997 | 1998 | 1999 | 2000 |
|--|------|------|------|------|------|
| American Studies 140                       |      |      |      | 1    | 1    |
| Anthropology 351                           | 4    | 9    | 2    | 12   | 4    |
| Architecture 511 (now 51A)                 | 81   | 80   | 73   | 73   | 87   |
| Art 111                                    | 27   | 33   | 18   | 38   | 27   |
| Asian Studies 141                          | 5    | 3    | 3    | 1    |      |
| Asian, Latin Amer. & Russian Studies 141   |      |      |      |      | 3    |
| Bilingual-Chinese 222                      | 3    | 6    | 5    | 2    |      |
| Bilingual-Creole 228                       | 3    | 3    | 3    | 2    |      |
| Bilingual-Spanish 223                      | 66   | 52   | 52   | 57   | 9    |
| Biology 436                                | 32   | 42   | 42   | 52   | 44   |
| Biology 7-12 2C6                           |      |      |      |      | 1    |
| BioMed 575                                 | 56   | 60   | 56   | 79   | 47   |
| Biochemistry 437                           | 20   | 20   | 11   | 8    | 12   |
| Black Studies 365 (now 142)                | 9    | 4    | 3    | 2    |      |
| Black, Puerto Rican & Jewish Studies 142   |      |      |      |      | 6    |
| Chemical Engineering 611                   | 20   | 16   | 26   | 30   | 9    |
| Chemistry 438, 446 (now 446)               | 5    | 12   | 11   | 3    | 2    |
| Civil Engineering 612                      | 49   | 59   | 37   | 19   | 27   |
| Communication, Film & Video 121            | 22   | 57   | 38   | 31   | 21   |
| Comparative Lit. 113                       |      |      |      | 2    |      |
| Computer Science 616                       | 60   | 65   | 52   | 62   | 70   |
| Center for Worker Education (CWE) 887-889  | 132  | 136  | 146  | 147  | 129  |
| Dance BFA 117                              | 1    | 1    | 1    | 1    |      |
| Early Childhood Education 220 (CWE)        | 19   | 11   | 12   | 6    | 8    |
| Economics 353 (now 352 & 3EB)              | 32   | 29   | 42   | 38   | 18   |
| Elementary Education N-6 221               | 62   | 68   | 55   | 62   | 42   |
| Elementary Education Biling 222            |      |      |      |      | 20   |
| Electrical Engineering 613                 | 104  | 87   | 95   | 67   | 80   |
| Engineering Technology 618                 | 7    | 2    |      |      |      |
| English 114 (now 114 & 1AD)                | 34   | 37   | 45   | 38   | 31   |
| Film Video 118                             | 1    | 5    | 1    |      |      |
| Film/Video BA 147                          | 6    |      | 3    | 2    |      |
| French 130 (now in Romance Languages)      | 2    |      | 1    |      |      |
| Geology 439 (now 439 & 431)                | 7    | 8    | 2    | 3    | 2    |
| History 356                                | 15   | 8    | 9    | 10   | 20   |
| International Relations 357                |      | 1    | 1    | 2    |      |
| International Studies 358                  | 8    | 17   | 7    | 6    | 5    |
| Italian 131 (now in Romance Languages)     |      |      | 2    |      |      |
| Jewish Studies 142 (now in Black, Et al.)  | 2    | 2    | 1    | 1    |      |
| Landscape Architecture 513                 | 11   | 5    | 16   | 9    | 9    |
| L. Amer & Carib 366 (now in Asian, Et al.) | 1    | 2    | 3    | 3    |      |
| Management & Administration 355            | 19   | 27   | 28   | 20   | 10   |

(continued on next page)

<sup>1</sup>The number(s) following the name of major is/are its City College code(s).

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**Table 25: Bachelor Degrees by Major, 1996-2000<sup>1</sup> (continued)**

|   | 1996         | 1997         | 1998         | 1999         | 2000         |
|---|--------------|--------------|--------------|--------------|--------------|
| Math 442 (now 442 & 44B)                | 11           | 13           | 10           | 8            | 5            |
| Math, Science & Industry 445            | 4            | 1            | 4            | 4            | 4            |
| Mechanical Engineering 614              | 49           | 32           | 36           | 34           | 26           |
| Music 145                               | 8            | 7            | 4            | 6            | 6            |
| Music BFA 119                           | 7            | 9            | 9            | 11           | 9            |
| Music Tech. 124                         |              |              |              | 2            | 1            |
| Nursing 555                             | 89           | 96           | 7            | 2            |              |
| Nursing (RN Program) 556                | 26           | 18           | 4            | 1            |              |
| Physical Education 224                  | 9            | 16           | 2            | 2            |              |
| Philosophy 360                          | 4            | 8            | 2            | 2            | 5            |
| Physician's Assistant 576               | 45           |              | 29           | 48           | 2            |
| Physics 443 (now 44C & 4DC)             | 6            | 6            | 1            | 3            | 1            |
| Political Science 359                   | 22           | 26           | 15           | 11           | 12           |
| Pre-law 361                             | 10           | 10           | 3            | 6            | 2            |
| Puerto Rican Studies 367 (now 142)      | 1            | 1            | 1            | 1            |              |
| Psychology 362                          | 104          | 98           | 120          | 150          | 117          |
| Romance Languages 130                   |              |              |              |              | 6            |
| Secondary Education Art 231             |              | 3            | 2            | 2            | 1            |
| Social Studies 7-12 234 (now 2CD)       | 2            | 3            |              |              | 1            |
| Sociology 363                           | 45           | 81           | 60           | 59           | 54           |
| Special Education (Emotional) 225       | 23           | 15           | 7            | 16           | 17           |
| Special Education (Intellectual) 226    | 9            | 6            | 5            | 10           |              |
| Spanish 132 (in Romance Languages)      | 7            | 2            | 5            | 1            |              |
| Speech 122                              | 1            | 1            | 1            | 1            |              |
| Technology Education 290                | 5            | 4            | 1            | 1            |              |
| Theater 146                             | 7            | 9            | 4            | 6            | 1            |
| Theater BFA 120                         | 5            | 9            | 3            | 3            |              |
| Urban Legal Studies 369                 | 9            | 9            | 12           | 12           | 2            |
| Vocational & Occupational Education 227 | 17           | 5            | 1            | 1            | 1            |
| <b>Total</b>                            | <b>1,478</b> | <b>1,480</b> | <b>1,222</b> | <b>1,272</b> | <b>1,017</b> |

<sup>1</sup>The number(s) following the name of major is/are its City College code(s).

Sources: CCNY: 1995/96 - 1999/00 Graduates - City College; Degree Conferred; CCNY Report 247 (elect

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**Table 26: High Schools of Origin of Freshmen, Fall 2000**

| ORIGINS             | N   |
|---------------------|-----|
| BROOKLYN TECH       | 46  |
| LAGUARDIA MUSIC/ART | 23  |
| MANHATTAN CENTER    | 23  |
| J. F. KENNEDY       | 22  |
| W. C. BRYANT        | 18  |
| DE WITT CLINTON     | 15  |
| GROVER CLEVELAND    | 15  |
| HILLCREST           | 14  |
| MIDWOOD             | 14  |
| STUYVESANT          | 14  |
| FRANCIS LEWIS       | 12  |
| HUMANITIES          | 11  |
| JOHN BROWNE         | 11  |
| NEWTOWN             | 11  |
| THOMAS EDISON       | 11  |
| G WASHINGTON        | 10  |
| M. BERGTRAM         | 10  |
| RICHMOND HILL       | 10  |
| FOREIGN             | 74  |
| GED                 | 20  |
| OUT-OF-STATE        | 16  |
| ALL OTHERS          | 528 |
| Total               | 928 |

Source: Fall 2000; CUNY Show Tape (electronic data file)

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**Table 27: New Freshmen by Age and Gender, Fall 2000**

| Age in Years | Median: 18 |        | Mode: 18 |        |
|--------------|------------|--------|----------|--------|
|              | Female     | Male   | Female   | Male   |
| =<19         | 366        | 83.0%  | 396      | 81.3%  |
| 20-22        | 39         | 8.8%   | 58       | 11.9%  |
| 23-24        | 6          | 1.4%   | 8        | 1.6%   |
| 25-29        | 12         | 2.7%   | 14       | 2.9%   |
| 30-44        | 15         | 3.4%   | 10       | 2.1%   |
| 45-64        | 3          | 0.7%   | 1        | 0.2%   |
| Total        | 441        | 100.0% | 487      | 100.0% |
|              |            |        |          | 928    |

**All Undergraduates by Age and Gender<sup>1</sup>, Fall 2000**

| Age in Years | Median: 24 |        | Mode: 21 |        |
|--------------|------------|--------|----------|--------|
|              | Female     | Male   | Female   | Male   |
| =<19         | 639        | 15.0%  | 682      | 17.1%  |
| 20-22        | 1,057      | 24.8%  | 1,094    | 27.5%  |
| 23-24        | 529        | 12.4%  | 532      | 13.4%  |
| 25-29        | 748        | 17.6%  | 785      | 19.7%  |
| 30-44        | 962        | 22.6%  | 720      | 18.1%  |
| 45-64        | 306        | 7.2%   | 153      | 3.8%   |
| =>65         | 9          | 0.2%   | 10       | 0.3%   |
| Unknown      | 5          | 0.1%   | 1        | 0.0%   |
| Total        | 4,255      | 100.0% | 3,977    | 100.0% |
|              |            |        |          | 8,232  |

<sup>1</sup>Includes non-degree students

Source: Fall 2000; CUNY Show Tape (electronic data file)

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**Table 28: SAT Scores for First-time Freshmen, Fall 2000**

|                         | Entry Type        |      |       |
|-------------------------|-------------------|------|-------|
|                         | Regular           | SEEK | Total |
| SAT Verbal              | 182               | 33   | 215   |
|                         | None <sup>1</sup> |      |       |
|                         | 200-299           | 5    | 34    |
|                         | 300-399           | 73   | 191   |
|                         | 400-499           | 194  | 266   |
|                         | 500-599           | 125  | 152   |
|                         | 600-699           | 60   | 61    |
|                         | 700-800           | 9    | 9     |
| SAT Math                | 182               | 33   | 215   |
|                         | None <sup>1</sup> |      |       |
|                         | 200-299           | 16   | 16    |
|                         | 300-399           | 32   | 80    |
|                         | 400-499           | 162  | 106   |
|                         | 500-599           | 154  | 36    |
|                         | 600-699           | 79   | 9     |
|                         | 700-800           | 39   | 39    |
| SAT Total Verbal & Math | 182               | 33   | 215   |
|                         | None <sup>1</sup> |      |       |
|                         | 500-599           | 1    | 14    |
|                         | 600-699           | 3    | 36    |
|                         | 700-799           | 35   | 80    |
|                         | 800-899           | 88   | 57    |
|                         | 900-999           | 95   | 41    |
|                         | 1000-1099         | 92   | 11    |
|                         | 1100-1199         | 76   | 7     |
|                         | 1200-1299         | 40   | 1     |
|                         | 1300-1399         | 18   |       |
|                         | 1400-1600         | 18   |       |
|                         | Total students    | 648  | 280   |
|                         |                   |      | 928   |

<sup>1</sup>Students who have not submitted SAT scores may be students from outside the United States, GED recipients or were not recent high school graduates.

Source: Fall 2000; CUNY Show Tape (electronic data file)

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**Table 29: Total SAT Scores for First-time Freshmen by Division, Fall 2000.**

|                   | SAT Total Verbal & Math Scores for Regular Students (N=648) |         |         |         |         |         |           |           |           |           |           |  |
|-------------------|---|---------|---------|---------|---------|---------|-----------|-----------|-----------|-----------|-----------|--|
|                   | None <sup>1</sup>   | 500-599 | 600-699 | 700-799 | 800-899 | 900-999 | 1000-1099 | 1100-1199 | 1200-1299 | 1300-1399 | 1400-1600 |  |
| Architecture      | 11  |         |         | 4       | 7       | 14      | 7         | 4         | 2         |           |           |  |
| BioMed            | 2   |         |         |         |         |         | 3         | 17        | 14        | 16        | 14        |  |
| CWE               | 35  |         |         |         |         |         |           |           |           |           |           |  |
| Education         | 5   |         |         | 1       | 2       | 1       | 1         |           |           |           |           |  |
| Engineering       | 64  | 1       |         | 12      | 44      | 36      | 56        | 38        | 20        | 2         | 1         |  |
| Humanities & Arts | 6   |         |         |         | 1       | 3       | 2         | 1         |           |           |           |  |
| Sciences          | 7   |         |         | 7       | 10      | 11      | 8         | 6         |           |           | 3         |  |
| Social Sciences   | 1   |         |         |         |         | 1       |           |           |           |           |           |  |
| Undeclared        | 51  |         | 3       | 11      | 24      | 29      | 15        | 10        | 4         |           |           |  |
| Total             | 182   | 1       | 3       | 35      | 88      | 95      | 92        | 76        | 40        | 18        | 18        |  |

|                   | SAT Total Verbal & Math Scores for SEEK Students (N=280) |         |         |         |         |         |           |           |           |  |  |  |
|-------------------|--|---------|---------|---------|---------|---------|-----------|-----------|-----------|--|--|--|
|                   | None <sup>1</sup>  | 500-599 | 600-699 | 700-799 | 800-899 | 900-999 | 1000-1099 | 1100-1199 | 1200-1299 |  |  |  |
| Architecture      | ✓  | 2       | 1       | 7       | 8       | 3       |           | 1         |           |  |  |  |
| Education         | 2  | 2       | 4       | 9       | 2       |         |           |           |           |  |  |  |
| Engineering       | 8  | 3       | 10      | 21      | 20      | 16      | 4         | 5         | 1         |  |  |  |
| Humanities & Arts | 9  | 4       | 5       | 8       | 9       | 7       | 1         |           |           |  |  |  |
| Sciences          |  |         | 4       | 6       | 3       | 5       | 3         |           |           |  |  |  |
| Social Sciences   |  |         |         | 1       |         |         |           |           |           |  |  |  |
| Undeclared        | 14   | 3       | 12      | 28      | 15      | 10      | 3         | 1         |           |  |  |  |
| Total             | 33   | 14      | 36      | 80      | 57      | 41      | 11        | 7         | 1         |  |  |  |

<sup>1</sup>Students who have not submitted SAT scores may be students from outside the United States, GED recipients or were not recent high school graduates.

Source: Fall 2000 CUNY Show Tape (electronic data file)

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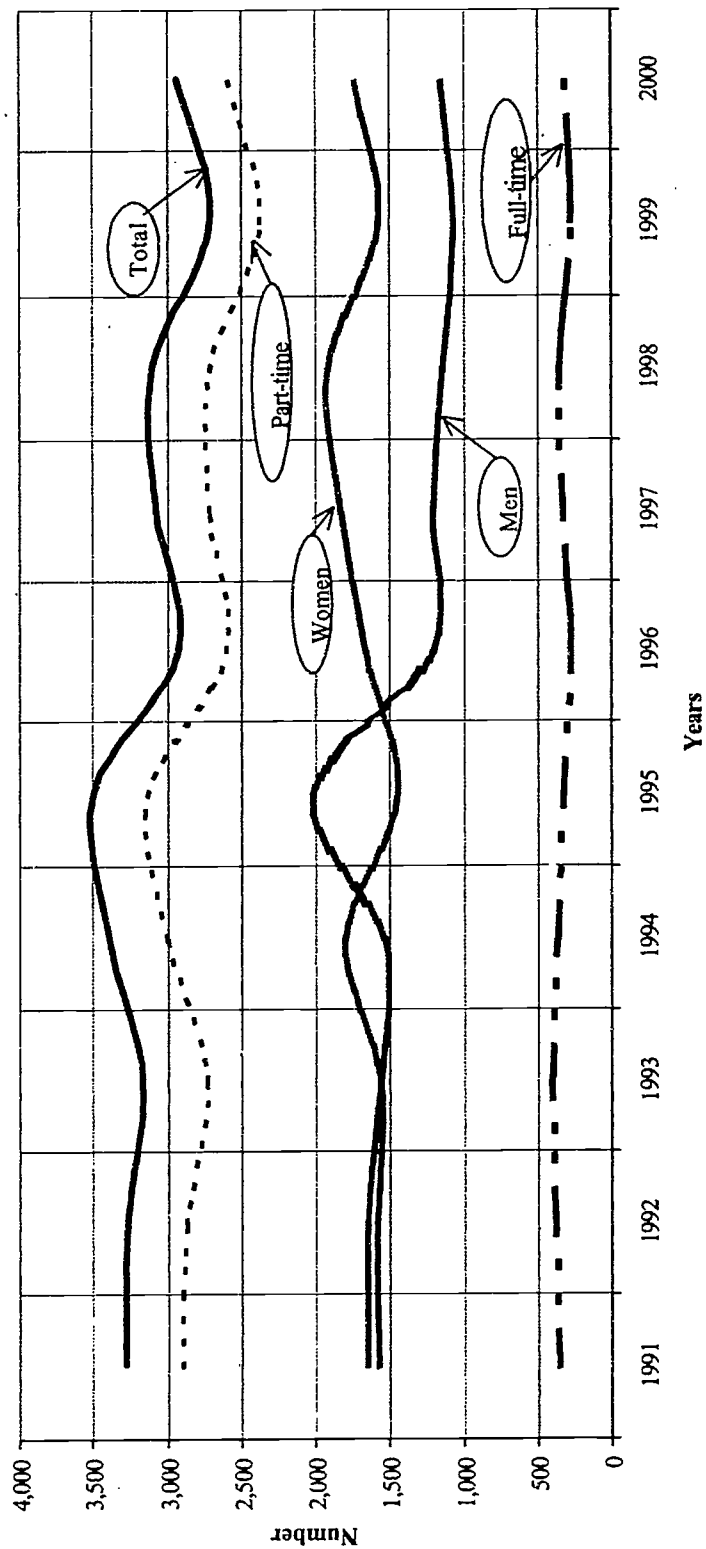
**Table 30: Graduate Enrollment, Fall 1991-2000<sup>1</sup>**

|            | 1991           | 1992           | 1993           | 1994           | 1995           | 1996           | 1997           | 1998           | 1999           | 2000           |
|------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Full-time  | 356<br>11.0%   | 378<br>11.7%   | 410<br>13.1%   | 367<br>10.9%   | 332<br>9.6%    | 281<br>9.7%    | 330<br>10.9%   | 352<br>11.5%   | 281<br>10.5%   | 316<br>10.9%   |
| Part-time  | 2,888<br>89.0% | 2,864<br>88.3% | 2,722<br>86.9% | 2,992<br>89.1% | 3,139<br>90.4% | 2,605<br>90.3% | 2,711<br>89.1% | 2,714<br>88.5% | 2,366<br>88.5% | 2,588<br>89.1% |
| Women      | 1,582<br>48.8% | 1,589<br>49.0% | 1,562<br>49.9% | 1,814<br>54.0% | 2,020<br>58.2% | 1,674<br>58.0% | 1,832<br>60.2% | 1,922<br>62.7% | 1,576<br>58.9% | 1,751<br>60.3% |
| Men        | 1,662<br>51.2% | 1,653<br>51.0% | 1,570<br>50.1% | 1,545<br>46.0% | 1,451<br>41.8% | 1,212<br>42.0% | 1,209<br>39.8% | 1,144<br>37.3% | 1,071<br>40.1% | 1,153<br>39.7% |
| Non-Degree | 672<br>20.7%   | 609<br>18.8%   | 570<br>18.2%   | 811<br>24.1%   | 945<br>27.2%   | 678<br>23.5%   | 841<br>27.7%   | 1,112<br>36.3% | 578<br>21.6%   | 987<br>34.0%   |
| Degree     | 2,572<br>79.3% | 2,633<br>81.2% | 2,562<br>81.8% | 2,548<br>75.9% | 2,526<br>72.8% | 2,208<br>76.5% | 2,200<br>72.3% | 1,954<br>63.7% | 2,069<br>77.4% | 1,917<br>66.0% |
| Total      | 3,244          | 3,242          | 3,132          | 3,359          | 3,471          | 2,886          | 3,041          | 3,066          | 2,674          | 2,904          |

<sup>1</sup>Includes Advanced Certificate and First Professional Degree Students

Sources: Fall, 1991-2000; CUNY Show Tapes (electronic data files)

Graph 30: Graduate Enrollment, Fall 1991-2000



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**Table 31: Graduate Students by Division/School, Fall 1996-2000**

|                                   | 1996        | 1997        | 1998       | 1999      | 2000      |
|-----------------------------------|-------------|-------------|------------|-----------|-----------|
| Humanities & Arts <sup>1</sup>    |             |             |            |           |           |
| Arts                              | 80 2.8%     | 113 3.7%    | 113 3.7%   | 144 5.4%  | 274 9.4%  |
| Humanities                        | 134 4.6%    | 135 4.4%    | 201 6.6%   | 205 7.7%  |           |
| CLAS non-matric                   |             |             |            |           | 224 7.7%  |
| Sciences                          | 98 3.4%     | 109 3.6%    | 100 3.3%   | 105 4.0%  | 93 3.2%   |
| Social Sciences                   | 205 7.1%    | 214 7.0%    | 162 5.3%   | 175 6.6%  | 214 7.4%  |
| School of Architecture            |             |             | 50 1.6%    | 62 2.3%   | 50 1.7%   |
| School of Education               |             |             | 1075 35.1% | 918 34.7% | 681 23.5% |
| School of Engineering             | 383 13.3%   | 387 12.7%   | 405 13.2%  | 429 16.2% | 369 12.7% |
| Professional Studies <sup>2</sup> | 1,183 13.3% | 1,224 12.7% |            |           |           |
| Undeclared Major                  | 125 4.3%    | 18 0.6%     | 16 0.5%    | 31 1.2%   | 12 0.4%   |
| Non-Degree                        | 678 23.5%   | 841 27.7%   | 944 30.8%  | 578 21.8% | 987 34.0% |
| Total                             | 2,886       | 3,041       | 3,066      | 2,647     | 2,904     |

<sup>1</sup>Started Spring 2000.

<sup>2</sup>Existed from Fall 1996 through Spring 1997. It included Architecture, Communication-Film-Video, Education and Nursing.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

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**Table 32: Graduate Students: U.S. Citizens and Non-Resident Aliens:  
Ethnicity and Full/Part-time Status and Gender, Fall 2000**

| NON-RESIDENT ALIENS (Total N=352) <sup>1</sup> |       |       |       |       |       |       |
|--|-------|-------|-------|-------|-------|-------|
| American Indian<br>or Alaskan Native           |       |       |       |       |       |       |
| Asian-Pacific Islander                         | 28.7% | 34.8% | 23.6% | 26.7% | 25.6% | 27.6% |
| Black  | 1.0%  |       | 1.8%  | 5.2%  | 6.0%  | 4.5%  |
| Hispanic                                       |       |       |       | 1.6%  | 0.9%  | 2.2%  |
| White  | 4.0%  | 4.3%  | 3.6%  | 8.0%  | 9.4%  | 6.7%  |
| No Response                                    | 66.3% | 60.9% | 70.9% | 50.6% | 58.1% | 59.0% |
| Total  | 101   | 46    | 55    | 251   | 117   | 134   |

| U.S. CITIZEN (Total N=2,552)         |           |        |       |           |        |       |
|--------------------------------------|-----------|--------|-------|-----------|--------|-------|
|                                      | Full-time | Female | Male  | Part-time | Female | Male  |
| American Indian<br>or Alaskan Native |           |        |       | 0.2%      | 0.1%   | 0.5%  |
| Asian-Pacific Islander               | 10.2%     | 6.8%   | 14.4% | 4.8%      | 3.1%   | 7.7%  |
| Black                                | 8.8%      | 6.8%   | 11.3% | 18.9%     | 18.2%  | 20.1% |
| Hispanic                             | 7.4%      | 8.5%   | 6.2%  | 13.2%     | 13.5%  | 12.7% |
| White                                | 9.8%      | 5.9%   | 14.4% | 8.4%      | 6.5%   | 11.6% |
| No Response                          | 27.4%     | 25.4%  | 29.9% | 25.5%     | 23.9%  | 28.3% |
| Total                                | 215       | 118    | 97    | 2,337     | 1,470  | 867   |

<sup>1</sup>See "Data Sources" for a definition of Non-Resident Aliens.

Source: Fall 2000; CUNY Show Tape (electronic data file)

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**Table 33: Graduate and Undergraduate Students: U.S. Citizens and Non-Resident Aliens, Fall 1996-2000<sup>1</sup>**

| UNDERGRADUATE                    |  | 1996  | 1997  | 1998  | 1999  | 2000  |
|----------------------------------|--|-------|-------|-------|-------|-------|
| U.S. Citizens                    |  | 8,672 | 8,154 | 8,047 | 7,419 | 7,737 |
| Non-Resident Aliens <sup>2</sup> |  | 944   | 908   | 888   | 931   | 494   |
|                                  |  | 90.2% | 80.3% | 80.1% | 78.8% | 79.5% |
|                                  |  | 9.8%  | 10.0% | 9.9%  | 11.1% | 6.0%  |

| GRADUATE                         |  | 1996  | 1997  | 1998  | 1999  | 2000  |
|----------------------------------|--|-------|-------|-------|-------|-------|
| U.S. Citizens                    |  | 2,314 | 2,673 | 2,675 | 2,203 | 2,552 |
| Non-Resident Aliens <sup>2</sup> |  | 283   | 358   | 391   | 444   | 352   |
|                                  |  | 89.1% | 88.2% | 87.2% | 83.2% | 87.9% |
|                                  |  | 10.9% | 11.8% | 12.8% | 16.8% | 12.1% |

<sup>1</sup>Table includes Non-degree students.

<sup>2</sup>See "Data Sources" for a definition of Non-Resident Aliens.

Sources: Fall 1996-2000; CUNY Show Tapes (electronic data files)

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**Table 34: Masters Degrees and Advanced Certificates Awarded by Division/School, 1990-91 through 1999-00**

|                                     | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 |
|-------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| School of Architecture <sup>1</sup> | 5       | 8       | 12      | 8       | 7       |         |         | 7       | 5       | 8       |
| Division of Arts                    | 17      | 31      | 27      | 17      | 18      | 27      | 20      | 15      | 18      |         |
| School of Education <sup>2</sup>    | 388     | 497     | 518     | 505     | 567     |         |         | 575     | 449     | 386     |
| School of Engineering               | 180     | 217     | 295     | 301     | 296     | 291     | 182     | 147     | 173     | 152     |
| Division of Humanities              | 31      | 43      | 34      | 21      | 40      | 48      | 30      | 43      | 62      |         |
| Humanities & Arts <sup>3</sup>      |         |         |         |         |         |         |         |         |         | 46      |
| Professional Studies <sup>4</sup>   |         |         |         |         |         | 666     | 608     |         |         |         |
| Division of Science                 | 69      | 58      | 61      | 57      | 48      | 43      | 33      | 25      | 40      | 26      |
| Division of Social Science          | 32      | 40      | 43      | 48      | 65      | 52      | 32      | 42      | 34      | 27      |
| Total                               | 722     | 894     | 990     | 957     | 1,041   | 1,127   | 905     | 854     | 781     | 645     |

<sup>1</sup>The 5-year Architecture degree has been removed from this table. It is a bachelors degree.<sup>2</sup>Includes 10 advanced certificates.<sup>3</sup>Started Spring 2000.<sup>4</sup>Existed from Fall 1996 through Spring 1997. It included Architecture, Communication-Film-Video, Education and Nursing.

Sources: Fall 1990/91-1999/00 Report 247 (electronic versions)

**Table 35: Graduate (Masters and Certificate) Students by Major, Fall 1996-2000<sup>1,2</sup>**

|   | 1996 | 1997 | 1998 | 1999 | 2000 |
|---|------|------|------|------|------|
| Applied Urban Anthropology 35A (was 35)     | 2    | 6    | 9    | 12   | 11   |
| Architecture 511                            | 33   | 39   | 25   | 20   | 40   |
| Art MA 11A (was 111)                        | 38   | 32   | 38   | 42   | 35   |
| Art MFA 112                                 | 26   | 38   | 35   | 31   | 27   |
| Art K-12 23A                                |      |      |      |      | 20   |
| Bilingual-Chinese 222                       | 3    | 4    | 1    | 2    |      |
| Bilingual Educ. 223 (was Bilingual Spanish) | 242  | 206  | 165  | 88   | 58   |
| Biochemistry 444                            | 15   | 16   | 13   | 9    | 10   |
| Biology 4CF (was 436)                       | 44   | 51   | 41   | 38   | 32   |
| Chemical Engineering FAA (was 611)          | 18   | 20   | 16   | 16   | 11   |
| Chemistry 438 (was 446)                     | 21   | 15   | 10   | 13   | 21   |
| Civil Engineering FAB was (612)             | 119  | 101  | 93   | 86   | 80   |
| Civil Engineering Adv. Cert. FA2            |      |      |      |      | 1    |
| CLAS Grad. Non-degree 399                   |      |      |      |      | 424  |
| Computer Science FAF (was 616)              | 203  | 210  | 228  | 261  | 234  |
| Creative Writing 115                        | 78   | 86   | 82   | 76   | 103  |
| Dance 148                                   |      |      | 20   |      |      |
| Developmental & Remedial Reading 252        | 55   | 63   | 85   | 96   | 37   |
| Early Childhood Education 2B0 (was 220)     | 115  | 150  | 161  | 160  | 150  |
| Economics 3EB (was 353)                     | 17   | 25   | 20   | 32   | 17   |
| Education non-matric                        |      |      |      |      | 186  |
| Electrical Engineering FAC (was 613)        | 52   | 45   | 53   | 46   | 49   |
| Electrical Engineering Adv. Cert.           |      |      |      |      | 1    |
| Elementary Education 22E (was 221)          | 147  | 157  | 139  | 120  | 61   |
| English AAD (was 114)                       | 34   | 30   | 37   | 25   | 20   |
| English Educ Adv. 23B                       |      |      |      |      | 13   |
| English Educ BC2                            |      |      |      |      | 14   |
| Environmental Education 253                 | 25   | 16   | 13   | 14   | 16   |
| ESL Teacher 230                             |      |      |      |      | 28   |
| Film & Video 118                            |      | 18   |      |      | 1    |
| Geology 4CI (was 439)                       | 7    | 10   | 7    | 12   | 9    |
| Graduate Engineering Non-matrices 698       | 29   | 29   | 45   | 11   |      |
| History CEF (was 356)                       | 31   | 32   | 28   | 29   | 39   |
| History BA/MA 35F                           |      |      |      |      | 1    |
| International Relations 357                 | 49   | 47   | 48   | 64   | 75   |

(continued on next page)

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.

<sup>1</sup>The number following the name of major is its City College code.

<sup>2</sup>Table Includes non-degree students.

**Table 35: Graduate (Masters and Certificate) Students by Major, Fall 1996-2000<sup>1,2</sup>**

|   | 1996         | 1997         | 1998         | 1999         | 2000         |
|---|--------------|--------------|--------------|--------------|--------------|
| Language & Literacy 116                     | 20           | 11           | 6            | 17           | 5            |
| Math DD2 (was 442)                          | 19           | 19           | 23           | 30           | 20           |
| Math 7-12 B42                               |              |              |              |              | 44           |
| Math Educ. Adv. 24B                         |              |              |              |              | 2            |
| Mechanical Engineering FAD (was 614)        | 36           | 41           | 37           | 35           | 48           |
| Media Arts MAP                              |              |              |              |              | 19           |
| Music 14E (was 145)                         | 22           | 19           | 20           | 21           | 20           |
| Physics 443                                 | 6            | 12           | 10           | 8            | 10           |
| Psychology CF2 (was 362)                    | 105          | 97           | 92           | 78           | 81           |
| School Admin. & Supervision 250             | 142          | 137          | 126          | 106          | 75           |
| School Dist. Admin. 2EF                     |              |              |              |              | 10           |
| School Psychologist 256                     | 82           | 26           | 5            | 1            |              |
| Science Educ. Adv. Cert. 23G                |              |              |              |              | 27           |
| Secondary Education Art 231                 | 16           | 17           | 17           | 12           |              |
| Secondary Education English 232             | 25           | 25           | 26           | 20           |              |
| Secondary Education Math 242                | 64           | 67           | 62           | 47           |              |
| Secondary Educ Science 237                  | 31           | 31           | 27           | 20           | 1            |
| Secondary Educ Social Studies B34 (was 234) | 29           | 29           | 24           | 22           | 18           |
| Sociology CFC (was 363)                     | 28           | 31           | 33           | 39           | 35           |
| Spanish 24A (was 132)                       | 36           | 33           | 35           | 33           | 12           |
| Special Education (Bilingual) 245           | 89           | 107          | 90           | 72           | 109          |
| Special Education (Emotional) 225           | 95           | 79           | 88           | 89           |              |
| Special Education (Intellectual) 226        | 73           | 65           | 58           | 56           |              |
| Technology Education 290                    | 12           | 7            | 1            | 4            |              |
| Theater 146                                 |              |              |              | 51           |              |
| Graduate Education Tuition Waiver 991       | 123          | 249          | 380          | 218          |              |
| Unclassified Graduate Education 990         | 33           | 14           | 11           | 4            |              |
| Undecided 999                               | 381          | 460          | 458          | 319          | 534          |
| Urban Design 512                            | 16           | 8            | 25           | 42           | 10           |
| <b>Total</b>                                | <b>2,886</b> | <b>3,031</b> | <b>3,066</b> | <b>2,647</b> | <b>2,904</b> |

NOTE: In Spring 2000, CCNY converted to CUNY's SIMS system. CCNY majors were re-coded. Changes are shown.

<sup>1</sup>The number following the name of major is its City College code. Includes non-degree students.

<sup>2</sup> Table includes non-degree students.

Source: Fall 1996-2000; CUNY Show Tapes (electronic data files)

**Table 36: Graduate (Masters and Certificate) Degrees by Major, 1996-2000<sup>1</sup>**

|   | 1996 | 1997 | 1998 | 1999 | 2000 |
|---|------|------|------|------|------|
| Applied Urban Anthropology 35A (was 351)    | 4    | 1    |      | 3    |      |
| Art 11A (was 111)                           | 3    | 4    | 5    | 5    | 9    |
| Art MFA 112                                 | 16   | 11   | 9    | 11   | 10   |
| Art K-12 23A                                |      |      |      |      | 2    |
| Bilingual Chinese 222                       | 6    | 2    | 1    |      |      |
| Bilingual Creole 228                        |      |      |      | 1    |      |
| Bilingual Educ. 223 (was Bilingual Spanish) | 77   | 78   | 71   | 63   | 50   |
| Biochemistry 437                            | 5    | 5    | 3    | 5    | 2    |
| Biology 4CF (was 436)                       | 14   | 3    | 4    | 14   | 11   |
| Chemical Engineering FAA (611)              | 14   | 8    | 5    | 8    | 7    |
| Chemistry 438 (was 438 & 446)               | 11   | 16   | 10   | 9    | 1    |
| Civil Engineering FAB (612)                 | 67   | 45   | 29   | 33   | 19   |
| Computer Science FAF (was 616)              | 111  | 85   | 70   | 80   | 94   |
| Creative Writing 115                        | 29   | 21   | 30   | 14   | 11   |
| Early Childhood Education 2B0 (was 220)     | 87   | 91   | 73   | 81   | 77   |
| Economics 3EB (was 353)                     | 16   | 4    | 14   | 10   | 6    |
| Elementary Education 22B (was 221)          | 64   | 40   | 59   | 41   | 59   |
| Electrical Engineering FAC (was 613)        | 61   | 30   | 25   | 27   | 18   |
| English ADD (was 114)                       | 15   | 5    | 8    | 7    | 7    |
| English 7-12 BC2                            |      |      |      |      | 3    |
| ESL Teacher 230                             |      |      |      |      | 9    |
| English Educ. Adv. Cert. 23B                |      |      |      |      | 1    |
| Environmental Education 253                 | 16   | 19   | 15   | 4    | 1    |
| Geology 4CI (was 439)                       | 1    | 1    | 1    | 2    | 1    |
| History CEF (was 356)                       | 6    | 3    | 1    | 7    | 1    |
| Information Systems 617                     | 1    |      |      | 1    |      |
| Interdisciplinary Engineer 619              | 2    |      |      |      |      |
| International Relations 357                 | 7    | 7    | 15   | 18   | 8    |

(continued on next page)

<sup>1</sup>The number following the name of major is its City College code.

**Table 36: Graduate (Masters and Certificate) Degrees by Major, 1996-2000<sup>1</sup>**

|  | 1996         | 1997       | 1998       | 1999       | 2000       |
|--|--------------|------------|------------|------------|------------|
| Language & Literacy 116                    | 10           | 10         | 8          | 4          | 2          |
| Math DD2 (was 442)                         | 8            | 7          | 2          | 5          | 11         |
| Math 7-12 B42                              |              |            |            |            | 16         |
| Mechanical Engineer FAD (was 614)          | 35           | 14         | 18         | 24         | 14         |
| Media Arts Prod. MAP                       |              |            |            |            | 2          |
| Music 145                                  | 6            | 5          | 1          | 2          | 1          |
| Physics 443                                | 4            | 1          | 5          | 5          |            |
| Psychology CF2 (was 362)                   | 12           | 14         | 7          | 11         | 10         |
| Reading Teacher 252                        | 21           | 28         | 23         | 26         | 37         |
| School Admin. & Super. 250                 | 60           | 34         | 37         | 42         | 28         |
| School Dist. Admin. 2EF                    |              |            |            |            | 6          |
| School Psychology 256                      | 39           | 76         | 53         | 5          | 2          |
| Science Educ. Cert. 23G                    |              |            |            |            | 3          |
| Secondary Education Art 231                | 5            | 7          | 4          | 7          | 2          |
| Secondary Education Biology 236            | 2            |            |            |            |            |
| Secondary Education English 232            | 24           | 35         | 15         | 18         | 3          |
| Secondary Education Math 242               | 57           | 24         | 23         | 27         | 4          |
| Secondary Education Science 237            | 12           | 13         | 9          | 8          | 6          |
| Secondary Educ. Soc. Studies B34 (was 234) | 12           | 5          | 7          | 8          | 13         |
| Sociology CFC (was 363)                    | 7            | 1          | 5          | 3          | 5          |
| Spanish 132                                | 4            | 4          | 5          | 2          |            |
| Special Education Bilingual 245            | 31           | 28         | 41         | 36         | 53         |
| Special Education Emotional 225            | 70           | 56         | 69         | 53         | 9          |
| Special Education Intellectual 226         | 52           | 40         | 60         | 26         | 1          |
| Speech Pathology & Audiology 123           |              |            |            | 1          |            |
| Technology Education 290                   | 18           | 6          | 7          | 3          | 1          |
| Urban Design 512                           | 3            | 16         | 7          | 5          | 8          |
| <b>Total</b>                               | <b>1,125</b> | <b>903</b> | <b>854</b> | <b>765</b> | <b>645</b> |

<sup>1</sup>The number following the name of major is its City College code.

Sources: 1996/97 - 1999/00: CCNY Report 247 (electronic data files)

The City College of New York Office of Institutional Research

**Table 37: Graduate Students' Areas of Study by Gender and Ethnicity/Race, Fall 2000**

|                   | White | Black | Hispanic | Asian | Unknown | Total |
|-------------------|-------|-------|----------|-------|---------|-------|
| Architecture      | 17    | 8     | 15       | 4     | 6       | 50    |
| Females           | 8     | 2     | 7        | 4     | 1       | 22    |
| Males             | 9     | 6     | 8        |       | 5       | 28    |
| CLAS non-matric   | 38    | 102   | 79       | 17    | 188     | 424   |
| Females           | 22    | 64    | 50       | 11    | 130     | 277   |
| Males             | 16    | 38    | 29       | 6     | 58      | 147   |
| Education         | 44    | 172   | 189      | 40    | 242     | 687   |
| Females           | 25    | 127   | 143      | 28    | 162     | 485   |
| Males             | 19    | 45    | 46       | 12    | 80      | 202   |
| Engineering       | 28    | 45    | 25       | 131   | 195     | 424   |
| Females           | 4     | 10    | 4        | 37    | 62      | 117   |
| Males             | 24    | 35    | 21       | 94    | 133     | 307   |
| Humanities & Arts | 74    | 49    | 23       | 16    | 128     | 290   |
| Females           | 40    | 26    | 8        | 11    | 75      | 160   |
| Males             | 34    | 23    | 15       | 5     | 53      | 130   |
| Sciences          | 19    | 23    | 2        | 13    | 45      | 102   |
| Females           | 7     | 9     | 1        | 7     | 15      | 39    |
| Males             | 12    | 14    | 1        | 6     | 30      | 63    |
| Social Science    | 24    | 58    | 14       | 17    | 106     | 219   |
| Females           | 13    | 34    | 10       | 9     | 69      | 135   |
| Males             | 11    | 24    | 4        | 8     | 37      | 84    |
| Undeclared        | 11    | 54    | 45       | 6     | 592     | 708   |
| Females           | 8     | 39    | 36       | 4     | 429     | 516   |
| Males             | 3     | 15    | 9        | 2     | 163     | 192   |
| Total             | 255   | 511   | 392      | 244   | 1,502   | 2,904 |

Source: Fall 2000; CUNY Show Tape (electronic data file)

The City College of New York Office of Institutional Research

**Table 38: New Graduate Students by Age and Gender<sup>1</sup>, Fall 2000**

| Age in Years | Median: 29 |      | Mode: 26 |        |
|--------------|------------|------|----------|--------|
|              | Female     | Male | Female   | Male   |
| 20-22        | 4          | 4    | 2.2%     | 2.6%   |
| 23-24        | 24         | 22   | 13.2%    | 14.1%  |
| 25-29        | 63         | 54   | 34.6%    | 34.6%  |
| 30-44        | 68         | 59   | 37.4%    | 37.8%  |
| 45-64        | 22         | 14   | 12.1%    | 9.0%   |
| >65          | 1          | 2    | 0.5%     | 1.3%   |
| Unknown      |            |      |          |        |
| Total        | 182        | 156  | 100.0%   | 100.0% |

**All Graduate Students by Age and Gender<sup>1</sup>, Fall 2000**

| Age in Years | Median: 33 |       | Mode: 26 |        |
|--------------|------------|-------|----------|--------|
|              | Female     | Male  | Female   | Male   |
| 20-22        | 13         | 14    | 0.7%     | 1.2%   |
| 23-24        | 111        | 69    | 6.3%     | 6.0%   |
| 25-29        | 502        | 306   | 28.7%    | 26.5%  |
| 30-44        | 756        | 553   | 43.2%    | 48.0%  |
| 45-64        | 357        | 198   | 20.4%    | 17.2%  |
| >65          | 7          | 5     | 0.4%     | 0.4%   |
| Unknown      | 5          | 8     | 0.3%     | 0.7%   |
| Total        | 1,751      | 1,153 | 100.0%   | 100.0% |

<sup>1</sup>Includes non-degree students.

Source: Fall 2000; CUNY Show Tape (electronic data file)

The City College of New York Office of Institutional Research

**Table 39: Transfer Students by Type of Feeder Institution, Fall 1991-2000<sup>1</sup>**

|                                       | 1991       | 1992         | 1993       | 1994       | 1995       | 1996       | 1997       | 1998       | 1999       | 2000       |
|---------------------------------------|------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|
| CUNY 4-Year Colleges                  | 134        | 84           | 114        | 100        | 82         | 74         | 93         | 85         | 116        | 120        |
| CUNY 2-Year Colleges with Degrees     | 197        | 222          | 208        | 232        | 222        | 232        | 227        | 219        | 275        | 112        |
| CUNY 2-Year Colleges without Degrees  | 170        | 252          | 194        | 166        | 179        | 162        | 161        | 153        | 207        | 167        |
| Non-CUNY 4-Year Colleges <sup>2</sup> | 407        | 375          | 257        | 165        | 203        | 148        | 138        | 204        | 157        | 133        |
| Non-CUNY 2-Year Colleges <sup>3</sup> |            |              | 33         | 34         | 34         | 26         | 18         | 59         | 50         | 58         |
| Foreign Colleges                      |            |              | 117        | 78         | 77         | 63         | 72         | 74         | 53         | 73         |
| Unknown                               |            | 90           | 67         | 57         | 72         | 52         | 73         | 44         |            | 135        |
| <b>Total</b>                          | <b>908</b> | <b>1,023</b> | <b>990</b> | <b>832</b> | <b>869</b> | <b>757</b> | <b>782</b> | <b>838</b> | <b>858</b> | <b>798</b> |

<sup>1</sup>In Fall 1993, the CCNY codes for types of colleges from which transfer students came were changed. Hence, the new "Non-CUNY 2-Year" and "Foreign" colleges entries.

<sup>2</sup>NYS Sr. colleges (Private/Public)=56. SUNY Sr.colleges=14.

<sup>3</sup>Outside NYS CC (Private/Public)=32. SUNY CC=25.

Sources: Fall 1991-2000; CUNY Show Tapes (electronic data files)

The City College of New York Office of Institutional Research

**Table 40: Feeder Colleges for Transfer Students, Fall 2000**

| ORIGINS                  | N   |
|--------------------------|-----|
| BMCC                     | 134 |
| BRONX CC                 | 38  |
| LAGUARDIA                | 31  |
| NYCTC                    | 27  |
| HOSLOS CC                | 23  |
| HUNTER                   | 23  |
| QUEENSBORO               | 20  |
| KINGSBORO                | 18  |
| BARUCH                   | 17  |
| BROOKLYN                 | 15  |
| LEHMAN                   | 13  |
| COLLEGE OF STATEN ISLAND | 11  |
| MEDGAR EVERS             | 10  |
| FOREIGN                  | 73  |
| OTHERS                   | 345 |
| Total                    | 798 |

Source: Fall 2000; CUNY Show Tape (electronic data file)

The City College of New York Office of Institutional Research

**Table 41: Transfer Students by Areas of Study by Ethnicity and Gender, Fall 2000**

|                   |                    | Female |       | Male |       | Total |        |
|-------------------|--------------------|--------|-------|------|-------|-------|--------|
| Architecture      | Asian Pacific Isl. | 1      | 0.2%  | 6    | 1.6%  | 7     | 0.9%   |
|                   | Black              | 1      | 0.2%  | 3    | 0.8%  | 4     | 0.5%   |
|                   | Hispanic           | 2      | 0.5%  | 3    | 0.8%  | 5     | 0.6%   |
|                   | White              | 3      | 0.7%  | 12   | 3.2%  | 15    | 1.9%   |
|                   | Unknown            | 6      | 1.4%  | 16   | 4.3%  | 22    | 2.8%   |
| CWE               | Asian Pacific Isl. | 2      | 0.5%  | 1    | 0.3%  | 3     | 0.4%   |
|                   | Black              | 49     | 11.5% | 12   | 3.2%  | 61    | 7.6%   |
|                   | Hispanic           | 26     | 6.1%  | 4    | 1.1%  | 30    | 3.8%   |
|                   | White              | 11     | 2.6%  | 2    | 0.5%  | 13    | 1.6%   |
|                   | Unknown            | 30     | 7.0%  | 11   | 3.0%  | 41    | 5.1%   |
| Education         | Asian Pacific Isl. |        |       | 1    | 0.3%  | 1     | 0.1%   |
|                   | Black              | 18     | 4.2%  |      |       | 18    | 2.3%   |
|                   | Hispanic           | 19     | 4.4%  | 2    | 0.5%  | 21    | 2.6%   |
|                   | White              | 2      | 0.5%  |      |       | 2     | 0.3%   |
|                   | Unknown            | 23     | 5.4%  | 8    | 2.2%  | 31    | 3.9%   |
| Engineering       | Asian Pacific Isl. | 8      | 1.9%  | 25   | 6.7%  | 33    | 4.1%   |
|                   | Black              | 8      | 1.9%  | 26   | 7.0%  | 34    | 4.3%   |
|                   | Hispanic           | 5      | 1.2%  | 18   | 4.9%  | 23    | 2.9%   |
|                   | White              | 7      | 1.6%  | 19   | 5.1%  | 26    | 3.3%   |
|                   | Unknown            | 11     | 2.6%  | 49   | 13.2% | 60    | 7.5%   |
| Humanities & Arts | Asian Pacific Isl. | 4      | 0.9%  | 6    | 1.6%  | 10    | 1.3%   |
|                   | Black              | 5      | 1.2%  | 6    | 1.6%  | 11    | 1.4%   |
|                   | Hispanic           | 2      | 0.5%  | 6    | 1.6%  | 8     | 1.0%   |
|                   | White              | 4      | 0.9%  | 10   | 2.7%  | 14    | 1.8%   |
|                   | Unknown            | 13     | 3.0%  | 12   | 3.2%  | 25    | 3.1%   |
| Sciences          | Asian Pacific Isl. | 5      | 1.2%  | 4    | 1.1%  | 9     | 1.1%   |
|                   | Black              | 15     | 3.5%  | 3    | 0.8%  | 18    | 2.3%   |
|                   | Hispanic           | 10     | 2.3%  | 6    | 1.6%  | 16    | 2.0%   |
|                   | White              | 5      | 1.2%  | 2    | 0.5%  | 7     | 0.9%   |
|                   | Unknown            | 19     | 4.4%  | 17   | 4.6%  | 36    | 4.5%   |
| Social Sciences   | Asian Pacific Isl. | 1      | 0.2%  |      |       | 1     | 0.1%   |
|                   | Black              | 4      | 0.9%  | 1    | 0.3%  | 5     | 0.6%   |
|                   | Hispanic           | 3      | 0.7%  |      |       | 3     | 0.4%   |
|                   | White              | 1      | 0.2%  | 1    | 0.3%  | 2     | 0.3%   |
|                   | Unknown            | 6      | 1.4%  | 2    | 0.5%  | 8     | 1.0%   |
| Undeclared        | Asian Pacific Isl. | 5      | 1.2%  | 3    | 0.8%  | 8     | 1.0%   |
|                   | Black              | 21     | 4.9%  | 13   | 3.5%  | 34    | 4.3%   |
|                   | Hispanic           | 17     | 4.0%  | 8    | 2.2%  | 25    | 3.1%   |
|                   | White              | 6      | 1.4%  | 8    | 2.2%  | 14    | 1.8%   |
|                   | Unknown            | 49     | 11.5% | 45   | 12.1% | 94    | 11.8%  |
| Total             |                    | 427    | 53.5% | 371  | 46.5% | 798   | 100.0% |

Source: Fall 2000; CUNY Show Tape (electronic data file)

The City College of New York Office of Institutional Research

**Table 42: New Transfer Students by Age and Gender, Fall 2000**

Median: 26                      Mode: 23

| Age in Years | Female       | Male        | Total |
|--------------|--------------|-------------|-------|
| <19          | 10    2.3%   | 15    4.0%  | 25    |
| 20-22        | 83    19.4%  | 95    25.6% | 178   |
| 23-24        | 74    17.3%  | 58    15.6% | 132   |
| 25-29        | 104   24.4%  | 89    24.0% | 193   |
| 30-44        | 128   30.0%  | 97    26.1% | 225   |
| 45-64        | 28    6.6%   | 16    4.3%  | 44    |
| >65          |              | 1    0.3%   | 1     |
| Total        | 427   100.0% | 371   99.7% | 798   |

Source: Fall 2000; CUNY Show Tape (electronic data file).

**Table 43: Gender/Ethnicity of Faculty and Staff, 2000**

| <b>Full/Part-time Faculty:</b> | Black      | Hispanic  | Asian American | Native American | White      | Non-Resident Alien | Unknown   | Total      |
|--------------------------------|------------|-----------|----------------|-----------------|------------|--------------------|-----------|------------|
| Full-time (Male)               | 37         | 15        | 29             | 1               | 249        | 8                  | 1         | 340        |
| Full-time (Female)             | 28         | 17        | 6              |                 | 90         | 1                  |           | 142        |
| Full-time Total                | 65         | 32        | 35             | 1               | 339        | 9                  | 1         | 482        |
| Part-time (Male)               | 19         | 23        | 10             | 1               | 93         | 13                 | 43        | 202        |
| Part-time (Female)             | 21         | 7         | 4              | 1               | 87         | 6                  |           | 126        |
| Part-time Total                | 40         | 30        | 14             | 2               | 180        | 19                 | 43        | 328        |
| <b>Full/Part-Time Total</b>    | <b>105</b> | <b>62</b> | <b>49</b>      | <b>3</b>        | <b>519</b> | <b>28</b>          | <b>44</b> | <b>810</b> |

**Tenured Faculty:**

|                    |           |           |           |          |            |          |  |            |
|--------------------|-----------|-----------|-----------|----------|------------|----------|--|------------|
| Full-time (Male)   | 32        | 13        | 19        | 1        | 202        | 2        |  | 269        |
| Full-time (Female) | 22        | 9         | 5         |          | 68         |          |  | 104        |
| <b>Total</b>       | <b>54</b> | <b>22</b> | <b>24</b> | <b>1</b> | <b>270</b> | <b>2</b> |  | <b>373</b> |

**Administration:**

|                                   |           |           |           |  |           |          |          |            |
|-----------------------------------|-----------|-----------|-----------|--|-----------|----------|----------|------------|
| Executive/Managerial (Male)       | 14        | 5         | 6         |  | 34        | 1        | 1        | 61         |
| Executive/Managerial (Female)     | 18        | 5         | 1         |  | 24        |          |          | 48         |
| Professional/Non-Faculty (Male)   | 7         | 7         | 10        |  | 15        | 2        |          | 41         |
| Professional/Non-Faculty (Female) | 27        | 12        | 3         |  | 18        | 2        |          | 62         |
| <b>Total</b>                      | <b>66</b> | <b>29</b> | <b>20</b> |  | <b>91</b> | <b>5</b> | <b>1</b> | <b>212</b> |

**Staff:**

|                                     |            |           |           |          |           |          |          |            |
|-------------------------------------|------------|-----------|-----------|----------|-----------|----------|----------|------------|
| Clerical/Secretarial (Male)         | 2          | 2         | 1         |          | 2         |          | 3        | 10         |
| Clerical/Secretarial (Female)       | 83         | 19        | 2         |          | 10        |          |          | 114        |
| Skilled Crafts (Male)               | 3          | 5         |           |          | 37        |          |          | 45         |
| Skilled Crafts (Female)             |            |           |           |          |           |          |          |            |
| Technical/Paraprofessional (Male)   | 6          | 6         | 13        |          | 20        | 1        |          | 46         |
| Technical/Paraprofessional (Female) | 11         | 3         | 3         |          | 7         |          |          | 24         |
| Service/Maintenance (Male)          | 71         | 26        |           |          | 16        | 4        |          | 117        |
| Service/Maintenance (Female)        | 27         | 3         |           |          |           |          |          | 30         |
| <b>Total</b>                        | <b>203</b> | <b>64</b> | <b>19</b> | <b>0</b> | <b>92</b> | <b>5</b> | <b>3</b> | <b>386</b> |

**CUNY Governing Board<sup>1</sup>:**

|              |          |          |          |  |          |  |  |           |
|--------------|----------|----------|----------|--|----------|--|--|-----------|
| Male         | 4        | 2        | 2        |  | 7        |  |  | 15        |
| Female       |          | 1        |          |  | 1        |  |  | 2         |
| <b>Total</b> | <b>4</b> | <b>3</b> | <b>2</b> |  | <b>8</b> |  |  | <b>17</b> |

<sup>1</sup> Information from the CUNY web site: <http://www.cuny.edu/topframe-abtcuny.html>

Sources: CCNY Office of Affirmative Action; CUNY Institutional Research (IPEDS Academic Year 2000 = 7/1/99 to 6/30/00)

The City College of New York Office of Institutional Research

**TABLE 44: Financial Aid, 2000-2001 (\$'s in thousands)**

|   | 2000-2001     |                 |
|---|---------------|-----------------|
|   | N             | \$'s            |
| <b>FEDERAL AID</b>                                |               |                 |
| Pell Grant  | 4,186         | \$8,828         |
| Federal Work Study (includes Summer)              | 1,311         | \$1,873         |
| Perkins Loan (formerly NDSL)                      | 650           | \$1,336         |
| Supplemental Educational Opportunity Grant (SEOG) | 1,150         | \$6,719         |
| Federal Direct Loan (formerly Stafford Loan)      | 2,214         | \$9,036         |
| <b>Subtotal</b>                                   | <b>9,511</b>  | <b>\$27,792</b> |
| <b>STATE and CITY AID</b>                         |               |                 |
| SEEK (includes Books & Fees)                      | 937           | \$804           |
| Tuition Assistance Program (TAP) <sup>1</sup>     | 4,673         | \$10,175        |
| CUNY Supplemental Assistance Program (CUSTA)      | 452           | \$63            |
| Aid for Part-time Study (APTS)                    | 215           | \$68            |
| New York City Merit Scholarships <sup>2</sup>     | 453           | \$331           |
| <b>Subtotal</b>                                   | <b>6,730</b>  | <b>\$11,441</b> |
| <b>GRADUATE AID</b>                               |               |                 |
| Assistantships & Fellowships                      | 27            | \$85            |
| <b>Subtotal</b>                                   | <b>27</b>     | <b>\$85</b>     |
| <b>Grand Total</b>                                | <b>16,268</b> | <b>\$39,318</b> |

<sup>1</sup>Pre-certification estimates.

<sup>2</sup>First year awarded 1998/99 late in fall semester.

Source: CCNY Financial Aid Office (02/01)

The City College of New York Office of Institutional Research

**TABLE 45: Financial Aid, 1996-1997 to 2000-2001 (\$'s in thousands)**

|   | 1996-1997 |          | 1997-1998 |          | 1998-1999 |          | 1999-2000 |          | 2000-2001 |          |
|---|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|
|   | N         | \$'s     | N         | \$'s     | N         | \$'s     | N         | \$'s     | N         | \$'s     |
| <b>FEDERAL AID</b>                                |           |          |           |          |           |          |           |          |           |          |
| Pell Grant  | 4,950     | \$9,439  | 4,635     | \$8,310  | 4,653     | \$10,260 | 4,501     | \$9,052  | 4,186     | \$8,828  |
| Federal Work Study (includes Summer)              | 1,520     | \$1,414  | 1,297     | \$1,648  | 1,515     | \$2,006  | 1,449     | \$1,917  | 1,311     | \$1,873  |
| Perkins Loan (formerly NDLS)                      | 890       | \$1,375  | 911       | \$1,149  | 869       | \$1,614  | 964       | \$1,725  | 650       | \$1,336  |
| Supplemental Educational Opportunity Grant (SEOG) | 1,212     | \$593    | 1,018     | \$481    | 1,247     | \$713    | 1,152     | \$571    | 1,150     | \$6,719  |
| Federal Direct Loan (formerly Stafford Loan)      | 2,430     | \$9,714  | 2,710     | \$10,553 | 2,611     | \$10,705 | 2,586     | \$10,352 | 2,214     | \$9,036  |
| <b>Subtotal</b>                                   | 11,002    | \$22,535 | 10,571    | \$22,141 | 10,895    | \$25,298 | 10,652    | \$23,617 | 9,511     | \$27,792 |
| <b>STATE AID</b>                                  |           |          |           |          |           |          |           |          |           |          |
| SEEK (includes Books & Fees)                      | 900       | \$579    | 900       | \$632    | 959       | \$628    | 945       | \$657    | 937       | \$804    |
| Tuition Assistance Program (TAP) <sup>1</sup>     | 4,942     | \$10,192 | 5,560     | \$10,809 | 5,049     | \$11,474 | 5,208     | \$11,505 | 4,673     | \$10,175 |
| CUNY Supplemental Assistance Program (CUSTA)      | 332       | \$60     | 624       | \$113    | 731       | \$144    | 645       | \$129    | 452       | \$63     |
| Aid for Part-time Study (APTS)                    | 475       | \$160    | 440       | \$114    | 428       | \$135    | 378       | \$119    | 215       | \$68     |
| New York City Merit Scholarships <sup>2</sup>     |           |          |           |          |           |          | 450       | \$586    | 453       | \$331    |
| <b>Subtotal</b>                                   | 6,649     | \$10,991 | 7,524     | \$11,668 | 7,167     | \$12,381 | 7,626     | \$12,996 | 6,730     | \$11,441 |
| <b>GRADUATE AID</b>                               |           |          |           |          |           |          |           |          |           |          |
| Assistantships & Fellowships                      | 28        | \$102    | 28        | \$70     | 50        | \$107    | 36        | \$97     | 27        | \$85     |
| Tuition Waivers (Spring only)                     | 126       | \$70     | 120       | \$60     | 26        | \$36     |           |          |           |          |
| <b>Subtotal</b>                                   | 154       | \$172    | 148       | \$130    | 76        | \$143    | 36        | \$97     | 27        | \$85     |
| <b>Grand Total</b>                                | 17,805    | \$33,698 | 18,243    | \$33,939 | 18,138    | \$37,822 | 18,314    | \$36,710 | 16,268    | \$39,318 |

<sup>1</sup>Pre-certification estimates.

<sup>2</sup>First year awarded 1998/99 late in fall semester.

Source: CCNY Financial Aid Office.

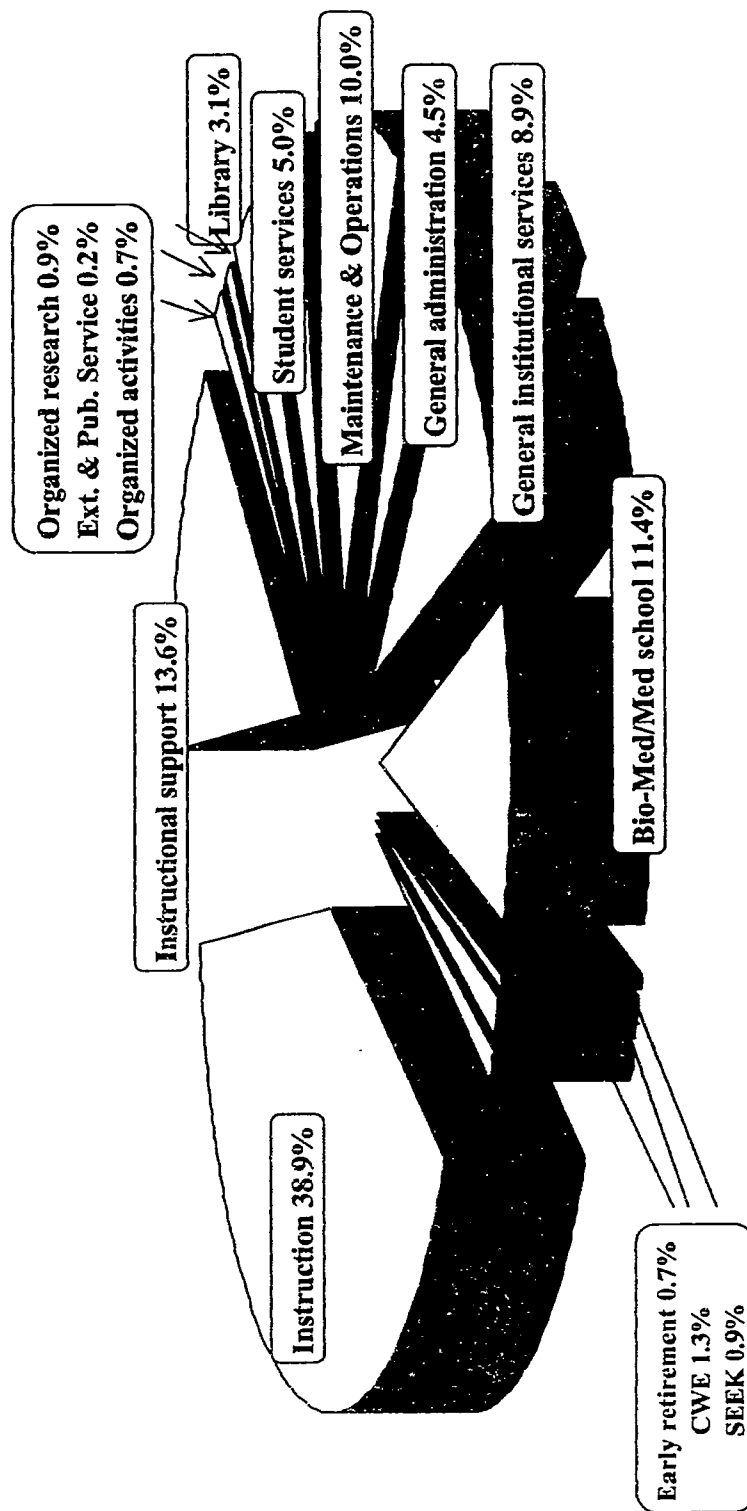
The City College of New York Office of Institutional Research

**Table 46: Tax-Levy Operating Budget 2000-2001 (Numbers in thousands)**

|                                | Personnel<br>Service<br>Regular | Personnel<br>Service<br>Adjunct | Personnel<br>Service<br>Temporary | Personnel<br>Service<br>Summer | Other Than<br>Personnel<br>Service | Total             |
|--------------------------------|---------------------------------|---------------------------------|-----------------------------------|--------------------------------|------------------------------------|-------------------|
| Instruction                    | \$27,186.3                      | \$2,567.7                       | \$1,587.8                         | \$1,008.3                      | \$1,464.6                          | \$33,814.7        |
| Instructional Support          | \$9,084.5                       |                                 |                                   |                                |                                    | \$9,084.5         |
| Extension & Public Service     | \$81.7                          |                                 | \$15.0                            |                                |                                    | \$96.7            |
| Organized Research             | \$329.2                         |                                 | \$332.8                           |                                | \$198.8                            | \$860.8           |
| Organized Activities           | \$343.4                         |                                 | \$63.5                            |                                | \$56.5                             | \$463.4           |
| Library                        | \$1,788.2                       |                                 | \$323.6                           |                                | \$600.0                            | \$2,711.8         |
| Student Services               | \$3,188.5                       |                                 | \$489.8                           |                                | \$412.4                            | \$4,090.7         |
| Maintenance & Operations       | \$7,143.4                       |                                 | \$22.0                            |                                | \$1,639.0                          | \$8,804.4         |
| General Administration         | \$3,099.8                       |                                 | \$279.9                           |                                | \$549.3                            | \$3,929.0         |
| General Institutional Services | \$4,821.5                       |                                 | \$413.5                           |                                | \$2,445.7                          | \$7,680.7         |
| <b>Subtotal</b>                | <b>\$57,066.5</b>               | <b>\$2,567.7</b>                | <b>\$3,527.9</b>                  | <b>\$1,008.3</b>               | <b>\$7,366.3</b>                   | <b>\$71,536.7</b> |
| BioMed/Med School              | \$5,068.4                       | \$445.3                         | \$240.0                           | \$157.5                        | \$1,900.0                          | \$7,811.2         |
| SEEK                           | \$430.4                         |                                 | \$160.4                           |                                |                                    | \$590.8           |
| Center for Worker Education    | \$811.7                         | \$217.6                         | \$55.0                            |                                |                                    | \$1,084.3         |
| Early Retirement Costs         |                                 |                                 |                                   |                                |                                    | \$407.0           |
| <b>Grand Total</b>             | <b>\$63,377.0</b>               | <b>\$3,230.6</b>                | <b>\$3,983.3</b>                  | <b>\$1,165.8</b>               | <b>\$9,266.3</b>                   | <b>\$81,430.0</b> |

Source: CCNY Office of Fiscal Planning (02/01)

Graph 46: Tax-Levy Operating Budget 1999-2000



The City College of New York Office of Institutional Research

**Table 47: Revenues and Expenditures 1999-2000<sup>1</sup>**

| <b>CURRENT REVENUES</b>             | <b>Total</b>     |
|-------------------------------------|------------------|
| Tuition and Fees                    | \$32,679         |
| Government Appropriations           |                  |
| State (excludes TAP, STAP)          | \$77,356         |
| Local                               | \$134            |
| Government Grants and Contracts     |                  |
| Federal (includes PELL)             | \$10,350         |
| State (excludes TAP & STAP)         | \$7,161          |
| Local                               | \$38             |
| Private Gifts, Grants and Contracts | \$4,670          |
| Endowment Income                    | \$612            |
| Auxiliary Enterprises               | \$425            |
| Other Sources                       | \$1,683          |
| <b>Current Revenues Total</b>       | <b>\$135,108</b> |

| <b>CURRENT EXPENDITURES</b>           | <b>Total</b>     |
|---------------------------------------|------------------|
| Instruction                           | \$70,039         |
| Research                              | \$776            |
| Public Service                        | \$455            |
| Academic Support (Includes Libraries) | \$5,204          |
| Student Services                      | \$6,194          |
| Institutional Support                 | \$16,119         |
| Operation and Maintenance of Plant    | \$15,784         |
| Scholarships and Fellowships          | \$19,622         |
| Mandatory Transfers                   | \$53             |
| Non-mandatory Transfers               | \$0              |
| <b>Subtotal</b>                       | <b>\$134,246</b> |

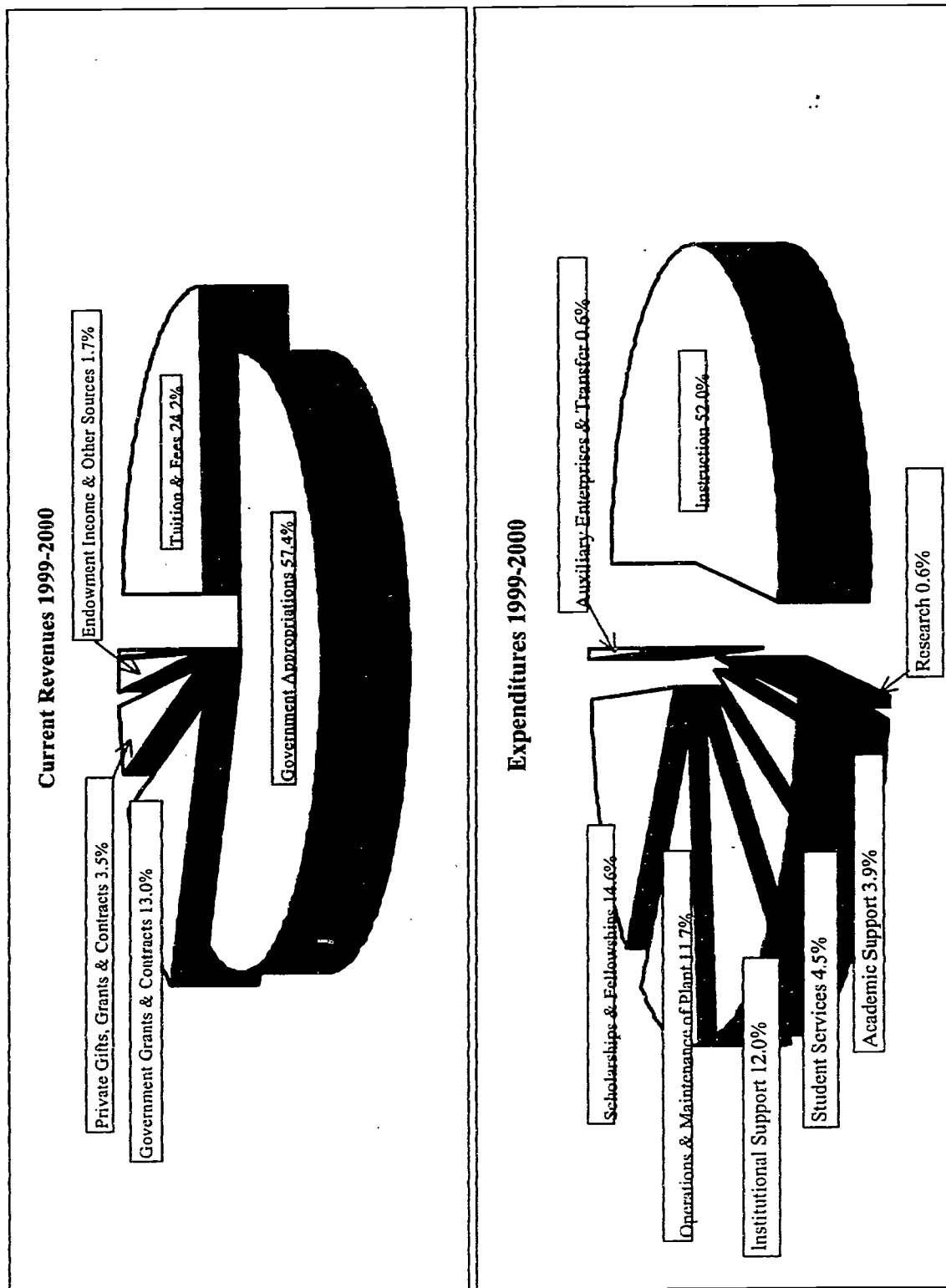
  

|                                   |                  |
|-----------------------------------|------------------|
| <b>Auxiliary Enterprises</b>      | <b>\$345</b>     |
| <b>Current Expenditures Total</b> | <b>\$134,591</b> |

<sup>1</sup>Numbers in thousands. Includes Medical School and Center for Worker Education

Source: Fall 2000 Financial IPEDS Section "L" prepared by CUNY Accounting (IPEDS website 04/17/01)

Graph 47: Revenues and Expenditures 1999-2000



The City College of New York Office of Institutional Research

**Table 48: Total Revenues and Expenditures, 1995-96 through 1999-00<sup>1</sup>**

| CURRENT REVENUES                                  | 1995-96          | 1996-97          | 1997-98          | 1998-99          | 1999-00          |
|---|------------------|------------------|------------------|------------------|------------------|
| Tuition and Fees                                  | \$38,330         | \$34,978         | \$33,896         | \$33,340         | \$32,679         |
| Government Appropriations                         |                  |                  |                  |                  |                  |
| State (excludes TAP, STAP)                        | \$67,760         | \$63,707         | \$69,962         | \$74,238         | \$77,356         |
| Local   | \$439            | \$447            | \$479            | \$529            | \$134            |
| Government Grants and Contracts                   |                  |                  |                  |                  |                  |
| Federal (includes PELL)                           | \$9,990          | \$10,012         | \$10,517         | \$11,566         | \$10,350         |
| State (excludes/includes TAP & STAP) <sup>2</sup> | \$8,701          | \$7,353          | \$7,576          | \$6,420          | \$7,161          |
| Local   | \$2              | \$356            | \$13             | \$7              | \$38             |
| Private Gifts, Grants and Contracts               | \$3,866          | \$4,100          | \$4,324          | \$4,453          | \$4,670          |
| Endowment Income                                  | \$345            | \$461            | \$620            | \$226            | \$612            |
| Auxiliary Enterprises                             | \$407            | \$529            | \$475            | \$471            | \$425            |
| Other Sources                                     | \$1,793          | \$1,724          | \$1,586          | \$2,491          | \$1,683          |
| <b>Current Revenues Total</b>                     | <b>\$131,633</b> | <b>\$123,667</b> | <b>\$129,448</b> | <b>\$133,741</b> | <b>\$135,108</b> |
| CURRENT EXPENDITURES                              | 1995-96          | 1996-97          | 1997-98          | 1998-99          | 1999-00          |
| Instruction                                       | \$65,706         | \$65,150         | \$65,845         | \$68,328         | \$70,039         |
| Research  | \$1,624          | \$1,433          | \$1,490          | \$1,156          | \$776            |
| Public Service                                    | \$27             | \$10             | \$228            | \$436            | \$455            |
| Academic Support (Includes Libraries)             | \$4,811          | \$5,001          | \$4,995          | \$4,866          | \$5,204          |
| Student Services                                  | \$4,963          | \$5,038          | \$5,963          | \$5,961          | \$6,194          |
| Institutional Support                             | \$14,313         | \$13,840         | \$14,666         | \$14,425         | \$16,119         |
| Operation and Maintenance of Plant                | \$15,262         | \$13,639         | \$16,318         | \$16,719         | \$15,784         |
| Scholarships and Fellowships                      | \$19,340         | \$18,970         | \$19,549         | \$20,868         | \$19,622         |
| Mandatory Transfers                               | \$48             | \$41             | \$68             | \$62             | \$53             |
| Non-mandatory Transfers                           | \$267            | \$146            |                  | \$38             | \$0              |
| <b>Subtotal</b>                                   | <b>\$126,361</b> | <b>\$123,268</b> | <b>\$129,122</b> | <b>\$132,839</b> | <b>\$134,246</b> |
| Auxiliary Enterprises                             | \$544            | \$529            | \$350            | \$489            | \$345            |
| <b>Current Expenditures Total</b>                 | <b>\$126,905</b> | <b>\$123,797</b> | <b>\$129,472</b> | <b>\$133,348</b> | <b>\$134,591</b> |

<sup>1</sup>Numbers in thousands.

<sup>2</sup>In 1995/96 and 1996/97 TAP & STAP are included.

Source: Fall 2000 Financial IPEDS Section "L" prepared by CUNY Accounting (IPEDS website 04/17/01)

The City College of New York Office of Institutional Research

**TABLE 49: Sponsored Programs 1999-2000**

| <b>FEDERAL</b>                              | <b>1999-2000</b> |
|---|------------------|
| National Science Foundation                 | \$7,688          |
| National Institute of Health                | \$5,096          |
| Department of Energy                        | \$854            |
| Department of Defense                       | \$1,390          |
| Department of Education                     | \$1,922          |
| National Aeronautics & Space Administration | \$1,986          |
| Other Federal Agencies                      | \$627            |
| <b>Total Federal</b>                        | <b>\$19,563</b>  |

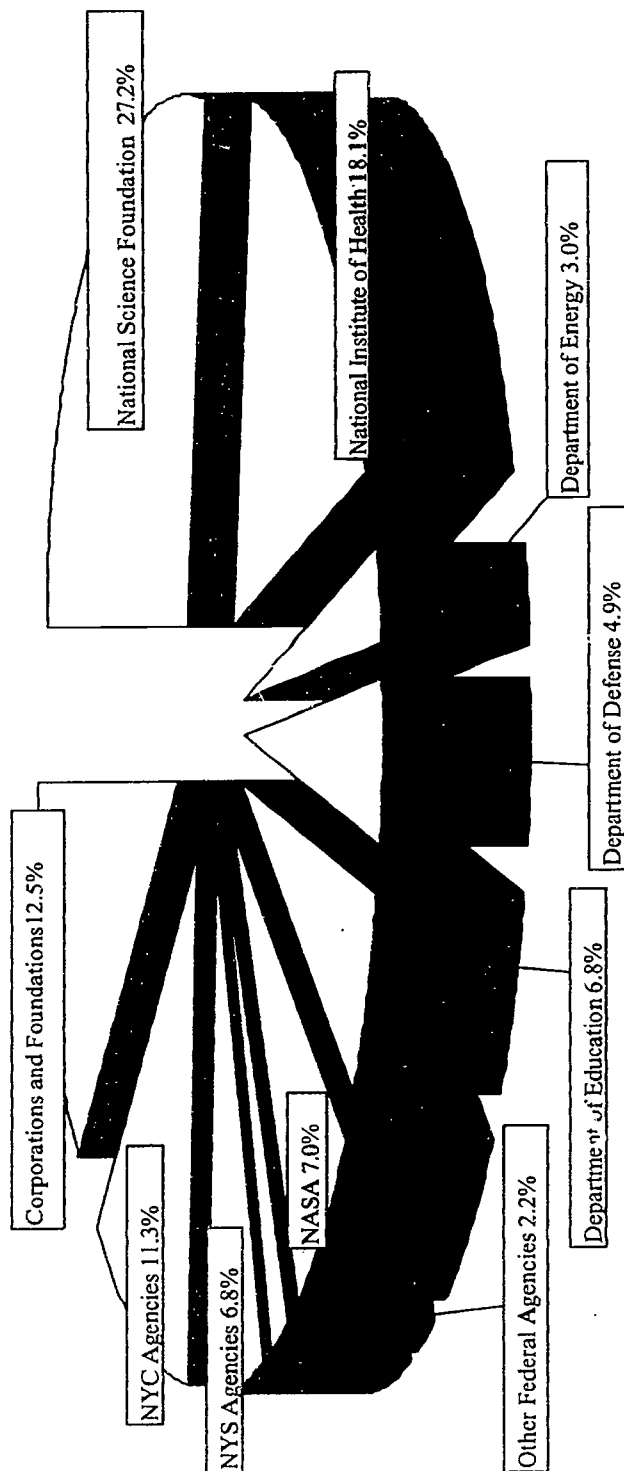
**STATE/LOCAL/OTHER**

|                                |                 |
|--------------------------------|-----------------|
| New York State Agencies        | \$1,919         |
| New York City Agencies         | \$3,202         |
| Corporations and Foundations   | \$3,535         |
| <b>Total State/Local/Other</b> | <b>\$8,655</b>  |
| <b>Grand Total</b>             | <b>\$28,219</b> |

<sup>1</sup>Numbers in thousands and rounded.

Source: CCNY Office of Research Administration (01/01)

Graph 49: Sponsored Programs 1999-2000



The City College of New York Office of Institutional Research

**TABLE 50: Sponsored Programs: 1995-96 through 1999-2000**

| <b>FEDERAL:</b>                                | <b>1995-96</b>  | <b>1996-97</b>  | <b>1997-98</b>  | <b>1998-99</b>  | <b>1999-00</b>  |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|
| National Science Foundation                    | \$4,935         | \$6,932         | \$4,269         | \$3,982         | \$7,688         |
| National Institute of Health                   | \$5,427         | \$4,546         | \$5,803         | \$4,971         | \$5,096         |
| Department of Energy                           | \$703           | \$994           | \$1,471         | \$1,019         | \$854           |
| Department of Defense                          | \$1,688         | \$918           | \$1,041         | \$944           | \$1,390         |
| Department of Education                        | \$2,212         | \$1,234         | \$1,468         | \$558           | \$1,922         |
| National Aeronautics<br>& Space Administration | \$1,807         | \$1,948         | \$2,914         | \$4,256         | \$1,986         |
| Other Federal Agencies                         | \$842           | \$1,333         | \$936           | \$840           | \$627           |
| <b>Total Federal</b>                           | <b>\$17,614</b> | <b>\$17,905</b> | <b>\$17,902</b> | <b>\$16,570</b> | <b>\$19,563</b> |
| <b>STATE/LOCAL/OTHER</b>                       |                 |                 |                 |                 |                 |
| New York State Agencies                        | \$2,332         | \$3,047         | \$1,950         | \$1,746         | \$1,919         |
| New York City Agencies                         | \$3,063         | \$3,927         | \$2,450         | \$3,266         | \$3,202         |
| Corporations and Foundations                   | \$4,359         | \$2,819         | \$4,712         | \$4,617         | \$3,535         |
| <b>Total State/Local/Other</b>                 | <b>\$9,754</b>  | <b>\$9,793</b>  | <b>\$9,112</b>  | <b>\$9,629</b>  | <b>\$8,655</b>  |
| <b>Grand Total</b>                             | <b>\$27,368</b> | <b>\$27,698</b> | <b>\$27,014</b> | <b>\$26,199</b> | <b>\$28,219</b> |

<sup>1</sup>Numbers in thousands are rounded.

Source: CCNY Office of Research Administration (1995/96 - 1999/00)

## Data Sources and Interpretation of the Statistical Tables

CITY FACTS information comes from several different sources:

A: The Show Reg Tape Most of the statistical tables in Section I are based on information taken from a computer printout known as the *Show Reg Tape*. (In 1994, the CCNY Office of Institutional Research started using an electronic copy of *Show Reg Tape*. Source notes within *CITY FACTS* show where it was used.) The *Show Reg Tape* represents the College's enrollment at the end of the third week of the current semester. It is treated by Central Office as the official enrollment statistical source in preparing reports for the New York State Education Department. CUNY statistical treatment of enrollment and course data for the *Show Reg Tape* is as follows:

1) Students who registered but withdrew prior to the end of the third week in the semester are excluded. Changes made by Records and Registration after the third week are not reflected in these tables.

2) Permit students, i.e., students who are taking classes at CCNY but are getting their degrees from another college, are included in the computation of full-time equivalent (FTE) students, but are not included in the enrollment head count.

3) Class standing is based on total cumulative credits earned prior to the present semester. This creates the following groups of students:

|            |         |
|------------|---------|
| Freshmen   | 0-27.5  |
| Sophomores | 28-60.5 |
| Juniors    | 61-93.5 |
| Seniors    | 94+     |
| Graduate   | 0-36+.  |

Non-degree students are put into three groups: Lower, Upper and Graduate.

4) When the degree indicator is missing, the student is classified as non-degree.

5) When full- or part-time status is missing, the student is classified as part-time.

6) When the degree indicator shows the student is enrolled in a degree program, but class level is missing, the student is classified as a freshman.

7) Credits generated by undergraduate students in graduate courses are counted as graduate level credits in the computation of student FTEs and, conversely, credits generated by graduate students in undergraduate courses are counted as undergraduate credits.

8) Non-Resident Aliens. According to the field definitions for the *Show-Reg Tape*, there are two categories of Foreign Citizens and Non-Resident Aliens. Both of them are included in the Non-Resident Alien category when we prepare the IPEDS reports:

Foreign Resident who pays non-resident tuition and is not eligible for TAP. (Includes any foreign student who has lived in New York for one year and/or has not been a permanent resident (green card holder) or applied for permanent residency at least one year prior to the start of the semester.)

Foreign Resident who pays resident tuition and is not eligible for TAP. (For example, United Nations Personnel, Temporary Resident, Permanent Resident Pending, or Refugee Pending).

9) Doctoral students on campus are not included in the computation of head count or in credits generated because these students are officially registered at the CUNY Graduate Center.

10) A student's curriculum major code is the only way to ascertain what division, school or program he or she is in. However, Lower Division students do not have to declare a major and many Upper Division students (transfers and readmits) take several weeks to complete the process of declaring a major. (Since 1983, Upper Division students have been required to declare a major in their junior year.) As a result, a large percentage of undergraduate students are classified as "Undeclared" with respect to curriculum of choice.

11) Skills Assessment (SKAT) tests are administered for fall admission to incoming students at individual colleges within CUNY. They are forwarded to CUNY to become part of the *Show Reg Tape*. These test scores determine whether or not an incoming student requires remediation in one or more basic skill areas (reading, writing, and mathematics). Pass/fail cut-off scores are established by CUNY for these tests.

B: City College Graduation Tape The Records and Registration Office submits to CUNY Central Office a record of CCNY graduates for the current semester by curriculum, degree awarded and gender of recipient. It serves as the source for *CITY FACTS* graphs and tables that deal with graduation information.

C: The Financial Aid Office Provides data on the number and size of awards to students.

E: The Affirmative Action Office Provides data on the race/ethnicity and gender of staff from the City University Personnel System (CUPS) IPEDS Report.

F: The Finance and Management Office and the Fiscal Planning Office Provides the budget breakdowns. This data is used in the Integrated Postsecondary Educational Data Systems (IPEDS).

G: The CCNY Office of Research Administration Provides information about grants awarded through the City College Research Foundation.

H: The Admissions Office Uses UAPC's WYLBUR: CLAD and ASTA databases for CCNY allocation data.

I: The CCNY Student Master File and the SIMS System Are important local databases that include the academic records of all students. These file, along with CUNY's *Show Reg Tape*, are the key sources for conducting longitudinal studies, particularly in terms of tracking student cohorts over time and, to a limited extent, evaluating the effects of programs on academic success.

J. Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey  
A U.S. Department of Education database collected by the U.S. Department of Commerce, Bureau of the Census, for the National Center for Education Statistics.

According to the IPEDS definition, a Non-Resident Alien is a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident Aliens who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form I-551/I55) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

See "A: The Show Reg Tape 8) Non-Resident Aliens." above.

K. THE CHRONICLE OF HIGHER EDUCATION Web Page (<http://chronicle.merit.edu>)

## Technical Note

### Percentage Change

"Percentage change" used in the Summary is not simply the arithmetic difference between two percentages (e.g., 20% - 15% = 5%). It is the quantity based on the number of cases at two points in time and is calculated as follows:

% change equals (number of cases at time2 minus number of cases at time1) divided by number of cases at time1 multiplied by 100.

### Class Status by Credits

#### LOWER DIVISION

Freshmen:

Lower 0-11.5

Upper 12-27.5

Sophomores:

Lower 28-44.5

Upper 45-60.5

#### UPPER DIVISION

Juniors:

Lower 61-77.5

Upper 78-93.5

Seniors:

Lower 94-110.5

Upper 111 or more

### Production Note

Equipment and software used to produce *CITY FACTS*:

Dell Precision OptiPlex GX300 with two hard drives & two Read/Write Optical drives

Word2000 for the text and index

Excel2000 for the tables and graphs

Kedit microcomputer ASCII editing software

WS\_FTP software for mainframe EBCDIC tape to microcomputer ASCII file conversions

Netscape 6 for Internet research

Text Fonts: Times New Roman 8 to 12 points

SAS 8.1 and SPSS 10.1 statistics programs

HP LaserJet 4050T with twenty MEGs of memory

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